

2016-2017

# COLLEGE *catalog*



**WHERE** *talent takes you*

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This catalog reflects the best information available as of June, 2016. All statements concerning fees, financial aid, course offerings, programs of study, admissions criteria and graduation requirements are subject to change without notice or obligation. Students are advised to inquire within the appropriate office concerning any changes.

Villa Maria College does not discriminate on the basis of age, race, religion, creed, color, national or ethnic origin, gender, disability, sex, sexual orientation, domestic violence victim status, marital status, veteran status, military status, predisposed genetic carrier status and any other characteristics or protected status recognized by applicable federal, state or local law. This policy applies to admissions, all terms and conditions of employment, and any other aspect regarding the conduct of College programs and activities

# about the college

## Mission

Villa Maria College, founded by the Felician Sisters, provides students a rigorous and enriching educational experience. Offering academic programs with a broad core curriculum, the College transforms and empowers students to realize their intellectual, professional, creative and spiritual potential. Inspired by a welcoming Catholic tradition and a dynamic Franciscan spirit, Villa Maria College offers individual attention and fosters compassion, justice, peace, respect for human dignity and a commitment to service.

## Vision

Villa Maria College will be the premier student-centered college in Western New York, characterized by an unyielding commitment to serving the needs of individual learners, with:

- Cutting edge pedagogy guiding and empowering students through individual pathways to academic success;
- Compassionate and caring faculty members who nurture emerging talent;
- Robust student life experiences fusing academics and student life into a vibrant whole;
- Opportunities for the personal development of life skills that help students realize their full potential as human beings;
- Prudent fiscal management and stewardship in support of a Felician Franciscan environment and student-centered atmosphere.

## History

Villa Maria College was founded by the Congregation of Sisters of St. Felix (Felician Sisters) as a teacher-training center for its sisters in the education apostolate. The congregation, founded by Blessed Mary Angela Truszkowska in Poland, is a Franciscan community dedicated to providing education, social service, and health care to the poor and needy. The congregation's mission spread to America and one of the provinces was established in Buffalo, New York. Mother Mary Annette Guzowski, Provincial Superior of the Buffalo province, together with the congregation, founded Villa Maria College in 1961.

The College was established as an affiliate of the Catholic University of America. In 1961, a provisional charter was secured from the Board of Regents of the State of New York to grant Associate in Arts (A.A.) and Associate in Applied Science (A.A.S.) degrees to women religious. In 1965, the charter was renewed and extended to include lay women who wished to pursue an associate degree. In 1968, the College was granted an Absolute Charter and was recognized as a co-educational institution. In 1974, the Associate in Science (A.S.) degree was added. In 1972, the College became fully accredited by the Middle States Commission on Higher Education. Reaffirmation was received in 1978, 1983, 1988, 1993, 1999, 2003 and 2008. In 2005, the Absolute Charter was amended for the College to offer its first baccalaureate degree. Villa Maria College is a member of the Association of Franciscan Colleges and Universities. Villa Maria College is a Felician Franciscan Sponsored Ministry.

## Accreditations

Villa Maria College is chartered by the Board of Regents of The University of the State of New York. It is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, t: 267.284.5600. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and The Council for Higher Education Accreditation. The College's degree programs are registered by the New York State Education Department, Office of Higher Education, Room 977, Education Building Annex, Albany, NY 12234, t: 518.474.1551.

# accreditations

The Associate in Applied Science (A.A.S.) degree in Physical Therapist Assistant at Villa Maria College is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, VA 22314; telephone: 703-706-3245; e-mail: [accreditation@apta.org](mailto:accreditation@apta.org); website: <http://www.capteonline.org>.

The Occupational Therapy Assistant program has applied for accreditation and has been granted Preaccreditation Status by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its Web address is [www.acoteonline.org](http://www.acoteonline.org). The program must complete an on-site evaluation and be granted Accreditation Status before its graduates will be eligible to sit for the national certification examination for the occupational therapy assistant administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be a Certified Occupational Therapy Assistant (COTA). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

The Bachelor of Fine Arts (B.F.A.) in Interior Design is accredited by the Council for Interior Design Accreditation (CIDA) which ensures a high level of quality in interior design education. The Council for Interior Design Accreditation (CIDA) is an independent, non-profit accrediting organization for interior design education programs at colleges and universities in the United States and Canada. CIDA, 206 Grandville Avenue, Suite 350, Grand Rapids, MI 49503-4014, t: 616.458.0400.

The music programs are accredited by the National Association of Schools of Music (NASM). The Associate in Applied Science in Jazz, Associate in Applied Science in Music (Business), Associate in Science in Music, and Bachelor of Arts in Music were approved in December 2011. The Bachelor of Science in Music Industry was approved in December 2012. An organization of schools, conservatories, colleges and universities, NASM establishes standards for undergraduate and graduate degrees and other credentials. National Association of Schools of Music, 11250 Roger Bacon Drive, Suite 21, Reston, VA 20190-5248, t: 703.437.0700.

## HEGIS Codes

The New York State Education Department has prescribed codes for all approved courses. Any student enrolled or registered in other courses or programs not on this list may jeopardize eligibility for student aid awards.

Program	HEGIS Code	Program	HEGIS Code
Certificate Historic Preservation and Restoration	5012.00	<b>Bachelor of Business Administration (B.B.A.)</b> Business Administration	0501.00
<b>Associate in Applied Science (A.A.S.)</b>		<b>Bachelor of Fine Arts (B.F.A.)</b>	
Business Administration	5004.00	Animation	1009.00
Graphic Design	5012.00	Digital Filmmaking	1099.00
Interior Design Assistant	5012.00	Fashion Design & Merchandising	1009.00
Music (Business)	5004.00	Graphic Design	1009.00
Occupational Therapy Assistant	5210.00	Integrated Arts	1001.00
Photography	5007.00	Interior Design	0203.00
Physical Therapist Assistant	5219.00	Photography	1011.00
<b>Associate in Arts (A.A.)</b>		<b>Bachelor of Science (B.S.)</b>	
Liberal Arts	5649.00	Digital Media & Communication	0601.00
		Music Industry	1004.00
<b>Associate in Science (A.S.)</b>			
Fine Arts	5610.00		
<b>Bachelor of Arts (B.A.)</b>			
Creative Writing and Literature	1507.00		
Music	1005.00		
Psychology	2001.00		

The information contained on this page is accurate as of June 2016. Changes may occur following the printing of this catalog. Villa Maria College is not responsible for any information which may change or become outdated. It is the responsibility of each student to inquire concerning changes in policy, procedures, or programs to this catalog.

**ACADEMIC CALENDAR 2016-2017****FALL 2016**

Course Challenge Deadline	August 22
Classes Begin	August 29
Drop/Add Deadline	September 2
Labor Day College Holiday	September 5
Quarter Term Reports Due	September 22
Audit-to-Credit Change Deadline	September 23
Application for Graduation	October 3-7
Columbus Day/College Fall Holiday	October 10-11
Midterm Exams	October 17-21
Midterm Grades Due	October 25
Course Withdrawal Deadline	November 11
Spring 2017 Registration Begins	November 14
Thanksgiving/Student College Holiday	November 23-November 27
Withdrawal Deadline from College with No Academic Penalty	December 2
Final Day of Classes	December 9
Exam Week	December 12-15
Critique Day	December 16
Final Grades Due	December 19
Christmas Break - College Closed	December 23-January 2
Incomplete Grades Due	January 17

**SPRING 2017**

Course Challenge Deadline	January 10
Classes Begin	January 17
Drop/Add Deadline	January 23
Quarter Term Reports Due	February 9
Audit-to-Credit Change Deadline	February 10
President's Day Holiday	February 20
Application for Graduation	February 21-24
Midterm Exam Week	February 27-March 3
Midterm Grades Due	March 7
Easter/Spring Break	March 12-March 19
Classes Resume	March 20
Course Withdrawal Deadline	March 24
Summer/Fall 2017 Registration Begins	April 3
Easter Break	April 13-April 17
Withdraw Deadline from College with No Academic Penalty	April 28
Final Day of Classes	May 5
Exam Week	May 8-11
Critique Day	May 12
Final Grades Due	May 15
Commencement	May 21

Villa Maria College invites all persons who can benefit from collegiate instruction to apply for admission. Admission is open to all qualified applicants.

Villa Maria College does not discriminate on the basis of age, race, religion, creed, color, national or ethnic origin, gender, disability, sex, sexual orientation, domestic violence victim status, marital status, veteran status, military status, and any other protected status. This policy applies to admissions, all terms and conditions of employment, or in any other aspect regarding the conduct of College programs and activities. Villa Maria College is an Equal Opportunity Employer.

Office hours during the academic year are Monday-Friday, 9 a.m.-5 p.m. Interviews and campus tours with Admissions may be scheduled during these hours with or without an appointment. Evening and Saturday interviews or campus tours are available by appointment only.

The office may be reached by calling 716.961.1805 or via e-mail at [admissions@villa.edu](mailto:admissions@villa.edu).

**New Students**

To qualify for admission, new students must:

1. Hold a high school diploma or a high school equivalency diploma (GED). Students can visit [www.access.mysed.gov/ged/](http://www.access.mysed.gov/ged/) for more information on testing procedures. Students holding an IEP diploma are not eligible for admission.
2. Complete the Application for Admission in person or online on the College's secure website at [www.villa.edu](http://www.villa.edu).
3. Send an official high school transcript or a copy of the GED transcript to the Admissions Office. For any college work completed, please send official transcript.
4. A faculty interview for the Art Department may be necessary if determined by Admissions. In addition, all music students are required to meet with the Music Department for an interview and/or audition.
5. Complete the necessary financial aid forms if applying for financial assistance at the state, federal, and/or institutional levels.
6. Complete required health/medical forms and return to the Health and Services Office before the first day of classes. Health-related questions may be directed to the Director of Health and Disability Services at 716.961.2852.

Neither the Scholastic Aptitude Test (SAT) nor the American College Test (ACT) are required for admission but each assists prospective students in several ways. Scores from the SAT or the ACT allow the College to consider them for scholarship opportunities. Students may submit SAT and/or ACT scores, or, when testing, designate Villa Maria College as a school of choice to have their score reports sent directly to the College.

The codes for Villa Maria College are as follows: SAT 2692; ACT 2983.



### Home Instruction Students

To provide evidence of substantially equivalent high school learning experience, home-schooled students must provide Admissions with one of the following:

- A letter from the local school district in which the student resides confirming his/her education was substantially equivalent to instruction given to students graduating high school within their respective public school system
- A passing GED test score

To be eligible for financial aid, home-schooled students must obtain the state credential and must be beyond the age of compulsory attendance as determined by New York State regulations.

### Conditionally Admitted Students

Based on their academic record, students may be admitted conditionally to Villa Maria College. These students may be given a credit limit for their first semester, to maximize their chances of success.

### Transfer Students

Students transferring from other institutions must meet Villa Maria College's admission requirements. The following policies and procedures apply to the admission of transfer students:

1. Official transcripts of all previous college study for college transfer credit must be submitted to the Admissions Department prior to acceptance.
2. Transfer students with more than 24 completed college hours are NOT required to submit a high school transcript, with the exception of applicants to the Physical Therapist Assistant Program.
3. Students transferring into a bachelor-degree program must earn at least 30 credits at Villa Maria College. Students transferring into an associate-degree program must earn at least 15 credits at Villa Maria College.
4. Courses with a grade of S (satisfactory) or P (pass) may be accepted, but are not counted in the quality point average.
5. Courses completed at other institutions with a grade of C or above are accepted for credit if applicable to the chosen program of study. Grades of C- or below are not eligible for transfer credit.
6. Art students may be required to submit an appropriate art portfolio to support any letter grade they have earned. Their portfolio must be accepted by the Art Department in order for that letter grade to transfer.
7. Transfer students must arrange for immunization records from previous institutions to be forwarded to the Health Services Office.
8. Transfer credits from Bryant and Stratton College are limited to courses taken after 2003.

### Students Eligible for Readmission

A readmitted student is one who previously matriculated at the College, but has not applied for nor been granted a leave of absence. These students must complete a re-admittance application through the Admissions Office, supply an essay to explain why they are requesting re-admittance, and if necessary, develop a defined action plan for success. Students will be required to submit both their Villa Maria College transcript and those from other collegiate institutions prior to being accepted. Students follow the specific requirements defined by the program of study in effect when readmitted. In addition, a complete analysis of each student's financial aid eligibility will be reviewed prior to re-admission.

### Student Eligibility for Enrollment from Associate to Baccalaureate Programs.

Villa Maria College students who are graduating from an associate degree program and would like to pursue the baccalaureate degree in the same discipline must be readmitted. The student applicant will complete a re-admittance form obtained in the Admissions Office. Prior to being accepted into the baccalaureate program the admissions team and college faculty will review student transcripts. A portfolio and/or faculty program interview may be required.

### International Students

Villa Maria College is authorized under Federal law to enroll non-immigrant, alien students. Admission requirements:

1. Applicants should possess the equivalent of 12 years of elementary and secondary school education.
2. The Test of English as a Foreign Language (TOEFL) administered by the Educational Testing Service (Princeton, NJ, USA 08540) may be required. Results must be forwarded to the Admissions Office. A minimum score of 500 on the paper-based test or 61 on the internet based test or 173 on the computer-based test is required.
3. If applicable, foreign students may be required to meet College TOEFL requirements prior to review of high school and post-secondary transfer credits by the Registrar's Office. Credit is accepted only from government schools. College-level English composition is not accepted if English is not the official language of the country of origin. As per standard college course transfer credit evaluation, all courses must be matched for similarity to courses offered within Villa Maria College and its programs. Only courses with grades of C or higher are transferable. A grade of C- is not transferable.
4. An application for admission and transcripts from any secondary schools and colleges must be submitted.
5. A financial statement indicating that sufficient financial resources are available must be provided. No financial assistance is available to international students. A letter of acceptance and the I-20 form (Certificate of Eligibility) are forwarded to the applicant after all documents have been submitted, evaluated, and approved.

## Non-Matriculating Students

Non-matriculating students are defined as those who choose to pursue courses for credit, but who do not intend or have not yet decided to earn their degree at Villa Maria College. Non-matriculating students must meet course prerequisites or receive department permission. Financial aid is not available to non-matriculating students. The following procedures apply:

1. Students must submit a completed form for non-matriculating students to the Registrar's Office.
2. If non-matriculating students determine they would like to earn a degree at Villa Maria College, it is recommended that an application for admission be submitted prior to the completion of 15 credit hours. This early action will ensure that they will receive the appropriate advisement for degree completion purposes.

## Program-Specific Procedures

### Art

All A.A.S. and B.F.A. art programs may require an interview with a program faculty member. A portfolio review is recommended, but permission to bring samples of creative work including visual, written and the performing arts is acceptable pending approval from the Admissions Department.

### Creative Writing and Literature

The Creative Writing and Literature program requires sample writing submissions to be reviewed by a program faculty member.

### Music

All music programs require an audition and an interview with a program faculty member. Students who lack appropriate college-level preparation for music courses will be placed in pre-college courses.

### Occupational Therapy Assistant (OTA)

Students entering the Occupational Therapy Assistant program must have a high school average of 80%, or a cumulative college GPA of 2.5 or higher to be accepted. Students must have completed high school or college Biology and Chemistry. Candidates are required to interview with an OTA faculty member; volunteer work in a health care setting is strongly encouraged.

Applicants who do not meet the required GPA, or those with a GED, may be admitted to Villa Maria College as Liberal Arts General Studies (LBG) students. These students will have the opportunity to raise their GPA or take appropriate classes to prepare them to enter the OTA program.

Admission into the OTA program is not guaranteed for LBG students. LBG students who want to enter the OTA program must file a formal application. For each incoming cohort of OTA students, the program reserves up to half of the seats for LBG students who have achieved the required GPA and met all other program admission requirements. LBG students are ranked according to a OTA Applicant Ranking Scale and placed into the reserved seats. Once the allotted seats for LBG students are filled, the remaining LBG students who have earned the required GPA and have met the program admission requirements must compete for any remaining seats available in the program not already awarded to external applicants. Remaining students are placed on a waitlist and accepted into the program according to ranking if seats become available.

LBG students can take up to 31 credits at Villa Maria College prior to applying for admission into the OTA program. LBG students have two opportunities to apply for admission into the OTA program. If students fail to earn the

required GPA, fail to meet program admission requirements, or fail to gain acceptance into the OTA program by the time they have earned 31 credits in the LBG program, they will no longer be eligible for admission into the OTA program. They will have the option to earn the LBG degree or to change majors to another program at the College.

## Physical Therapist Assistant (PTA)

Admission into the PTA program is competitive. A high school average of 85 or higher and/ or a college GPA of 2.8 or higher is required for direct admission into the program. Applicants for PTA are required to take biology and chemistry or physics (physics preferred) in high school. Applicants must also demonstrate through math high school grades or transferable college coursework that their math ability is equivalent to MAT 111, Basic Algebra. Applicants who lack appropriate science coursework or math abilities may take an additional one to two semesters to complete the PTA program. Applicants interested in the program are strongly encouraged to be involved in or give evidence of prior volunteer or work experience in the healthcare field. A letter of recommendation from a supervisor of the healthcare experience should be submitted to the Director of Enrollment Management. Persons interested in the PTA Program are advised to apply early as enrollment in the program is limited. Once an application is completed and all transcripts are received, eligible applicants will be contacted to set up any required interview(s) with a program faculty member.

Applicants who do not meet the required GPA, or those with a GED, may be admitted to Villa Maria College as Liberal Arts General Studies (LBG) students. These students will have the opportunity to raise their GPA or take appropriate classes to prepare them to enter the PTA program.

Admission into the PTA program is not guaranteed for LBG students. LBG students who want to enter the PTA program must file a formal application. For each incoming cohort of PTA students, the program reserves up to half of the seats for LBG students who have achieved the required GPA and met all other program admission requirements. LBG students are ranked according to a PTA Applicant Ranking Scale and placed into the reserved seats. Once the allotted seats for LBG students are filled, the remaining LBG students who have earned the required GPA and have met the program admission requirements must compete for any remaining seats available in the program not already awarded to external applicants. Remaining students are placed on a waitlist and accepted into the program according to ranking if seats become available.

LBG students can take up to 31 credits at Villa Maria College prior to applying for admission into the PTA program. LBG students have two opportunities to apply for admission into the PTA program. If students fail to earn the required GPA, fail to meet program admission requirements, or fail to gain acceptance into the PTA program by the time they have earned 31 credits in the LBG program, they will no longer be eligible for admission into the PTA program. They will have the option to earn the LBG degree or to change majors to another program at the College.

## Advanced Placement

Villa Maria College maintains agreements with local High School, BOCES, and rigorous afterschool initiatives relative to programs that provide for academic credit in specific courses. Agreements provide students the opportunity to earn college-level credit by successfully completing a course in high school. Courses available for credit are based on a formal agreement between the high school and Villa Maria College. Check with the Admissions Office or your high school guidance counselor for further information.

## Articulation Agreements

Villa Maria College has signed articulation agreements with a number of area colleges. After transfer into Villa Maria, students are able to complete the second half of a bachelor's degree in as little as two years if program requirements are met. Interested students should check with the Admissions Office at Villa Maria College to learn about existing articulation agreements.

# basic financial information

## Tuition and Fees

Villa Maria College reserves the right to change the established schedule of tuition and fees and to determine the effective date of such changes without prior notice.

Books and supplies for the semester may be purchased at the bookstore with cash or credit using Discover, American Express, MasterCard or VISA. Personal checks are accepted with appropriate forms of identification. The return of books and supplies are contingent upon the bookstore return policy, which is subject to change. Bookstore hours are Monday-Friday from 8:30 a.m. to 4:30 p.m. The bookstore is open later during the start of the semester to accommodate student need. Please consult the bookstore for changes in the hours of operation.

Full-time tuition is charged to students registering for 12-18 credit hours per semester.

Credit hour tuition is charged in addition to full-time tuition for credit hours over 18. The enrollment status of each student is confirmed by the number of credit hours for which they are registered at the end of each semester's drop/add week. Students are considered full-time if their registration is for 12 or more credit hours. Students registered for fewer than 12 credit hours are considered part-time.

Senior citizens (60+ years) may audit classes without tuition charge contingent upon available classroom space; however, course fees apply. Individuals would still be responsible for full tuition and fees when earning credits.

<b>TUITION PER SEMESTER</b>	<b>COURSE FEES</b> ..... Various
Full-time.....\$10,015	
<b>TUITION PER CREDIT HOUR</b>	<b>AUDIT PER CREDIT</b>
Part-time .....\$670	All Courses .....\$225
<b>REGISTRATION FEE</b>	<b>TUITION DEPOSIT</b> (non-refundable; applied to first semester tuition)
Full-time ..... \$285	Full-time ..... \$100
Part-time .....\$105	Part-time .....\$50
<b>MUSIC PERFORMANCE</b>	Graduation (including in absentia) ..... No Fee
<b>Half-hour sessions</b> (per semester) .....\$400	<b>ACADEMIC TRANSCRIPT</b>
<b>One hour sessions</b> (per semester).....\$790	Official Transcript ..... \$5
<b>STUDENT ACTIVITY FEE</b>	Student Copy .....\$3
Full-time (per semester) ..... \$85	<b>OTHER</b>
Part-time (per semester) ..... \$25	Advanced Placement (per course) ..... \$100
<b>COLLEGE ORIENTATION FEE</b>	COPE (per credit) ..... \$250
First-time Freshmen and Transfer Students .....\$50	Challenge Examination.....\$50

# basic financial information

## Payment

Charges for tuition and fees are due and payable two weeks prior to the first day of the semester. Tuition and fees are payable at registration by students registering after the due date. The College accepts payment by cash, check, VISA or MasterCard. Deferment of tuition payment will be granted only to those students who submit proper documentation of financial aid or scholarships. A \$150 late fee will be charged for balances not deferred.

If financial aid does not cover the full amount of charges, payment plans may be established to meet due dates by semester. If financial aid processes are incomplete at the time tuition is due, students must either make payment in full or participate in a monthly payment plan until the Villa Maria College financial aid award is certified. When financial aid monies received create a credit balance, refunds are processed according to federal guidelines.

Students eligible for scholarships are required to pay a tuition deposit and any related fees. Villa Maria College's monthly payment plan allows for the cost of a semester's tuition to be divided into four monthly payments. Due dates are outlined in the Monthly Payment Plan Agreement. A \$40 processing fee is required at the time the agreement is signed. Promissory notes are payable in full by the last payment date indicated on the agreement.

A \$20 late fee will be charged for each late payment. For further information, please contact the Business Office.

Students whose employers offer tuition assistance may defer payment until the end of each semester by complying with the following procedures:

1. Students must submit a letter to the Business Office from the employer, stating the company's policy on tuition reimbursement.
2. Students must sign a promissory note for the amount due. Any balance not paid by the company must be paid by the student by the tuition due date for the semester, unless other arrangements have been made with the Business Office in advance.

## Tuition Adjustments

Full tuition liability is incurred after the fifth week of the semester. Course fees are refundable within the first two weeks of the semester. Any adjustment to tuition due to withdrawal from class and/or Villa Maria College will be calculated as follows.

No adjustment of tuition will be granted to a full-time student who withdraws from a course after the drop/add period and continues to attend other courses at Villa Maria College as full-time status has already been established.

### REFUNDS ON FULLY PAID TUITION WILL BE GRANTED AS FOLLOWS:

Withdrawal within drop/add period	100%
Withdrawal within the second week	80%
Withdrawal within the third week	60%
Withdrawal within the fourth week	40%
Withdrawal within the fifth week	20%
<b>After the fifth week</b>	<b>no refund</b>

## basic financial information

### Withdrawal Policy

### Tuition

If a student withdraws from the College, the official college withdrawal form must be completed and submitted to the Registrar's Office. Tuition is not refunded in cases of unauthorized or unrecorded withdrawal. Any credit to tuition is calculated according to the schedule previously noted in the Tuition Adjustments section.

### Financial Aid Return Policy

Students who officially withdraw from Villa Maria College prior to completing over 60% of the semester are no longer eligible for the full amount of their financial aid awards. Since Title IV aid funds (Pell, SEOG and Direct Loans) are awarded under the assumption that students will attend for the entire semester, a portion of these funds must be returned. Aid is adjusted according to the percentage of the term that has been completed, as determined by the last date the student attended classes. Federal regulations require funds to be returned in the following order:

Unsubsidized Federal Loan  
Subsidized Federal Loan  
Federal PLUS Loan  
Federal Pell Grant  
Federal Supplemental Education Opportunity Grant (SEOG)  
Other federal, state, private or institutional student financial assistance

### Leave Of Absence

In order to be approved for a leave of absence from Villa Maria College, students must be in good academic and financial aid standing and provide documentation regarding serious or extenuating circumstances that significantly impair their ability to function successfully or safely in their role as a student.

Students are encouraged to apply for a leave of absence at the end of a semester. Forms can be obtained at the Registrar's Office and must be completed and submitted to the Vice President for Academic Affairs for consideration. On the rare occasion that a leave of absence is approved during a semester, all college charges would be dismissed and all financial aid would be returned.

It is important to note that federal student loan grace periods start while students are on an approved leave of absence.

### Applying for Federal and State Financial Aid

Villa Maria College has a dedicated staff of financial aid professionals willing to guide students and parents throughout the entire financial aid process. The goal of the Financial Aid Office is to work with each student and family to fund their education at Villa Maria College. Our staff provides support in submitting the FAFSA and TAP applications and guidance on federal student loans. Students and/or parents with questions concerning financial aid are encouraged to make an appointment to meet with a financial aid counselor. The maximum amount of federal aid a student may receive is calculated using the following formula:

Cost of attendance (-) expected family contribution (EFC) = student's financial need.

## financial aid information

Students seeking federal financial assistance are required to complete the Free Application for Federal Student Aid (FAFSA). Students can apply online at [www.fafsa.gov](http://www.fafsa.gov).

The federal school code for Villa Maria College is 002896. The New York State Tuition Assistance Program (TAP) application link can be found on the confirmation page after submitting the FAFSA. Students may also apply for TAP online at <https://www.tap.hesc.ny.gov/totw/>. TAP codes are 2188 for 4 year programs and 2158 for 2 year programs.

### General Eligibility Requirements for Federal and State Financial Aid Programs

To be eligible for financial aid, a student must:

- Qualify to obtain a college or career school education, either by having a high school diploma or General Educational Development (GED) certificate, or by completing a high school education in a homeschool setting approved under state law.
- Be enrolled or accepted for enrollment as a regular student in a degree program.
- Pell eligible students must be enrolled in at least 3 credits; Direct Loan recipients must be enrolled in at least 6 credits.
- Be registered with Selective Service, if you are a male (you must register between the ages of 18 and 25).
- Be a US citizen or permanent resident.
- Sign certifying statements on the Free Application for Federal Student Aid (FAFSA) stating that:
  - you are not in default on a federal student loan and do not owe a refund on a federal grant and
  - you will use federal student aid only for educational purposes.
- Maintain satisfactory academic progress.
- Demonstrate compliance with applicable federal laws.
- Meet NY State residency requirements (New York State financial aid programs only).

### Verification

The Department of Education selects some FAFSAs for a review process called Verification as part of its regular operational procedures. To remain compliant, the financial aid office must confirm certain data elements on the FAFSA before officially awarding federal financial aid. Selected students will receive a written request from the Financial Aid Office to provide the some or all of the following:

- Copies of all 2015 W-2 forms.
- An upload of 2015 tax information using the IRS Data Retrieval Tool on the FAFSA or tax return transcripts for 2015.
- A completed verification worksheet asking for further information and signatures. Documentation may be required, if requested by the Financial Aid Office.

### Award Letters

Financial aid packages are determined by the Financial Aid Office once the FAFSA has been completed and processed. Students have the option to accept or decline all or part of their awards. New students may do so by returning a signed copy of their award letter to the Financial Aid Office. Continuing students are sent a notice of awards to their college email address and may accept or decline awards via the student portal. Financial aid packages should be carefully reviewed and students are encouraged to contact the Financial Aid Office with any questions.



# financial aid information

## Financial Aid Shopping Sheet

The Financial Aid Federal Shopping Sheet is a consumer tool that Villa Maria College provides to notify students about their financial cost to attend. It is a standardized form that is designed to simplify the information that students receive about costs and financial aid. The shopping sheet generates figures that are estimates only and all tuition rates and fees are subject to change without notice.

## FEDERAL FINANCIAL AID PROGRAM

### Pell Grant

Federal Pell Grants are available to students who do not already have a bachelor's degree, have not depleted their lifetime PELL grant eligibility and who demonstrate high need. The eligibility for and amount a student may receive depends upon the student's expected family contribution (EFC) which is determined from information provided on the FAFSA.

### Federal Supplemental Educational Opportunity Grant

The Federal Supplemental Opportunity Grant is a federally-funded program administered by Villa Maria College. To qualify, students must have completed the Free Application for Federal Student Aid (FAFSA), be Pell eligible, exhibit exceptional need and be registered for at least six credit hours as matriculated students.

### Federal Work Study

The Federal Work Study program is a needs-based program. The program allows eligible students to work a few hours per week on campus or select off campus locations, earn minimum wage and receive a paycheck.

### The Federal Direct Loan Program

Federal Loans are a type of financial aid that must be repaid with interest. Your financial aid awards may include one or more of the loans listed below. Visit [studentaid.gov/types/loans](http://studentaid.gov/types/loans) for more information.

The Federal Direct Subsidized Loan is a need-based loan which a student may qualify for based upon the information provided on the FAFSA. Students must also be enrolled for at least six credits to be eligible. Interest does not accumulate on the subsidized loan while the student is in school.

If you are a first-time borrower on or after July 1, 2013, there is a limit on the maximum period of time (measured in academic years) that you can receive Direct Subsidized Loans. This time limit does not apply to Direct Unsubsidized Loans or Direct PLUS Loans. If this limit applies to you, you may not receive Direct Subsidized Loans for more than 150 percent of the published length of your program. This is called your "maximum eligibility period."

The Federal Direct Unsubsidized Loan is a non-need based loan. Student borrowers are responsible for all interest. Students must complete the FAFSA and be enrolled for at least six credits to qualify.

Origination fees are subtracted at the time the loan is disbursed. Loans are disbursed in two payments. Upon graduation, withdrawal or a change in enrollment status to less than half-time, students are required to participate in an exit loan counseling session online or with a representative from the Financial Aid Office.

Repayment on student loans begins six months after graduation, upon termination of education or reduction of course load below half-time.

# financial aid information

## ANNUAL LOAN LIMITS

Year	Dependent Students (except students whose parents are unable to obtain PLUS Loans)	Independent Students (and dependent undergraduate students whose parents are unable to obtain PLUS Loans)
First-Year Undergraduate Annual Loan Limit	\$5,500—No more than \$3,500 of this amount may be in subsidized loans.	\$9,500—No more than \$3,500 of this amount may be in subsidized loans.
Second-Year Undergraduate Annual Loan Limit	\$6,500—No more than \$4,500 of this amount may be in subsidized loans.	\$10,500—No more than \$4,500 of this amount may be in subsidized loans.
Third-Year and Beyond Undergraduate Annual Loan Limit	\$7,500—No more than \$5,500 of this amount may be in subsidized loans.	\$12,500—No more than \$5,500 of this amount may be in subsidized loans.
Loan Limit	Not Applicable (all graduate and professional students are considered independent)	\$20,500 (unsubsidized only)
Subsidized and Unsubsidized Aggregate Loan Limit	\$31,000—No more than \$23,000 of this amount may be in subsidized loans.	\$57,500 for undergraduates—No more than \$23,000 of this amount may be in subsidized loans.

## How to Apply for a Federal Direct Loan

To receive a Federal Direct Loan, first-year students must also complete Loan Entrance Counseling and an electronic Master Promissory Note online at [www.studentloans.gov](http://www.studentloans.gov).

## Direct Federal Parent Loan for Undergraduate Students (PLUS)

The Direct Federal Parent Loan for Undergraduate Students (PLUS) program enables parents of dependent students to borrow up to the cost of attendance minus the financial aid for which the student may be eligible. Students must be enrolled at least half time to qualify. The parent borrower is responsible for repaying the loan and interest. Parents may apply for the PLUS online at [www.studentloans.gov](http://www.studentloans.gov).

## Private/Alternative Education Loan

These types of educational loans are credit-based and can be used to cover the remaining balance federal financial aid does not cover. Repayment options and terms for private loans vary. Please contact the Financial Aid Office if interested in supplementing your federal student aid with a private/alternative education loan.

# financial aid information

## NEW YORK STATE (NYS) FINANCIAL AID PROGRAM

### NYS Tuition Assistance Program (TAP)

The TAP award aids eligible full time students in bearing the cost of tuition for post-secondary study. It is primarily based upon students' and parents' combined New York State Net Taxable Income. TAP awards may only be used in New York State. Students are eligible for a total of four academic years or eight semesters of payment at the undergraduate level for a bachelor's degree. Students may only use three years or six semesters of TAP while completing an associate degree. Students must also meet NYS satisfactory academic progress standards.

### New York State (NYS) Aid for Part-Time Study (APTS)

Matriculated students who are registered for at least three credit hours but less than twelve credit hours may apply for APTS. Applications are available in the Financial Aid Office. Students must complete and return the application to the Financial Aid Office by the last day of Drop/Add for the semester in which they apply. Signed copies of student/parent NYS IT-201 tax forms may be required.

### Veterans Educational Benefits

Villa Maria College is approved by the New York State Division of Veterans Affairs for the training of veterans and other eligible students. Veterans or families of veterans who are eligible for educational benefits must meet the criteria established by the Department of Veterans Affairs.

### Institutional Aid Programs

The College offers various institutional scholarships or grants to qualifying freshmen, transfer, and continuing students. Eligibility is based on high school or college transcripts. Scholarship amounts vary and are based upon the individual scholarship, enrollment and other criteria. Visit [www.villa.edu](http://www.villa.edu) for more information.

First Time Freshmen Scholarships	Amount/Year	Requirements
Villa Honors Scholarship	\$7,000 per year	*Students must be enrolled full time in a 4 year degree program and have a cumulative high school average of 90 and above. A GPA of 3.0 or above is required to maintain this award in Sophomore year.
Presidential Scholarship	\$2,000 per year	*Students must have a cumulative high school average of 85-89. A GPA of 2.75 or above is required to maintain this award in Sophomore year.
Villa Merit Scholarship	\$1,500 per year	*Students must have a cumulative high school average of 80-84. A GPA of 2.25 or above is required to maintain this award in Sophomore year.

# financial aid information

Transfer Grants	Amount/Year	Requirements
Felician Grant Scholarship	\$3,000 per year	*3.0 College Transfer GPA 3.0 to maintain in following academic year.
Franciscan Grant Scholarship	\$2,500 per year	*2.50 College Transfer GPA 2.75 to maintain in following academic year.
Founders Grant Scholarship	\$2,000 per year	*2.0 College Transfer GPA 2.25 to maintain in following academic year.

In addition to merit-based aid, Villa Maria College offers privately funded (endowed) scholarships from various donors to its student. Applications become available in the Financial Aid Office at the beginning of each spring term.

### Senior Citizen Audit Program

Senior Citizens (Age 60+) may audit classes without charge contingent upon classroom availability. The student is responsible for any associated course fees. If the student wants college credit, full tuition and fees will be charged.

### Book Voucher

Students are eligible for a book voucher when the amount of the completed financial aid package exceeds the amount due for tuition and fees. Inquire at the Business Office concerning eligibility for a book voucher to purchase: books, supplies and/or art supplies.

### Renewal of Awards Process

Students seeking federal financial aid are required to renew the FAFSA and TAP application each academic year. New for 2017-2018 award year, students will be able to submit a FAFSA earlier. Students will be able to file a 2017-18 FAFSA as early as Oct. 1, 2016, rather than beginning on Jan. 1, 2017. The earlier submission date will be a permanent change, enabling students to complete and submit a FAFSA as early as October 1 every year.

Students will use earlier income information: Beginning with the 2017-18 FAFSA, students will be required to report income information from an earlier tax year. For example, on the 2017-18 FAFSA, students (and parents, as appropriate) will report their 2015 income information, rather than their 2016 income information.

### Satisfactory Academic Progress for Federal Title IV Financial Aid Programs

Federal and state law requires that institutions of higher education monitor the academic progress of students who receive federal or state financial aid. In order to remain eligible for federal, state and some institutional financial aid, students must comply with Villa Maria College's standards for Satisfactory Academic Progress (SAP). All undergraduate students will be evaluated for SAP at the end of each semester. All credits attempted and earned (including transfer courses, incomplete coursework, failures and withdrawals) are evaluated.

Satisfactory Academic Progress is measured using the following criteria:

- Minimum Cumulative (Average) GPA
- Minimum Pace: A student must successfully complete a percentage of the credit hours they attempt
- Maximum Timeframe: Students must complete the requirements for a degree within 150% of the normal time allotted for completion. For example, students must complete a 60 credit Associate's degree program within 90 attempted credit hours or 120 credit Baccalaureate Degree program within 150 attempted credit hours.

# financial aid information

## Standard of Satisfactory Academic Progress for Continued New York State TAP Grant Eligibility

### Satisfactory Academic Progress for a 2 year ASSOCIATE DEGREE PROGRAM

After Completing This Full Time Semester	1st	2nd	3rd	4th	5th	6th	7th	8th (students must generally complete an associate degree within 150% of the published length of the program, typically within 90 credit hours)
A Student Must Have Accrued at Least This Many Credits	0	3	9	18	30	42	51	60 (or credits necessary to complete program)
With at Least This Grade Point Average	0	1.3	1.5	1.8	2.0	2.0	2.0	2.0

### Satisfactory Academic Progress for a 4 year Bachelor DEGREE PROGRAM

After Completing This Full Time Semester	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th (Students must generally complete a bachelor degree within 150% of the published length of the program, typically within 180 credit hours)
A Student Must Have Accrued at Least This Many Credits	0	6	15	27	39	51	66	81	96	111	126	130 (or credits necessary to complete program)
With at Least This Grade Point Average	0	1.5	1.8	1.8	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0

## Standard of Satisfactory Academic Progress for Continued New York State TAP Grant Eligibility

### BACCALAUREATE DEGREE PROGRAM

Before Being Certified for This Payment	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
A Student Must Have Accrued at Least This Many Credits	0	3	9	21	33	45	60	75	90	105
With at Least This Grade Point Average	0	1.5	1.8	1.8	2.0	2.0	2.0	2.0	2.0	2.0

### ASSOCIATE DEGREE PROGRAM

Before Being Certified for This Payment	1st	2nd	3rd	4th	5th	6th	7th	8th
A Student Must Have Accrued at Least This Many Credits	0	3	9	18	30	42	51	60
With at Least This Grade Point Average	0	1.3	1.5	1.8	2.0	2.0	2.0	2.0

# financial aid information

## Failure to Meet Satisfactory Academic Progress

### Financial Aid Warning

A student who does not meet Federal SAP requirements will be placed on Financial Aid Warning which allows the student to receive financial aid for one additional semester. The student will be monitored for SAP again at the end of the warning period.

There is no warning period for New York State TAP. Students not making Satisfactory Academic Progress according to state standards must appeal to be granted a one-time waiver in order to receive an additional TAP award payment.

### Loss of Financial Aid

A student who fails to meet federal SAP requirements after Financial Aid Warning is not eligible to receive financial aid without a successful appeal.

### Reestablishing Eligibility for Financial Aid

Students who are not meeting the SAP requirements for aid eligibility will be notified in writing of the loss of aid eligibility. Students with extenuating circumstances may submit an appeal in writing to the Financial Aid Office to request a reinstatement of financial aid. Appeals will be considered on a case by case basis. The appeal letter must include the following:

- Explanation of extenuating circumstances that prevented the student from meeting the SAP requirements
- Course of action that has been taken and/or will be taken to address the extenuating circumstances described
- Supporting documentation to prove that the extenuating circumstances occurred. When possible, documentation should also be provided.
- An Academic Success Plan created in conjunction with the Academic Success Center.

### Denied Appeals

If an appeal is denied, a student may attend without financial aid in order to re-establish aid eligibility. A student may be able to receive non-federal aid from outside resources while reestablishing aid eligibility. A period of non-enrollment is insufficient to re-establish aid eligibility.

### Approved Appeals

A student with a successful appeal will be allowed to receive aid for one semester only. At the end of that semester, an additional review will be conducted to ensure that the student is meeting the terms of the approved appeal. At the end of the semester, if the student is found to be meeting the terms of the approved appeal, then aid will be awarded for an additional semester. This review will take place on a semester basis until the student successfully completes the Academic Success Plan to once again meet the SAP requirements.

If the student does not meet the terms of the Academic Success Plan, then the student will be notified in writing of the loss of aid eligibility and no additional aid will be awarded until the student re-establishes SAP towards degree completion.

## General Education at Villa Maria College

General Education at Villa Maria College includes the curriculum and programs that apply to students regardless of their major. General Education includes the Core Curriculum, the central and essential educational experience for all Villa Maria College students, as well as Service Learning, Information Literacy, Writing Across the Curriculum, Internships, and the Honors Program. General Education provides students a wide-ranging, mission-driven education to help them lead well-rounded and rewarding lives.

### The Core Curriculum

#### Empowerment and Transformation

Villa Maria College’s Core Curriculum is inspired by the College Mission Statement, which explains that by “Offering academic programs with a broad core curriculum, the College transforms and empowers students to realize their intellectual, professional, creative and spiritual potential.” Empowerment and transformation are rooted in the core values of Villa Maria College. The Core Curriculum empowers students by:

- Providing the cross-disciplinary knowledge needed to make informed decisions as individuals, citizens, and professionals;
- Sharpening the analysis and critical thinking skills required to solve problems and meet challenges;
- Imparting the skills and knowledge needed to find, evaluate, and use information effectively;
- Fostering the personal and social responsibility espoused in the core values and mission of Villa Maria College.

Empowering students intellectually, creatively, and spiritually places them in the position to become agents of change in their own lives and in the lives of those around them, whether in the classroom, at home, in the office, or as members of their communities. In accordance with the mission and core values of Villa Maria College, the Core Curriculum helps promote personal and social transformation by:

- Teaching students to understand and respond to diverse perspectives and experiences;
- Inspiring students to address some of our society’s most pressing problems;
- Providing students the experiences necessary to lead in their personal, professional, and spiritual lives;
- Providing students the opportunity to build an intellectual foundation for the decisions and values that will guide their actions throughout their lives.

**Mission Statement:** The mission of the Core Curriculum at Villa Maria College is to provide students the broad range of intellectual skills, knowledge, values, and attitudes that will help them realize their intellectual, professional, creative, and spiritual potential and that will prepare them for responsible engagement with their communities.

**Core Curriculum Learning Outcomes:** Upon graduating with a bachelor’s degree from Villa Maria College, students will be able to:

- Use the Villa Maria College core values as a foundation for responsible engagement with their communities;
- Analyze, synthesize, and apply information and knowledge from multiple disciplines;
- Address and solve problems using a variety of methodologies;
- Communicate and collaborate effectively and professionally;
- Think critically and creatively.

Upon graduating with an associate’s degree from Villa Maria College, students will be able to:

- Use the Villa Maria College core values as a foundation for responsible engagement with their communities;
- Access and analyze information and knowledge from multiple disciplines;
- Communicate and collaborate effectively;
- Think critically and solve problems successfully.

### Core Curriculum for Baccalaureate Programs

#### Core Foundation

The required courses of the Core Foundation introduce and reinforce the intellectual skills, values, knowledge, and attitudes students will need to be successful at Villa Maria College and throughout their lives. The Core Foundation courses are:

COR 101: First-Year Core Curriculum Seminar	3 credits
COR 401: Core Curriculum Senior Seminar	3 credits
ENG 101: English Composition I	3 credits
ENG 103: English Composition II	3 credits

#### Core Perspectives

The elective courses of the Core Perspectives, while allowing students some latitude in pursuing their own interests, provide them with a shared knowledge base in the broad areas of human intellectual and artistic endeavor.

Each of the Core Perspectives categories includes a range of courses from which students can choose to fulfill the requirement. However, students must adhere to course pre- and co- requisites and should consult with their advisor to select a course appropriate for their interests and academic backgrounds. Students cannot use one course to fulfill more than one Perspectives requirement.

Quantitative Literacy Any Mathematics (MAT) course	3 credits
Scientific Understanding and Methods Any Astronomy (AST), Biology (BIO), Chemistry (CHE), or Physics (PHY) course and its required laboratory.	4 credits
Religious Thought Any Religious Studies (RST) course or IDS 205: Crisis of Belief	3 credits
Philosophical Thought Any Philosophy (PHI) course or IDS 205: Crisis of Belief	3 credits
Social and Behavioral Perspectives Any Anthropology (ANT), Economics (ECO), Political Science (PSC), Psychology (PSY), or Sociology (SOC) course or select Digital Media and Communication (DMC) courses (must be a Liberal Arts course; see listing of Liberal Arts courses in the back of Catalog)	3 credits
Global and Historical Contexts Any History (HIS), World Literature, American Sign Language, French, or Spanish course	3 credits
Aesthetic Engagement	3 credits



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Any Fine Arts elective or PHI 310: Philosophy of the Arts

Literary Expression 3 credits  
Any English (ENG) literature course (does not include ENG 101, ENG 103, ENG 214, ENG 249, ENG 260, and ENG 261)

**Total Credits: 37**

### Core Curriculum for Associate Degree Programs

COR 101: First-Year Core Curriculum Seminar 3 credits  
ENG 101: English Composition I 3 credits  
ENG 103: English Composition II 3 credits  
Mathematics Elective 3 credits  
Religious Studies Elective 3 credits  
Liberal Arts Elective 3 credits  
Liberal Arts Elective 3 credits

**Total Credits: 21**

### Service Learning

**Mission Statement:** The mission of the service learning component at Villa Maria College is to incorporate direct community service within the academic experience, thus enhancing the rigorous and enriching educational experience. Through service, the student is given the opportunity to live out the Catholic/Franciscan ideals of the College and put into practice the core values of respect for human dignity, compassion, transformation, solidarity with the poor, and justice and peace.

Villa Maria College students will be transformed by meaningful service learning experiences to become men and women who promote a more just society and empower others to do the same. Students will be able to reflect upon and express how the reciprocal relationships between academics and service learning experiences have helped them not only better understand course content but also become more aware of the needs of others.

**Goals of Service Learning:** (1) Complement traditional academic methods of instruction with service learning experiences that put students' course curriculum into practice. (2) Reinforce the ideals and core values of Villa Maria College by making substantial contributions to community betterment.

To fulfill the service learning requirement, all students at Villa Maria College must complete a minimum of two service learning experiences before they graduate. Each experience will take place at one community agency and must include at least 10-15 hours of actual service. As an academic requirement, service learning must be connected directly to a course the student is taking. The experience will include preliminary research, the 10-15 hours of actual service, and reflection. The Director of Experiential Learning will supervise service learning experiences in conjunction with program faculty members to ensure that students have fulfilled service learning requirements prior to graduation.

Students who began their degree program at Villa Maria College prior to the 2015-2016 academic year will continue with the service learning requirements that were in place upon their enrollment: associate-degree students must complete 25 hours of service learning to graduate and bachelor-degree students must complete 50 hours of service learning to graduate. However, these students can choose to complete the new service learning requirements, but must fill out official paperwork with the Director of Experiential Learning.

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### Information Literacy

**Mission Statement:** Information literacy is a complex set of skills and attitudes critical to academic, professional, and personal success. The information literacy program collaborates across the College to develop competencies in students needed to locate, evaluate, and use information in an effective, efficient, and ethical manner.

Information literacy instruction is integral to the Core Curriculum writing sequence courses, English 101 and English 103, and is integrated in courses throughout the curriculum.

### Writing Across the Curriculum

**Mission Statement:** The mission of the Writing Across the Curriculum program is to promote the ongoing development of written communication skills throughout the curriculum. Since written communication includes multiple genres, styles and writing technologies, this will be a cohesive strategy that is focused on helping students to transfer skills and content knowledge across their coursework.

**Writing Learning Outcomes:** All Villa Maria College students need to meet College outcomes in writing and communication skills. Students will receive their initial instruction in writing and communication in ENG 101: English Composition I and English 103: English Composition II. After having completed this first-year composition sequence, students should be able to:

- Employ reading and writing as a means of learning and communicating;
- Analyze the needs of different audiences and rhetorical contexts;
- Apply rhetorical knowledge to a variety of academic writing projects;
- Employ the writing process and revision to create written texts;
- Integrate original ideas with the ideas of others in written texts in accordance with information literacy standards;
- Design and deliver an oral presentation on an informative or persuasive topic;
- Demonstrate academic conventions, including thesis statements, structure, tone, grammar, syntax and punctuation; and
- Assess development as writers.

Students will continue to refine their writing and communication skills throughout their studies, including in writing intensive courses. While writing intensive courses should not be the sole means by which discipline-specific writing instruction is achieved, they are an important component of an overall focus on writing at Villa Maria College.

Writing intensive courses meet the following criteria:

- Writing assignments constitute the majority of the student's graded work. These assignments include writing in response to readings and course topics, such as: essays, journals, essay-based exams, written presentations, in-class writing assignments, blogging, and discussion form posts;
- Writing to learn activities are used frequently during class sessions. Students are asked regularly to write to generate ideas, respond to readings, and share impressions;
- Writing assignments are assessed not just for content, but for the quality of the writing. Instructors provide regular and detailed feedback on the student's writing using writing rubrics.
- Instructors encourage and support all elements of the writing process, including revision. This might mean reading and responding to drafts before students turn in a final paper, or offering students the opportunity to revise graded essays, or requiring a portfolio of written and revised work at the end of the semester;
- Students are required to select, evaluate, and incorporate information and integrate their ideas in responsible and professional ways, following the guidelines appropriate in their academic discipline; and
- Both instructors and students are provided appropriate support.

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### Internships

**Mission Statement:** The mission of the internship program is to enhance academic knowledge and skills, personal development, and professional preparation through structured work experiences relating to the student's academic curriculum and career goals. Internships are an integral part of the curriculum that empower students to make effective career decisions.

Villa Maria College is committed to preparing students for a professional work environment. Since theoretical knowledge and skills learned in the classroom are brought to life in a work setting, most programs at the College require or provide the option of a credit-bearing internship.

A variety of internship sites are available. Interns have a site supervisor, as well as an internship coordinator on campus who facilitates the initial internship placement and acts as a liaison between the internship site supervisor, the College, and the student. Internship seminars are held on campus throughout the semester, bringing interns within programs together to discuss and direct learning and work activities.

Students consult with their academic advisor to determine the timing of the internship and with their faculty to prepare for the professional work environment. Resources of the Career Services Office help students to explore various career options and to hone their job searching skills of resume and cover letter writing, interviewing, and networking. The Director of Experiential Learning oversees internships at the College.

Internships in the Physical Therapist Assistant (PTA) Program are coordinated by the Academic Coordinator of the Clinical Education (ACCE), who is a full-time faculty member in the PTA Program. There are two integrated part-time internships, and two terminal full-time internships required for the PTA Program.

Internships in the Occupational Therapy Assistant (OTA) Program are coordinated by the Occupational Therapy Assistant Fieldwork Coordinator who is a full-time faculty member in the OTA Program.

#### Spring/Summer Internship Option

Villa Maria College offers a spring internship option which allows students to enroll in an internship as part of their 12-18 credit full-time load and complete the internship either in the spring semester or during the summer. Students are required to register for this spring internship no later than the end of the drop/add period for the spring semester. Students must declare, no later than the end of the drop/add period, their intention to complete either the spring or the summer internship.

Grades are due for the spring internship at the end of the spring semester. Grades are due for the summer internship on August 1. Students should have a minimum of 12 credits in addition to the internship to ensure financial aid and academic progress.

Seminar sessions of all spring/summer internships will be held starting no later than March 1. For the purpose of a May ONLY start of internship site work, students will be permitted to withdraw from the internship until April 15th. Students are advised that a withdrawal may affect full-time status and financial aid. As with any course, students must complete the course for a passing grade. If a student does not complete the summer internship by August 1, a grade of F will be submitted for the course.

#### Summer/Fall Internship Option

Villa Maria College offers a summer/fall internship option that allows students to enroll in the internship as a part of their 12-18 credit full-time load and complete the internship hours either in the fall semester or during the preceding summer.

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Students who are registered for a fall semester internship but wish to complete hours towards the internship during the preceding summer must secure the approval of the the Director of Experiential Learning. Only students officially registered for a fall internship may be granted approval to begin working on a credit-bearing internship course during the preceding semester.

Students conducting the internship in the summer option must attend the internship seminars scheduled during the fall semester; seminars are a required component of the internship course. As with any course, students must complete all course requirements and earn a passing grade to receive credit. A final grade will be submitted at the end of the fall semester when all course requirements are complete.

### The Honors Program

#### Mission Statement

The mission statement of the Honors Program is to provide high-quality, rigorous, and rewarding educational experiences for academically high-achieving students and to enhance the intellectual culture and co-curricular experiences at the College.

#### Acceptance Criteria

Students who apply to Villa Maria College and have at least a 90% academic average in high school are eligible to apply to the Honors Program. For admission into the Honors Program, students must write a separate essay explaining their academic goals, provide examples of their written work, and meet with an Admissions Counselor and/or the Honors Program Coordinator for an interview. Only first-time, first-year students in bachelor-degree programs are eligible for the Honors Program.

#### Honors Program Policies

1. To participate in the Honors Program, all eligible students must sign a contract of commitment by Orientation of their freshman year.
2. Students must maintain a 3.0 cumulative grade point average (GPA) to remain in the Honors Program.
  - a. If a student's cumulative GPA drops below a 3.0, a student is placed on Honors Program probation for one semester.
  - b. If a student's cumulative GPA is not raised back to 3.0 by the end of the probationary semester, the student is dismissed from the Honors Program.
3. Students must take 27-30 credits of Honors designated courses, at least 12 of which must be at the 300- or 400- levels.
4. Students must take and pass the Honors Seminar for 0 credits each semester.
5. Students must take a minimum of 12 (and a maximum of 18) credits of Honors designated courses in their program major.
6. Students must conduct self-assessments at the end of each academic year reflecting on their intellectual and personal growth, using evidence from their coursework and activities to substantiate claims. The Honors Program Coordinator will evaluate students.
7. If a student fails an Honors Seminar, he or she is dismissed from the Honors Program.
8. A student's financial aid status may be adjusted if the student voluntarily leaves or is dismissed from the Honors Program.

## Information and Policies about College Credits, Academic Progress, and Registration

### Credit Hours and Class Time

All courses and degree programs at the College comply with both state and federal guidelines for awarding college credit.

Section 50.1 (o) of the New York State Commissioner of Education Regulations:

(o) Semester hour means a credit, point, or other unit granted for the satisfactory completion of a course which requires at least 15 hours (of 50 minutes each) of instruction and at least 30 hours of supplementary assignments, except as otherwise provided pursuant to section 52.2(c)(4) of this Subchapter. This basic measure shall be adjusted proportionately to translate the value of other academic calendars and formats of study in relation to the credit granted for study during the two semesters that comprise an academic year.

U.S. Department of Education similarly defines "credit hour" as:

"...An amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

(1) one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or,

(2) at least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution, including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours."

A college education requires investment of a student's time both in and out of class. Every credit hour at Villa Maria College is equivalent to minimum of 37.5 hours of combined work in and out of the classroom. A typical lecture or seminar course of three credits equals three hours (of 50 minutes each) of class per week for fifteen weeks. Students should expect to spend at least two hours (of 50 minutes each) outside of the classroom studying for every hour inside the classroom; for a three credit course, six hours a week or more of out-of-class work is expected. A studio or laboratory class generally requires more time in the studio or lab though no more credits are accumulated. Students should expect to spend only one hour of outside work for every two hours of studio or laboratory.

In select upper-level courses, students meet in class for less time than they generally would for the credits earned. This arrangement is made to allow them the extra individual time they need to complete intensive program capstone projects and to meet regularly on an individual basis with program faculty members. In independent study courses and courses by contract, students generally meet with faculty members for 1-2 hours per week and spend the rest of the needed course time engaged in guided individual work and learning.

In hybrid classes, which blend face-to-face with online instruction, students meet in class for a portion of the time expected in a traditional class, and complete the rest of the meeting time engaged in online instruction, while still fulfilling the expected out-of-class work hours. In fully online courses, students devote the same amount of total hours to the class as they would in the traditional face-to-face format, but the hours are spent in a mixture of online instruction and additional individual work.

Most classes at Villa Maria College meet 2-3 times per week for fifteen weeks. Lecture courses meet for 3 hours per week and studio courses meet for 5 hours per week, with a classroom hour defined as 50 minutes according to Carnegie standards. One credit laboratory courses meet for 2 hours per week. A small number of courses meet for 8 weeks, but still fulfill the 37.5 required total hours per credit hour. Hybrid courses meet for 15 weeks and online courses meet for either 8 weeks or 15 weeks, and both also fulfill the 37.5 total hours of student work per credit hour.

### Independent Study

Students may petition to complete the option of an independent study, which may be undertaken for variable academic credit. An independent study cannot be used to duplicate, overlap, replace, or retake a course that is offered by the College. It is intended to provide options to study areas not otherwise available to students. To enroll in an independent study, a student must:

1. Have completed a minimum of 60 credits at Villa Maria College.
2. Have a minimum grade point average of 3.0.
3. Determine credit hours to be completed, based on the extent of the work to be studied, for no less than 1 and no more than 3 credits per independent study.
4. Complete no more than a total of 6 independent study credits during his or her college career.
5. Request an Independent Study form from the Registrar's Office.
6. Submit the request for review by the faculty member who would supervise the independent study, the department chairperson, and the Vice President for Academic Affairs.
7. Have all paperwork completed, and be enrolled in the course prior to the end of drop/ add for the semester in which the student will complete the study.

The course number and title will be included on the student's transcript.

### Earning College Credits

Students may obtain college credits through the following sources, in addition to those earned as a Villa Maria College student:

#### I. Articulation Agreements

Villa Maria College maintains articulation agreements with Alfred State College, Daemen College, and Erie Community College for the Interior Design Bachelor of Fine Arts program, and St. Bonaventure University for students graduating from the Bachelor of Business Administration program. Approval for transfer credit is contingent upon the terms of the respective agreements.

#### II. Advanced Placement

Many high schools offer college-level courses that may earn Advanced Placement (AP) credits. The AP program is sponsored by the College Entrance Examination. Students must receive a score of 3, 4, or 5 on Advanced Placement course exams to receive transfer credit to Villa Maria College.

Villa Maria College maintains advanced placement agreements with Buffalo Center for Arts and Technology, Cheektowaga Central High School, Erie 1 BOCES, Lancaster High School, Maryvale High School, McKinley High School, Orleans/Niagara BOCES, and Timon St. Jude which allow students to complete courses and receive advanced placement credit in specific areas. Approval for transfer credit is contingent upon the terms of the respective agreements.

### III. College Level Examination Program (CLEP)

The College Level Examination Program (CLEP) allows students to receive credit for experience obtained through travel, work, military service, or coursework completed in non-accredited institutions. CLEP exams exist in 34 different areas including literature, language, history, social sciences, mathematics, and business and are administered by the College Board. Information about CLEP can be found at [www.collegeboard.com](http://www.collegeboard.com).

### IV. College Opportunities Prior to Enrollment (COPE)

High school seniors may register for courses at Villa Maria College provided they have a letter of recommendation from their guidance counselor. Course availability is contingent upon available classroom space and course prerequisites. Students may earn a maximum of 12 hours of college credit per academic year and pay COPE course tuition as well as appropriate course fees.

### V. Course Challenge

Designated 100- or 200-level courses at Villa Maria College may be challenged. Students should apply to the Registrar's Office to receive permission to challenge a specific course. The challenge process must be completed prior to the first day of the semester.

No letter grade is assigned for challenged courses. Students are not allowed to challenge a failed course. Challenged courses are not included in determining full-time status for financial aid.

If a challenge is successfully completed, a student may elect to take a more advanced course or an elective to fulfill the appropriate number of credits for a degree. Students must complete the minimum credits required for the associate or bachelor's degree program in which they are enrolled. All associate degrees require a minimum of 60 credits; all bachelor's degrees require a minimum of 120 credits.

### VI. Transfer

Courses completed at other regionally accredited colleges will be reviewed and considered for transfer. Courses accepted for transfer credit require an earned grade of C or above. A grade of C- will not transfer. Courses with grades of S (satisfactory) or P (pass) may be accepted.

Generally, courses must have the same course title and content. Some courses may transfer as liberal arts, art, or general electives. Students may appeal to the Vice President for Academic Affairs for courses with varied titles (but of an equivalent nature) to be credited to their degree program.

Transfer courses will be counted for credit but grades will not be calculated into a student's cumulative grade point average.

Students transferring into a bachelor-degree program must earn at least 30 credits at Villa Maria College. Students transferring into an associate-degree program must earn at least 15 credits at Villa Maria College.

### Course Load

Students typically enroll in 15-16 credits per semester which allows them to complete an associate degree in four semesters (two academic years) or complete a bachelor's degree in eight semesters (four academic years). Most programs at Villa Maria College require 30-32 credits per academic year. Many students require more time for

degree completion dependent on full- or part-time status, preparation for college, and academic success.

Any developmental courses students are required to take are part of financial aid calculations for grants and loans but do not count toward graduation.

Full-time tuition covers costs for 12-18 credits per semester. Students with a 3.0 cumulative GPA may request permission to take more than 18 credits in a semester. The request must be made to the Vice President for Academic Affairs. Students enrolling in courses totaling more than 18 credits will be charged additional tuition.

### Prerequisites and Corequisites

Some courses have prerequisites or corequisites. A prerequisite must be completed before a student can enroll in more complex courses. (For example, Art 101: Two-Dimensional Design is a prerequisite for almost all other studio art courses at the College.) A corequisite must be taken simultaneously with another course. (For example, BIO 151L: General Biology Laboratory is a corequisite with BIO 151: General Biology.) 100- and 200-level courses generally identify entry-level courses, and 300- and 400-level courses generally identify advanced courses.

Some programs require a minimum grade, typically a C or C+, in courses for successful completion of the course. Failure to obtain the minimum grade will require the student to repeat the course in order to obtain that level of proficiency, advance to the next level of courses, and/or meet graduation requirements.

### Quality and Cumulative Grade Point Average

The grade point average (GPA) is the ratio of the total number of quality points earned to the total number of enrolled credit hours. The grade point average identifies the student's level of achievement each semester. The cumulative grade point average is the total GPA over two or more semesters.

### Academic Standards

Students must attain a 2.0 grade point average (GPA) (the equivalent of a C average) in any given semester to be considered in good academic standing. Students must attain a 2.0 grade point average (GPA) to satisfy degree requirements and, ultimately, to graduate. Some programs require a higher GPA in program courses or overall GPA. Please review the specific programs in this catalog for more detailed information.

Each semester, the average of completed course grades is calculated to determine the GPA for that semester. A cumulative GPA is the average of all completed semester credits over two or more semesters. A student's semester GPA after one semester is the same as his/her cumulative GPA.

Students are considered to be in good academic standing when their cumulative GPA is at least 2.0. If students fall below a cumulative 2.0 GPA, they will be placed on academic probation.

### Academic Jeopardy

#### Warning

A student will be placed on academic warning if his or her cumulative grade point average is above a 2.0 but his or her semester grade point average is below a 2.0.



## academic information

### Probation

Students who receive a cumulative grade point average (GPA) below a 2.0 will be placed on probation. A student's first semester cumulative GPA is also his or her semester GPA.

Students on probation may be restricted to 6-12 credit hours for the following semester and may be required to sign a probation contract with the Director of Student Success. Probationary students who do not comply with this stipulation and who do not achieve a minimum 2.0 cumulative (not semester) grade point average at the end of their probationary semester are subject to dismissal.

### Repeat Probation

If students on probation have improved their grade point averages but are still below a cumulative grade point average of 2.0, they may be placed on probation for another semester.

### Dismissal

After review of a student's records, the Academic Review Committee may recommend dismissal if the student has been on probation for more than one semester and/or shows little indication of improvement. Students may be dismissed if their GPAs fall below a 1.0 in their first semester or below a 1.5 in subsequent semesters.

If, after three enrollments, a student does not successfully complete a required course of the Core Curriculum (COR 101, ENG 101, ENG 103, COR 401), he or she will be dismissed from Villa Maria College. If a student enrolls in one of these courses and withdraws during the semester, that enrollment still counts as one of the three enrollments allowed.

### Dean's List and Merit List

The Dean's List and Merit List are determined at the end of each semester. To be eligible for the Dean's List a student must:

- be a matriculated, full-time student, completing a minimum of 12 credit hours
- have no more than one grade below a B and no grade below a C; no I (incomplete) or W (withdrawal) grades permitted
- have earned a minimum of a 3.3 GPA for the semester

To be eligible for the Merit List, a student must:

- be a matriculated, part-time student, completing a minimum of 6 credit hours
- have no grade below a C; no I (incomplete) or W (withdrawal) grades permitted
- have earned a minimum of a 3.3 GPA for the semester

## academic information

### Grading System

#### Grades for 100-400 level courses:

Letter	Numerical Value	Quality Points Per Semester Credit Hour	Grade Definition
A	93-100	4.0	Excellent
A-	90-92	3.7	
B+	87-89	3.3	Very Good
B	83-86	3.0	
B-	80-82	2.7	
C+	77-79	2.3	Average
C	73-76	2.0	
C-	70-72	1.7	
D+	67-69	1.3	Passing
D	63-66	1.0	
D-	60-62	0.7	
F	0-59	0.0	Failure
I	Incomplete		Temporary grade
P/F	Pass/Fail		Internship course(s) only
W	Student Withdrawal		Not calculated into GPA

#### Grades for pre-college courses numbered 021-099:

Letter	Numerical Value	Quality Points Per Semester Credit Hour	Grade Definition
RA	90-100	0.0	Excellent
RB	80-89	0.0	Very Good
RC	70-79	0.0	Average
RF	69-below	0.0	Failure
I	Incomplete		Temporary grade
W	Student Withdrawal		Not calculated into GPA

### Midterm Grades and Quarter-Term Evaluations

All students at Villa Maria College receive midterm grades in every course. These grades are intended to help students understand how they are faring in each course so that they can better plan and prepare for the end of the semester. Midterm grades are not recorded on student transcripts and are not included in any grade point average calculations. Midterm grades are reviewed by student advisors.

All first-year, first-time students receive quarter-term evaluations in every course they take during their first year. The evaluations are both quantitative and qualitative and are intended to provide students an accurate gauge of how they are performing in each class. Advisors review the quarter-term evaluations with each student and, if necessary, help them make plans to improve their performance.

### Incomplete Grades

An incomplete (I) may be given for a course in which a student has done satisfactory work (C or better) and has completed at least  $\frac{3}{4}$  of the course but has been unable to complete it due to serious illness or other serious circumstances. Documentation of the impeding circumstance must be provided to the faculty member by the student in order to request a grade of incomplete. An incomplete grade will not be granted for excessive absence or failure to complete work.

Faculty must determine if an incomplete is possible for a course. Approval is required from the Vice President for Academic Affairs to allow an incomplete grade.

Students are given four weeks from the last day of class to complete required coursework for an incomplete grade. A course must be completed prior to taking any courses for which that course is a prerequisite. Failure to complete the course requirements within the designated time period will result in the grade being changed to F by the Registrar. Students will not graduate unless all incompletes are changed to letter (A-D) grades. Incomplete grades make students ineligible for the Dean's List and Academic Merit List during the semester in which they are received.

### Repeating a Course

To raise a grade of F, D, or C in any given course, or other grades based upon prerequisites in designated courses, students must officially register for the same course, regularly attend classes, and fulfill course requirements. The higher grade earned is used in computing the cumulative grade point average. Both grades are recorded on the transcript. Failed, required courses, as well as courses where specific grades or prerequisites for other courses have not been achieved, must be repeated. Courses may not be repeated more than two times.

If a student does not receive the required minimum grade after three enrollments, the student will not be permitted to complete the program for which that course is required. If a student enrolls in a course and withdraws during the semester, that enrollment still counts as one of the three enrollments allowed. If, after three enrollments, a student does not successfully complete a required course of the Core Curriculum (COR 101, ENG 101, ENG 103, COR 401), he or she will be dismissed from Villa Maria College.

### Dropping or Adding Courses

Students may change their course schedules without penalty during the first few days of the semester. For semester courses, students have the first week of classes to drop and/or add courses without academic penalty. For modular courses, the drop/add period is limited to a few days. (Please review the academic calendar in this catalog for dates.) Altering credit totals may impact a student's full-time or part-time status, financial aid status, and/or tuition cost.

Drop and add forms must be obtained from and returned to the Registrar's Office by the set date.

### Withdrawal From a Course

Students may withdraw from a course by completing the Course Withdrawal form and returning it to the Registrar's Office before the Course Withdrawal date indicated on the academic calendar. A Course Withdrawal form must be completed and submitted to the Registrar's Office by the required date. Failing to officially withdraw from a course will result in a failing grade. Withdrawing from a course or courses may impact financial aid awards and/or future eligibility. Please consult the academic calendar in this catalog for the Course Withdrawal dates.

If a student does not receive the required minimum grade after three enrollments, the student will not be permitted to complete the program for which that course is required. If a student enrolls in a course and withdraws during the semester, that enrollment still counts as one of the three enrollments allowed. If, after three enrollments, a student does not successfully complete a required course of the Core Curriculum (COR 101, ENG 101, ENG 103, COR 401), he or she will be dismissed from Villa Maria College.

### Withdrawal From Villa Maria College

If, for some serious reason, a student finds it necessary to withdraw from the College, an official Withdrawal Form must be completed no later than the twelfth week of the semester. If students are enrolled in modular classes, withdrawal must be completed by the seventh week of the semester.

A withdrawal from the College is initiated with the Counseling Center and requires signatures from the College Counselor, the student's advisor, the Director of Financial Aid, and the Vice President for Business Affairs. The completed form must be submitted to the Registrar's Office.

If serious illness or extenuating circumstances occur after the twelfth week of a semester, students may petition to be allowed to withdraw from the College. This petition will need to provide clear evidence of the extenuating circumstances and will be reviewed by the above mentioned Offices, and the Vice President for Academic Affairs. If withdrawal after the twelfth week is granted, students will then be given Ws for all courses not yet completed. Modular courses completed in the first half of the semester will receive the grades given. Academic and financial consequences may affect a student's future college admissibility and financial aid eligibility.

Students who stop attending classes but who are not formally withdrawn from the College will receive Fs for courses and risk dismissal from the College. Additionally, students may jeopardize future eligibility for financial aid at Villa Maria College and at other colleges.

### Leave of Absence

After the end of a semester, students in good academic and financial standing may apply for a leave of absence for one semester or up to one full year, provided a serious reason warrants it. Serious reasons may include documented illness and certain personal and/or financial situations.

Because a leave of absence allows a student to postpone the program requirements in place when admitted to the College, a serious reason for the request will be required for a leave of absence to be granted. In no case will a leave of absence be extended for more than one full academic year. The process for a leave of absence begins by obtaining a form from the Registrar's Office. The completed form must be submitted to the Vice President for Academic Affairs for consideration.

### Cross Registration

Full-time, matriculated students who are registered for a minimum of 12 credit hours at Villa Maria College may take courses not offered at the College at another cooperating institution (Western New York Consortium) tuition-free. Students registered at other colleges and universities may also take courses at Villa Maria College depending on course availability. Tuition is paid at the "home institutions;" however, students are responsible for all fees at the college offering the course. Cross registration must be completed within one week of the beginning of the semester.

### Declaration of Major/Change of Major

A student must be officially enrolled in a major. When a student completes an admission application, a student is enrolled in the designated major. If a student wishes to change programs, moving from one major to another or from an associate to a bachelor degree program, or vice versa, a Change of Major form must be initiated by the student, completed and submitted to the Registrar's Office before the student can enroll in courses in that program.

Graduation is evaluated dependent on the program in which the student is officially enrolled, including the year of entry. A student may petition to complete the program requirements for a more recent program planner than the one under which the student enrolled. This petition is initiated by completing a Program Planner Change Request form receiving all the required approvals. Students may not petition to change to an older program planner.

Students must meet all Admissions requirements associated with the program in order to change their major. Students must obtain a Change of Major form and instructions from the Registrar's Office and will be expected to provide a portfolio, complete an audition, and/or complete an interview with a designated program faculty member prior to submitting the form to the Registrar's Office. If admitted into a new program, a student's recorded major will be changed as of the beginning of the semester following the request for change of major. The student will be responsible for completing all program requirements in place as of the date when the change of major is recorded in the Registrar's Office. Delaying a change of major may jeopardize degree completion and graduation.

### Declaration of Minor

A minor is a minimum of 6 courses (18 credits). A student must complete necessary prerequisites and meet minimum grades for all minor courses.

A student may choose to enroll in a minor and must complete a declaration of minor form and submit the completed form to the Registrar's Office at least one semester prior to expected graduation. Upon completion of all requirements for the minor, a student's transcript will identify the completed minor as well as the designated major.

Students cannot apply more than two courses (6 credits) of required courses in their major program toward fulfilling the requirements of a minor. However, students can exceed the two course (6 credits) allotment if they take minor courses that also fulfill elective requirements in their major program.

### Information about Degree Completion and Commencement

#### Degrees Awarded

##### Bachelor's Degrees:

Bachelor of Arts (B.A.)

Bachelor of Business Administration (B.B.A.)

Bachelor of Science (B.S.)

Bachelor of Fine Arts (B.F.A.)

##### Associate Degrees:

Associate in Arts (A.A.)

Associate in Science (A.S.)

Associate in Applied Science (A.A.S.)

#### Bachelor's Degree

A candidate for a bachelor's degree must present a minimum of 120 undergraduate credits fulfilling all program and general college requirements. 30 of these credits must be earned at Villa Maria College.

#### Second Bachelor's Degree

A student who holds a bachelor's degree from Villa Maria College or another regionally accredited institution may pursue a second bachelor's degree. Acceptable credits from the first degree may be applied to the second degree. In all cases, at least 30 additional credits will be required to complete a second bachelor's degree, including required courses in the program of study. Students who are completing their first bachelor's degree, but are intending to pursue a second, must fill out the appropriate paperwork at the Registrar's Office to make sure that they are advised accurately.

#### Associate Degree

A candidate for an associate degree must present a minimum of 60 undergraduate credits, of which at least 15 must be completed at Villa Maria College.

#### Second Associate Degree

A student who holds an associate degree from Villa Maria College or another regionally accredited institution may pursue a second associate degree. Acceptable credits from the first degree may be applied to the second degree. In all cases, at least 15 additional credits will be required to complete the second associate degree, including all required courses in the program of study. Students who are completing their first associate degree, but are intending to pursue a second, must fill out the appropriate paperwork at the Registrar's Office to make sure that they are advised accurately.

## academic information

### Graduation Requirements

A minimum cumulative grade point average of 2.00 is required for graduation. Some programs require grades higher than C (2.0) for advancement to the next-level course or a grade point average higher than 2.0 for graduation. Students must be enrolled at Villa Maria College the semester they intend to graduate; the Vice President for Academic Affairs will consider, in rare cases, written appeals for exceptions to this policy.

### Degree Completion and Commencement

Degrees are granted in December, May, and August. All degree requirements must be completed by the designated date in December, May, and August to be granted a degree. Commencement activities are held once a year in May. Diplomas are distributed at that time. December, May, and August graduates are invited to participate in the May commencement ceremonies.

Students who wish to participate in Commencement without completing all degree requirements must submit an application to the Registrar. The Registrar will ensure that students meet established criteria and will forward the application to the Vice President for Academic Affairs for final approval.

Students with up to six credits of remaining coursework may be considered for participation in commencement ceremonies provided that they have a cumulative grade point average of 2.0 or higher and have completed all other degree requirements. Students must prove that they are registered for summer courses at Villa Maria College. The Registrar and Vice President for Academic Affairs will consider cases in which the student is co-registered at another institution for summer courses.

Students who participate in commencement without meeting all degree requirements will not be designated as receiving Honors, because the final grade point average will remain to be determined.

Students who fit the above criteria will not receive a diploma or transcript until such time as they complete all outstanding requirements. The degree completion date assigned to such students will be the next identified graduation date for Villa Maria College.

### Honors at Commencement

Earning a degree with honors at commencement is recognition for students who have maintained a high degree of scholastic excellence throughout their college careers. Honors are awarded at commencement for the following, cumulative grade point averages.

With honors: 3.40 – 3.59    With high honors: 3.60 – 3.79    With highest honors: 3.80+

### Student Awards at Commencement

#### The Blessed Mary Angela Award

Named after the foundress of the Felician Sisters, the Blessed Mary Angela Mission Award for Students is awarded annually at Commencement to the most outstanding graduate of Villa Maria College. The recipient must be a Baccalaureate or Associate Degree student. The award is selected by the President of the College and her Cabinet, based on nominations from Faculty and Staff. Recipients should embody the mission and values of Villa Maria College demonstrated through outstanding achievement in academics, leadership, and service to both the College and local community. The recipient will address the assembly at the Commencement ceremony.

## academic information

### The Martin Wanamaker Spirit Award

The Martin Wanamaker Spirit Award is given by the Student Life Office to a graduate who has distinguished himself/herself in promoting spirit on campus.

### The Faculty Association Achievement Awards

The Faculty Association Achievement Awards are Certificates of Honor and cash awards given to a graduating student in an associate degree program, with the highest cumulative grade point average for three semesters of full-time study at Villa Maria College, and a graduating student, in a baccalaureate degree program, with the highest cumulative grade point average for the past seven semesters of full-time study at Villa Maria College.

## students rights and responsibilities

### Confidentiality of Student Records

Villa Maria College, in compliance with the amended Family Educational Rights and Privacy Act (FERPA) of 1974, protects the privacy of students who attend or have attended the College. Therefore, no information from students' educational records will be disclosed except to parties who have been determined to have legitimate need as defined by the policies of the Registrar's Office.

Villa Maria College retains the right to release certain public directory information about students, unless a student files an appropriate form requesting that this information not be released.

This data includes the student name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities, dates of attendance, degrees and awards received, most recent previous school attended, and any photograph. Information may be released to official agencies or organizations. Villa Maria College does not publish nor make a student directory available to non-campus constituencies.

#### All formal requests for records should be directed to:

Registrar, Villa Maria College  
240 Pine Ridge Road Buffalo, New York 14225

### Class Attendance

Students at Villa Maria College are expected to attend and to arrive promptly for all classes. If, for some compelling reason, a student must miss classes, he/she is responsible for any work missed during those absences. At the beginning of each semester, instructors will provide students with a course outline that will include information about penalties for failing to attend a class.

Students are responsible for notifying instructors as soon as possible about any anticipated absence or, in the case of an emergency, as soon as possible after the emergency.

All faculty members at Villa Maria College record student attendance and submit these records regularly to the Registrar's Office. Faculty members have the right to determine what constitutes excessive absence. Each faculty



## students rights and responsibilities

member will determine the point at which tardiness or absences have affected a student's potential to succeed in completing the course.

### Grade Grievances

Students have the right to request information from the faculty member teaching any course about how the final grade was calculated. If a student believes a final grade does not reflect the work completed or the level of knowledge obtained, the student may petition that grade to the Department Chair within 10 calendar days from the end of the course. Prior to that petition, however, the student must seek clarification from the faculty member of the course.

### Academic Integrity

The entire Villa Maria College community, faculty and students alike, are responsible for conforming to the highest level of integrity and academic honesty.

All members of the College community are expected to uphold the College mission in their conduct, words, and creative works. Students are responsible for ensuring their developing and completed work professionally and ethically represents themselves, the College and the profession to which they aspire.

Academic dishonesty can include cheating and plagiarism which are offenses against the College community. Such behaviors are a violation of ethical standards.

Cheating may take many forms including:

- Giving or receiving answers to or from another person.
- Using aids or materials not permissible when completing a test or other assignment.
- Altering academic records.
- Any other activity in which students improperly use work which is not their own.

Plagiarism is using another's work and presenting it as one's own. This may include using sentences, paragraphs, or entire sections of documents without properly citing the material used as a source. Plagiarism also includes using music or art belonging to another person without receiving authorized written permission for part or all of the work. Buying or selling papers or using one's own work for one or more courses without permission from all faculty members involved also constitutes a form of plagiarism.

If a student is found to have engaged in any form of academic dishonesty, the faculty member will inform the student and provide a written statement of the offense with the penalty to be imposed. The student then has 10 calendar days within which to appeal in writing to the Department Chair. Further appeals may be made to the Vice President for Academic Affairs.

Penalties for academic dishonesty may result in:

- Receiving a zero for the assignment in question.
- Failure for the course in question.
- Other sanctions may be applied under the Student Code of Conduct found in the Student Handbook.

## students rights and responsibilities

### Classroom Conduct

The college environment is a special place which provides a unique opportunity for students. Students are responsible for behaving in an appropriate and professional manner at all times which is befitting the college environment and which respects the rights of others.

Specifically:

- Students must be on time and prepared for class.
- Cell phones and personal electronic devices of any sort are prohibited from use in the classroom, studio, or laboratory.
- Appropriate language and behavior is expected at all times while on College property.
- Respect must be shown for all viewpoints, even those with which one does not agree.
- Assignments should be completed in a professional manner and submitted on time.

Failure to meet these expectations may result in action taken by the faculty member, including removal from class, removal of electronic devices, etc. In addition, classroom disruption may result in student conduct action under the Student Code of Conduct found in the Student Handbook.

### Appeals Process

Students have the right of appeal in all matters. If a student has a grievance, he/she should first make an in-person appeal to the appropriate faculty member or administrator with whom he/she has the grievance. In the event that a student is dissatisfied with the outcome of a decision from this meeting with the faculty member or administrator, he/she may make a further written appeal to the Department Chair within 10 calendar days of the date of the original grievance. If a student remains dissatisfied with the outcome of this second written appeal to the Department Chair, he/she may submit a third and final appeal. The student must submit documentation of the written appeal to the Assistant Vice President for Academic Affairs within 20 calendar days of the date of the original grievance. The decision of the Assistant Vice President for Academic Affairs will be final.

## student services

### Academic Advising

Academic advisors are assigned to all students prior to their first semester at Villa Maria College. Advisors serve as consultants, assisting students with course selection, and schedule planning, and responding to student needs.

In addition to the College Catalog, students have access to course outlines and program handbooks for program information.

Advising is a shared responsibility. Although advisors are responsible to help students with course planning and progression through a program, students are ultimately responsible for completing course, program, and graduation requirements.

Advisement for first-time, first-year students occurs in the Student Success Center. After the first year, students transition to faculty advisors. Transfer students are typically advised by faculty advisors. Faculty advisors maintain regular office hours throughout the academic year and seek to help students in whatever way possible. Students

## student services

are responsible for contacting faculty advisors for assistance.

### Achieve Program for Students with Learning Differences

The Achieve Program provides specialized services to students with learning differences to support each individual in the transition to college. Students will gain confidence as they develop effective self-advocacy and goal-setting skills, which prepares them for academic and social success during college and their careers. Students in the Achieve Program receive benefits such as priority registration, expanded use of assistive technology, regular coaching/advising/tutoring sessions, and specialized internship and career development workshops. For more information, visit the Achieve website at [www.villa.edu/Achieve](http://www.villa.edu/Achieve).

### Campus Ministry

The Campus Minister promotes the spiritual well-being of the Villa Maria College community. The Director of Campus Ministry is available for pastoral counseling. The Campus Minister's Office is located in the main building. Students of all faiths are welcome to seek services.

### Career Services Center

The Career Services Center provides career advisement and information, employment postings, assistance with job search strategies and similar matters. All students, from those just beginning their college experience to those nearing graduation, as well as alumni, are invited to utilize the services of the Career Services Center, located in the Library Building.

### Computer Services

All registered, full-time and part-time students are entitled to a Villa Maria College computer account which provides access to college computer systems, the student portal, printing capabilities and email. Email is a key means of communication between the College and its students while access to the Villa Maria College student portal will allow students to register online, access mid-term and final grades and acquire online classroom materials. Accounts are obtained at registration, new student orientation, or directly from Computer Services. Villa Maria College encourages all of its students to regularly check their email accounts for special announcements and daily information.

Program-specific, instructional computer laboratories provide specialized software for program majors including AutoCAD, Photoshop, Maya, Combustion, Studio 4, Acrobat Professional, Director, Audition, Dreamweaver, Final Cut Studio, Finale, Reason, and Adobe Creative Suite and Lectra. Access to these facilities is provided to program students by the faculty. All specialized computer labs include access to either printers or plotters.

Wi-Fi access to the Internet is available in all campus buildings. The Computer Services Staff offices are located on the ground floor of the Music Building. Support staff are available from 7 a.m. to 7 p.m. Monday through Friday or can be contacted at [helpdesk@villa.edu](mailto:helpdesk@villa.edu). Appointments can always be arranged.

### Counseling Services

The mission of Counseling Services is to provide counseling care, services, and programs to promote and enhance the personal growth, mental health, and well-being of students in an environment that is supportive and inclusive. The counseling process helps students overcome obstacles to achieve personal, educational and professional goals. Students engage in counseling to address a variety of issues including feelings of depression/anxiety, grief/loss, relationships, procrastination, balancing responsibilities, managing stress, improving confidence, and overall

## student services

adjustment to college. Counseling is confidential, available to all enrolled students and is free of charge. The Counseling Center is located on the ground floor of the Library building.

### Disability Services

The Director of Health and Disability Services provides consultation and educational services to qualified students with disabilities in accordance with guidelines established by the Rehabilitation Act of 1973, Section 504, the Americans with Disabilities Act of 1990, and the ADA Amendment of 2008. In order to receive services, students must self-identify to the Director and provide appropriate documentation. Accommodations are determined on an individual basis and include (but are not limited to) books in alternative format, extended testing time, note takers, alternative testing conditions, and assistive technology.

To serve the needs for students with a diagnosed disability, the Student Success Center staff and the Director of Health and Disability Services provide consultation and educational services. Once students have self-identified and met with the Director, they have access to services such as books in alternative format, extended testing time, note takers, alternative testing conditions, and assistive technology. Students must take the responsibility for making appointments with the Director and the Student Success Center in order to receive the accommodations to which they are entitled. Students who are part of the Achieve Program should work with the Director to secure | academic accommodations.

### Health Services

Health services are available from a full-time, registered nurse who provides basic first aid and limited consultation and referrals. The Director of Health and Disability Services also collects health and immunization records and presents workshops on selected topics. The Health Office is located in the Library building.

### Housing

Villa Maria College partners with Collegiate Village located about 1.5 miles from the campus to provide apartment-style housing for Villa Maria College students. There is a shuttle bus that runs regularly between the College and Collegiate Village. Residents are expected to abide by the Collegiate Village Resident Handbook and the Villa Maria College Student Handbook.

### Library Services

The mission of Villa Maria College Library is to provide resources and services that support the teaching mission of the college and to assist students in becoming information literate.

The Villa Maria College Library is the primary information resource center on campus. The Library is open any time that the Main building is open, and librarians are available Monday through Friday with extended hours by request. Librarians are available for individualized research assistance as well as group workshops and in-class information literacy sessions. Group study and individual silent study spaces are provided along with computers and a multifunction printer/scanner/copier machine.

The library holds more than 23,000 print books and subscribes to more than 70 print periodicals. More than 135,000 eBooks and 25,000 electronic journals/magazines are available online through the Library website (<http://www.villa.edu/academics/library/>); CDs, DVDs, audiobooks, computer software, and various technological equipment are also available. Library resources are supplemented by a robust Interlibrary Loan system that enables library users to borrow materials from other libraries throughout the world.

## student services

### Registrar's Office

The Registrar's Office is the main repository for all student records and is responsible for maintaining their accuracy. The Registrar's Office will review courses for consideration of transfer credit and AP credit. Students may obtain copies of their schedules and grades directly from the student portal or from the Registrar's Office.

The Registrar's Office is central to student registration and provides course offering information each semester on the College's website. Making adjustments in schedules may be completed by requesting a drop/add form if students are unable to do so through the student portal.

Other procedures involving the course schedule including but not limited to withdrawal from a course or course challenges, begin with a student obtaining the appropriate form from the Registrar's Office and returning the form in a timely manner.

Official transcripts may be requested from the Registrar's Office. The cost for each official transcript is \$5.00 and the cost for a student copy is \$3.00.

### Student Handbook

The Villa Maria College Student Handbook provides information about student life including student organizations and services. It also contains important information on campus policies and procedures including conduct policies and other policies including those related to alcohol and drugs; bias-related crime and crime prevention; hazing; sexual assault; sexual harassment; smoking; and student grievances. Copies of this handbook are found online at <http://www.villa.edu/assets/VMC-Student-Handbook.pdf>

### Student Life

The Director of Student Life coordinates orientations and campus-wide student activities, advises the Student Union Board, and offers programming for resident students at Collegiate Village. The Student Life Office is located in the Dining Hall.

### Student Success Center

The mission of the Student Success Center is to provide services and programs that are designed to enhance all undergraduate students' academic performance and promote successful completion of their academic career at Villa Maria College. The Student Success Center provides student-centered planning to foster personal and academic growth that leads to empowerment and transformation.

Student Success Center goals:

- To provide support to students in achieving their academic goals.
- To engage with faculty and administrators to positively affect student success.
- To maintain high standards of excellence for the Student Success Center

Student Success Center services:

- First-Year Advising.
- First-Year Mentorship Program.
- Success Skills Workshops.
- Villa Success Conversation Series.
- Assisted Learning Labs.
- Probation services.
- Tutoring services for all students.

The Student Success Center is located on the ground level of the Library building; there is no fee for services.

## student clubs and organizations

Below is a list of the major clubs and organizations available to students at Villa Maria College. The College continually works with students and faculty alike to develop and implement new clubs of interest to students on campus.

**Ambassadors** – This is a network of students at Villa Maria College who assist in various recruitment and service-related activities.

**Animation Club** – This club is open to all Animation majors and affords students the opportunity to build their social, professional, and networking skills while learning and sharing animation knowledge above and beyond what is learned in the classroom. Club members will also have the opportunity to travel to film festivals and animation studios when such events are available.

**Art Club** – This club is open to all art students and provides them with opportunities to discuss both historical and contemporary art issues and travel to places like New York City for intensive art and cultural exploration.

**Business Club** – A social and professional club open to all students who desire to participate in community-based projects while having fun and expanding hands-on knowledge of management.

**Campus Ministry Team** – This team is made up of students, faculty and staff and offers members the opportunity to deepen their awareness of the presence of God, while promoting an appreciation and respect for the dignity and integrity of all persons regardless of their religious beliefs.

**Delta Epsilon Sigma** – Delta Epsilon Sigma is a national honor society for bachelor-degree students at colleges and universities with a Catholic tradition. The Villa Maria chapter of Delta Epsilon Sigma is Epsilon Eta. Students eligible for membership must be at the junior level or higher and must be in the top 20% of their class. Induction ceremonies are held once per academic year.

**E.A.S.E** – E.A.S.E is an acronym for Environmental Awareness, Sustainability, and Education. In 1979 Pope John Paul II declared St. Francis of Assisi the Patron of Ecology. As a Franciscan institution espousing the values of St. Francis, the group's theme is "Care for Creation." The group will learn and share information on issues impacting the environment while addressing how individuals can respond to help "ease" up on the earth and all creations.

**Graphic Design Club** – This club provides students with a chance to explore the field of graphic design through seminars, discussions and group activities, Advertising Club of Buffalo (local design club) events and field trips.

**IN Club** – IN is the interior design club on campus and is the official American Society of Interior Designers (ASID) student chapter for both current students and alumni. The club's purpose is to promote awareness of current trends in the design field, to assist members in preparing for employment and to offer service learning and professional development opportunities related to interior design. Club membership is unrestricted but all chapter members are required to be registered with ASID.

**Mode Dmain; Fashion of Tomorrow** – All students interested in fashion may join this club. The club sponsors guest speakers, field trips and participation in fashion-related events. The club's mission is to "Help future fashion professionals create fashions for tomorrow's future in the global fashion industry with knowledge and skill to achieve excellence."

**Music Club** – This academic organization promotes appreciation of music on and off campus. The club provides opportunities for informal performance as well as opportunities for concert rehearsals. As a student-run organization, the direction of the music club changes from year to year according to the interest of the membership.

## student clubs and organizations

**Phi Theta Kappa** – Phi Theta Kappa is the international honor society for two-year college students. Members of this society have the opportunity to develop leadership and service skills. Eligibility for membership in the local chapter, Tau Lambda, is determined by a combination of factors:

- Scholastic GPA of 3.5 or higher.
- Completion of a minimum of 12 credit hours of coursework leading to an associate degree.
- Demonstration of leadership and service qualities.

**Photovisions Club** – This club sponsors photography-related activities including field trips, guest speakers, and photo shoots. There is a focus on expanding student interest in the photography field by participating in a variety of local professional photography events, lectures and conferences.

**Physical Therapist Assistant/Health-Related Professions Club** – This social and educational club comprised of Physical Therapist Assistant students and students interested in health science career fields, sponsors program-related seminars and speakers who share professional and career-related information and social activities.

**PRIDE!** – Open to all Villa students and committed to creating a safe and friendly community for all LGBTQS (Lesbian, Gay, Bisexual, Questioning/Queer, Straight) students by promoting equality and raising awareness through education and discussion.

**SKALD** – Produced annually at Villa Maria College, SKALD is a national, award-winning literary and creative arts magazine which spotlights student literary, artistic and photographic work. The publication has been honored on numerous occasions by both the Columbia Scholastic Press Association and the American Scholastic Press. All students who have completed work at Villa Maria College are encouraged to submit. Production is limited to students with specific skill sets.

**Student Union Board** – The Board is the voice of the students at Villa Maria College as it pertains to student life. It promotes student responsibility, loyalty to the College, and cooperation among students in their relations with both faculty and administrative staff.

**The Writers' Circle** - The Writers' Circle is an informal gathering of student creative writers who share their prose and poetry, offer readings of their own work, and host poets and authors at the College for readings and workshops. It is open to all students.

**Villa Maria College Student Alumni Association Club** – This group is committed to nurturing a relationship between students and the College based upon loyalty and the pursuit of knowledge. Student membership forms a lasting bond between students and graduates and helps to facilitate all aspects of alumni support for the College.

**Villa Volunteers** – This campus service organization is comprised of Villa Maria College students, faculty, staff, alumni and friends who are dedicated to making a difference in the community and on the campus through service to others.

## campus resources

### Art Shop

A fully-equipped woodworking shop is available for art students featuring a broad selection of hand and power tools. A shop safety class is required for active privileges.

### Athletic Center

The Villa Maria College Athletic Center houses a full-size gymnasium, men's and women's locker rooms, a swimming pool, a fitness center, and a large social hall. The Athletic Department offices are located in the Athletic Center.

### Bookstore

Villa Maria College's student bookstore is operated by Follett and carries textbooks for purchase or rent, as well as other required course materials. The bookstore buys back purchased books from students throughout the year. All course-related art supplies and other school supplies are available in the store, as well as insignia apparel, paperback books, and snacks.

### Business Office

All business transactions including tuition payments, financial aid refunds, and federal work study checks, are conducted during posted office hours at the Business Office.

### Campus Safety and Crime Statistics

The college will provide, upon request, all campus crime statistics as reported to the United States Department of Education. These statistics are also available on the College Web site [www.villa.edu](http://www.villa.edu). The Web site of the U.S. Department of Education for campus crime statistics is accessible via [www.ope.ed.gov/security](http://www.ope.ed.gov/security). The designated college campus contact authorized to provide such statistics is the Vice President for Business Affairs who can be reached at 716.961.1811.

### Emergency Notification

Stay in the loop about campus closures, security issues, and other important campus updates at Villa Maria College using the e2Campus system, and get notifications where you want to receive them. You will be able to receive messages and updates about different situations on campus, from closures to construction once you have signed up for the service online. You can receive notifications over the phone, as a text message, through email, or on social media. By signing up you can decide what notifications work best for you. Register for free at [villa.edu/emergency-message-registration/](http://villa.edu/emergency-message-registration/)

### Felician Hall

Felician Hall houses the following College areas: Enrollment Management (Admissions, Financial Aid, Communications); Development (Grants, Alumni, Facilities); Achieve Program, Archives; Physical Therapist Assistant and Occupational Therapy Assistant program classrooms, lab spaces and faculty offices; and several other faculty offices (Business, Liberal Arts, Psychology).

### Library Services

The Villa Maria College library consists of three major areas: the North Room, the South Room and the Information Commons:

The North Room contains a circulating collection of over 30,000 books as well as two special collections, Self-Help Central and Casual Corner. These collections have been developed to support the educational programs of the College and to promote both life-long learning skills and recreational reading.

The South Room houses a non-circulating collection of specialized reference sources, including subscriptions to over 100 periodicals and a classic Polish collection. The periodical collection is augmented by an array of electronic, full-text databases, as well as journal indexes relevant to the curriculum.



## campus resources

Both rooms provide ample seating for study and leisure reading. For additional privacy, individual study carrels in the lower and upper tiers of the North and South Rooms are available. For students with personal laptops, wireless access is available throughout the entire college campus.

The Information Commons is a multimedia information center equipped with scanners, DVD viewing capabilities, printers, and a copy machine. Students are able to access the library's online catalog, search the electronic, full-text databases, and browse the Internet.

The library offers multimedia materials including CDs, DVDs, and computer software among others. Reserve materials are placed at the Circulation Desk to help supplement course content and assignments.

The library's resources are supplemented through membership in the Western New York Library Resources Council and through participation with the Online Computer Library Center (OCLC), an international consortium which enables the library to borrow materials from other libraries throughout the United States.

### Paul William Beltz Family Art Gallery

The Gallery features numerous exhibits throughout the year that highlight the work of professional artists, local high schools and Villa Maria College's faculty and students. Gallery openings give family, friends and members of the community the opportunity to view the talents of these artists in a professional and artistic setting. The Gallery is located on the ground floor of the main campus building and is open to the public.

### Security

A professional security officer is on duty whenever buildings are open. The Officer patrols the hallways, classrooms, and grounds regularly. Additional security is present during large campus events. Security can be reached via phones located at the end of each hallway. Dial Speed 2 or 870.7176 to reach security. Instructions are also posted next to each phone.

### Sister Mary Josette Food Pantry

With the help of the Food Bank of Western New York, the Sister Mary Josette Food Pantry serves students, alumni and members of the local community.

### Villa Bistro

Villa Bistro offers a diverse menu of made-to-order deli sandwiches, a fresh oven station, hot lunches, soups and beverages and a variety of other gourmet lunch options. The Bistro also provides catering services. Located in the main building of the campus in the dining hall, the Bistro is open daily to all students and staff during the academic year. Hours of operation may vary.

## academic programs

### Programs of Study – Majors

Animation (B.F.A.)  
Business Administration (B.B.A., A.A.S.)  
Creative Writing and Literature (B.A.)  
Digital Filmmaking (B.F.A.)  
Digital Media and Communication (B.S.)  
Fashion Design and Merchandising (B.F.A.)  
Fine Arts (A.S.)  
Graphic Design (B.F.A., A.A.S.)  
Integrated Arts (B.F.A.)  
Interior Design (B.F.A.)  
Interior Design Assistant (A.A.S.)  
Liberal Arts (A.A.)  
Music (B.A.)  
Music Industry (B.S.)  
Occupational Therapy Assistant (A.A.S.)  
Photography (B.F.A., A.A.S.)  
Physical Therapist Assistant (A.A.S.)  
Psychology (B.A.)

\* Villa Maria College is no longer allowing students to enter into the Music (Business) A.A.S. program. Full discontinuance of this program will occur once currently enrolled students graduate.

### Programs of Study – Minors

Art Therapy  
Business Administration  
Creative Writing and Literature  
Digital Media Marketing  
Fine Arts  
Graphic Design  
Interior Design  
Jazz  
Marketing  
Music Performance  
Music Production for Non-Music Majors  
Music Therapy  
Photography  
Psychology  
Religious Studies

### Programs of Study – Concentrations

Fine Arts (only for students in the Art Department)

### Programs of Study – Certificate

Historic Preservation

## programs of study

### ART DEPARTMENT

#### Department Chair – Robert Grizanti, Assistant Professor

The Villa Maria College Art Department is focused on both art and design disciplines and prepares students for careers in animation, fashion design and merchandising, fine arts, graphic design, interior design and photography as well as graduate studies. All programs within the department include core art foundation courses as part of the required curriculum. Each art program has dedicated instruction and lab facilities and shared use of the fine arts studio space.

#### Gallery

The Paul William Beltz Family Art Gallery was constructed in 2006 with funds generously donated by the Beltz family of Buffalo. The gallery operates under the supervision of the Art Department and features numerous shows throughout the year including the work of professional artists, local high school artists, Villa Maria College Art Department faculty and student artists. The adjacent gallery lounge is used for receptions, student artwork displays, academic presentations, and digital and film exhibits.

#### Animation

##### BACHELOR OF FINE ARTS (B.F.A.)

#### Program Description

The Animation program is designed for the student who is interested in learning to creatively communicate through the art of animation within the framework of motion-picture filmmaking, gaming, visualization as well as interactive media. Whether students want to start their career locally or work in a large metropolitan city, the real-world skills and experience that students gain in the Villa Maria College Animation program will prepare them well. Students will learn to work with traditional media such as pencil and paper, as well as industry standard 2D and 3D computer animation and graphics software.

This is an intensive, hands-on program where students will be introduced to all of the processes involved in the animation production pipeline, from initial script to character design and modeling to animation and final editing. At the end of the sophomore year, students will then take part in a review, where faculty will guide each student in choosing a specialization which will be explored and built upon in the junior and senior years.

Students will choose from one of three areas of specializations, allowing them to develop their personal artistic vision and focus their skills in a particular area. The three specializations are Pre-Production, Production, and Post-Production. Within Pre-Production, students may focus on areas such as storyboarding, character design, or set design. Within Production, students may focus on areas such as 3D modeling, 2D/3D animation or rigging. Within Post-Production, students may focus on areas such as lighting or compositing.

Experienced in the animation industry, our skilled and qualified faculty includes working professionals. Small class sizes mean individual attention. Students are encouraged to be openly creative and engage in friendly competition and sharing, building a richer, more successful individual.

## programs of study

Course electives for the following tracks are:

- 2D/Alternative Techniques Track: ANM 301, ANM 302, ANM 412.
- 3D Track: ANM 304, ANM 308, ANM 410.
- Lighting & FX Track: ANM 302, ANM 304, ANM 410.
- Character Animation Track: ANM 301, ANM 308, ANM 412.
- Gaming: ANM 315, ANM 317, ANM 319.

#### Program Facilities

The three computer animation studios and one stop-motion studio include high powered computer workstations. Computers are outfitted with industry standard software such as the Autodesk Entertainment Creation Suite, which includes software such as Maya, Mudbox, and MatchMover. In addition we include Adobe CS5.5, FlipBook Studio, Combustion, Final Cut Pro, Quicktime Pro, and Pixologic ZBrush.

The Stop Motion Studio is equipped with Dragon Stop-Motion software as well as a specialized lighting system. Animation students have access to the Art Shop for fabrication of stop-motion puppets.

Equipment available for student use includes HD video cameras, Nikon digital still cameras, flatbed scanners, traditional animation light tables, and camera stand for creating animated pencil tests. Several studio spaces are equipped with Sony large-screen televisions and Blu-Ray DVD players.

Students must earn a grade of C or above in all Animation (ANM) courses for successful completion. Animation majors only.

#### Career Potential & Employment Outlook

Animators work in the motion picture and video industries, advertising, and computer systems design services. A variety of careers exist within this industry from special effects artists, to storyboard artists, to motion graphic artists. Among many other positions, 2-D animators can work as flash animators, character designers, layout artists, and character animators. 3-D animators can look forward to careers as character animators, character designers, character riggers, lighting artists, special effects artists, texture artists, and the many other positions necessary to create both animated films and video games. Information from the Bureau of Labor Statistics supports the need for qualified employees in this field as the demand for realistic games, movie, and television special effects and 3-D animated movies continues to grow with a prediction that employment of animators is expected to grow faster than all occupations through 2016.

# curriculum requirements

Bachelor of Fine Arts (B.F.A) in Animation

## FIRST YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
ART101	Two Dimensional Design	3	ART105	Drawing II	3
ART104	Drawing I	3	ENG103	English Composition II	3
ENG101	English Composition I	3	ANM105	Introduction to Animation	3
COR101	First Year Core Curriculum Seminar	3	ANM206	Animation Pre-Production II	3
ANM104	Animation Pre-Production I	3	COR__	Core Elective	3

## SECOND YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
ANM103	History of Animation	3	ART204	History of Art II	3
ANM201	Advanced Animation	3	ANM101	Film, Theory & Technique	3
ANM204	Three Dimensional Computer Animation I	3	ANM203	Three Dimensional Computer Animation II	3
ANM210	Motion Graphics & Editing	3	ANM211	Post-Production	3
COR__	Core Elective	3	COR__	Core Elective	3

## THIRD YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
ANM304	Junior Film Project I	3	ANM305	Junior Film Project II	3
ANM310	Professional Practices and Advanced Processes	3	ANM__	Animation Elective	3
ANM__	Animation Elective	3	ANM__	Animation Elective	3
ENG260	Acting	3	COR__	Core Elective	3
COR__	Core Elective	3	COR__	Core Elective	4

## FOURTH YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
ANM401	Senior Capstone Thesis I	3	ANM402	Senior Capstone Thesis II	6
ANM409	Internship OR	3	COR__	Core Elective	3
ANM__	Animation Elective OR		_____	General Elective	3
ART__	Art Elective		_____	General Elective	3
ANM__	Animation Elective	3			
COR401	Core Curriculum Senior Seminar	3			
_____	General Elective	3			

# Digital Filmmaking BACHELOR OF FINE ARTS (B.F.A.)

## Program Description

The Bachelor of Fine Arts degree program in Digital Filmmaking is designed to integrate a background in liberal arts and sciences with intensive study of Digital Filmmaking. The B.F.A. degree program in Digital Filmmaking consists of an 87-credit base in the principles of Digital Filmmaking, including Film Theory and Technique, Production Design, Film Editing, Sound Design and Editing, Project Management, and Screenwriting and Directing; this is followed by 40 credits of Core Curriculum in General Education and electives that allow students to further explore those areas and topics relevant to their particular learning and career objectives. During their senior year students will have both an internship and a final film project. The purpose of the internship is to provide an opportunity for supervised application of theory to practice in an approved setting; the senior Film Project will give students an opportunity to focus on an intensive piece of independent work.

The B.F.A. in Digital Filmmaking at Villa Maria College offers students a hands-on, practical, and focused learning experience, specifically tailored to the changing job market in Digital Filmmaking.

## Career Potential & Employment Outlook

Graduates will be well equipped for a variety of careers that require knowledge and skill in Digital Filmmaking. Graduates will be prepared to enter career fields such as video editing, sound editing, video production, camera operation, lighting, visual effects, production management, cinematography, production, management, directing, script writing/screenwriting, multimedia content, and funding & distribution.

## curriculum requirements

Bachelor of Fine Arts (B.F.A) in Digital Filmmaking

### FIRST YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
DFM 101	Intro to Digital Filmmaking	3	DFM 200	Sound Design for Film	3
ENG 101	English Composition I	3	ENG103	English Composition II	3
ART 101	Two Dimensional Design	3	ART 103	Color Theory	3
ART 104	Drawing I	3	COR ____	Core Elective	4
COR101	First Year Core Curriculum Seminar	3	_____	General Elective	3

### SECOND YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
DFM 220	Production Design	3	DFM 201	Lighting for Film	3
DFM 230	Digital Film Editing	3	DFM 203	Techniques and Technologies in Digital Film	3
GRA 103	Fundamentals of Graphic Design	3	DFM 231	Digital Film Editing II	3
ENG 260	Acting I	3	PHO 201	Photo Imaging and Design	3
_____	General Elective	3	COR____	Core Elective	3

### THIRD YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
DFM 300	Project Management	3	DFM 301	Directing for Film	3
DFM 310	Digital Storytelling	3	DFM 331	Film Project II	3
DFM 330	Film Project I	3	DFM 312	Digital Filmmaking II	3
COR ____	Core Elective	3	ENG 221	Introduction to Creative Writing	3
_____	General Elective	3	COR ____	Core Elective	3

### FOURTH YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
DFM 410	Futures in Film	3	DFM 435	Final Film Project/Resume Reel	3
DFM 432	Film Project III	3	DFM 436	Internship	3
ENG 340	Exploration in Cinema	3	BUS 255	Entrepreneurship	3
COR ____	Core Elective	3	COR 401	Core Curriculum Senior Seminar	3
_____	General Elective	3	COR ____	Core Elective	3

## Fashion Design and Merchandising BACHELOR OF FINE ARTS (B.F.A.)

### Program Description

The mission of the Fashion Design and Merchandising Program is to educate, inspire, and prepare students for a career in the global multi-million dollar fashion industry. A rigorous curriculum in a student-centered environment ensures that students practice and develop individual perspectives and the knowledge and skills required to succeed in the industry.

### Program Facilities

The Fashion Design and Merchandising program has a dedicated studio and apparel construction lab with a classroom of Bernina Activa 240 sewing stations as well as other industry-standard technology. Equipment available to students includes BabyLock Imagine serger, Bernina Industrial sewing machine, Coverstitch with Jet Air, blind hemmer, and industry specified dress forms for draping and construction. The program utilizes My Label 3-D pattern software and Bernina Embroidery software. A computer studio is available to students with a large format plotter printer for patterns with Adobe Creative Suites and Lectra Modaris and Diamino software.

### Program Requirements

Students must earn a grade of C or above in all Fashion Design and Merchandising (FDM) courses for successful completion. Fashion Design and Merchandising majors only. Students must earn a grade of C or above in all Business courses for Fashion Design and Merchandising majors for successful completion.

### Career Potential & Employment Outlook

Information from the Bureau of Labor Statistics states that Fashion Design and Merchandising graduates can pursue a variety of employment opportunities including clothing designer, footwear designer, accessory designer, jewelry designer, textile, apparel and furnishings occupations, and retail occupations including assistant buyer, visual team associate and merchandise coordinator. Employment of fashion designers is projected to grow between 2008 and 2018. New jobs will arise from increased demand from an expanding population.



## curriculum requirements

Bachelor of Fine Arts (B.F.A.) in Fashion Design and Merchandising

### FIRST YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
ART101	Two Dimensional Design	3	ART103	Color Theory	3
ENG101	English Composition I	3	ENG103	English Composition II	3
FDM101	Introduction to the Fashion Industry	3	FDM105	Sewing Techniques	3
COR101	First Year Core Curriculum Seminar	3	FDM110	Textiles	3
COR__	Core Elective	3	FDM111	Textiles and Apparel Lab	1
			COR__	Core Elective	3

### SECOND YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
FDM204	Introduction to Fashion Illustration	3	FDM224	Computer Aided Design for Fashion	3
FDM220	Apparel Evaluation	3	COR__	Core Elective	3
COR__	Core Elective	3	COR__	Core Elective	3
+ECO102	Principles of Microeconomics	3	+BUS114	Introduction to Business	3
+FDM213	Fashion Merchandising	3	+FDM215	Visual Merchandising	3
*ART104	Drawing I	3	*FDM221	Apparel Flat Pattern Making	3
*FDM218	Advanced Sewing Techniques	3	*FDM340	Fashion Illustration	3

### THIRD YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
FDM303	History of Apparel Fashion	3	FDM305	Fashion Analysis and Trends	3
FDM312	Fashion Accessories	3	FDM409	Internship	3
COR__	Core Elective	3	+BUS206	Managerial Accounting	3
+BUS203	Financial Accounting	3	+BUS__	Business Elective	3
+BUS232	Principles of Marketing	3	+FDM314	Fashion Retail Buying	3
*FDM306	Tailoring Techniques	3	*ART206	Three Dimensional Design	3
*FDM325	CAD FOR Apparel Production	3	*FDM318	Draping	3
			*FDM402	Couture Techniques	3

### FOURTH YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
FDM420	Professional Industry Processes	3	FDM401	Fashion Show Production and Promotion	3
COR__	Core Elective	3	FDM404	Senior Portfolio	3
_____	General Elective	3	FDM430	Advanced Product Development	3
+BUS245	Introduction to International Business	3	_____	General Elective	3
+BUS332	Consumer Behavior	3	COR401	Core Curriculum Senior Seminar	3
*FDM426	Senior Apparel Line	6			

+ Indicates Merchandising Track

\* Indicates Design Track

## Fine Arts ASSOCIATE IN SCIENCE (A.S.)

### Program Description

The Fine Arts program at Villa Maria College engages students in the development of foundation art principles and processes while providing them with a conceptual and historical investigation of the fine arts. Through art studios and lecture classes, students will be capable of creative problem solving, and original image making. A liberal arts core provides a foundation for students to develop skills to pursue their personal artistic endeavors and educational goals.

The Fine Arts program is the only two-year program of its kind in Erie County and is an excellent program for students who wish to explore the many aspects of the visual arts. The program offers a wide range of studio courses designed to develop creative skills and dexterity with a variety of materials and methods. Students have the opportunity to explore courses in drawing, design, painting, printmaking, photography, and three-dimensional design.

### Program Facilities

The Fine Arts program includes three studios, each dedicated to drawing and painting. Printmaking facilities include a power washer, photo exposure units, screen printing press, etching press, acid bath station and spray booth. The painting studio includes a platform for still life displays as well as figure drawing. Studios are equipped with instructor computer stations and projection units.

### Program Requirements

Students must earn a grade of C or above in all Fine Arts (ART) courses for successful completion. Fine Art majors, minors, and foundation courses only.

### Career Potential & Employment Outlook

Entry level positions for graduates with an associate's degree include display workers, set designers, illustrators and photographers. According to the Bureau of Labor Statistics, artists generally fall into one of four categories: Art Directors, Craft Artists, Fine Artists, and Multimedia Artists. In many cases additional education is required. Students can also seek higher education for occupations in art education, art therapy, graphic design, illustration, photography, and other related design fields.

## curriculum requirements

Associate in Science (A.S.) in Fine Arts

### FIRST YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
ART101	Two Dimensional Design	3	ART103	Color Theory	3
ART104	Drawing I	3	ART105	Drawing II	3
ART203	History of Art I	3	ART204	History of Art II	3
ENG101	English Composition I	3	ENG103	English Composition II	3
COR101	First-Year Core Curriculum Seminar	3	RST__	Religious Studies Elective	3

### SECOND YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
ART106	Painting I	3	ART206	Three Dimensional Design	3
ART208	Introduction to Printmaking	3	ART210	Painting II	3
PHO101	Introduction to Photography	3	_____	General Elective	3
_____	General Elective	3	_____	Liberal Arts Elective	3
MAT__	Math Elective	3	_____	Liberal Arts Elective	3

### Fine Arts Minor for Non-Art Majors

The Fine Arts minor is comprised of 18 credits and available to any student not enrolled in a program in the Art Department.

Refer to the Declaration of Minor section on Page 36 for policies regarding academic minors.

#### Required Courses

ART 101 Two-Dimensional Design  
 ART 103 Color Theory  
 ART 104 Drawing I  
 ART 106 Painting I  
 ART 204 History of Art II

#### Elective Courses (Choose one)

ART 105 Drawing II  
 ART 203 History of Art I  
 ART 210 Painting II  
 ART 206 Three-Dimensional Design  
 ART 208 Introduction to Printmaking

### Fine Arts Concentration for Art Majors

The Fine Arts concentration is for students enrolled in an Art Department bachelor-degree program who want to pursue further study in the fine arts.

#### Required Courses

Art 105 Drawing II  
 Art 106 Painting I  
 Art 210 Painting II  
 Art 208 Introduction to Printmaking

#### Elective Courses (Choose two)

ART 203 History of Art I  
 ART 206 Three-Dimensional Design  
 ART 310 Painting III  
 ART 405 Contemporary Art

## Graphic Design BACHELOR OF FINE ARTS (B.F.A.)

### Program Description

The mission of the Bachelor of Fine Arts Graphic Design Program at Villa Maria College is to prepare students with advanced skills for producing effective and meaningful visual communication. Through an assimilated and multidisciplinary approach, students define a context, and analyze and apply critical thinking and methodologies to complex design solutions. Broad-based learning objectives position students to be marketable and confident for multiple career options.

The program curriculum focuses on design basics, color theory, drawing and painting, and explores the theories of conceptual problem solving, along with the fundamentals of graphic design, typography, visual communication, and interactive/web design. In advanced studio courses, students explore design history, advanced typography, principles of advertising and marketing, as well as advertising, publication and production design. Through a series of professionally based projects, students will compile a portfolio of work in their junior year of study in preparation for a required internship and employment opportunities. Students will also develop a capstone project in their senior year of study.

The Bachelor of Fine Arts Degree program systematically explores more advanced concepts, theories, methods and technologies presented in the Associate in Applied Science Degree program. It is well suited for students who seek to acquire a broader, more in-depth set of skills and knowledge required for entry-level positions and advancement in the graphic design and advertising industries. The B.F.A. program is designed so students who successfully complete the Associate in Applied Science program may apply and enroll seamlessly into this program.

### Program Facilities

The Graphic Design program has both a dedicated and a shared studio with wireless capabilities. All studios feature Apple computers with wide-screen displays, individual drawing tables, and designated work and project critique areas. Students have access to industry-standard equipment such as flatbed scanners, and laser, inkjet, and large-format printers. Computer software includes Adobe Creative Cloud, FontLab Fontographer, and Microsoft Office 365.

### Program Requirements

Students must earn a grade of C or above in all Graphic Design (GRA) courses for successful completion. Graphic Design majors and minors only.

### Career Potential & Employment Outlook

Graphic Design, a \$7 billion dollar-a-year industry, has an ever-increasing demand for highly trained design professionals. According to the Bureau of Labor Statistics, employment of graphic designers is expected to grow 7% from 2012 through 2022 as the demand for graphic design continues to increase from both advertisers and computer design firms. Moreover, graphic designers with website design and animation experience will be in especially high demand for design projects for interactive media.

## curriculum requirements

Bachelor of Fine Arts (B.F.A.) in Graphic Design

### FIRST YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
ART101	Two Dimensional Design	3	ART103	Color Theory	3
ART104	Drawing I	3	ART204	History of Art II	3
ENG101	English Composition I	3	ENG103	English Composition II	3
COR101	First Year Core Curriculum Seminar	3	GRA106	Typography	3
GRA103	Fundamentals of Graphic Design	3	PHO201	Photo Imaging and Design	3

### SECOND YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
_____	Art Elective	3	GRA209	Internship I OR	3
GRA207	Professional Practice and Advanced Processes	3	_____	Art Elective	
GRA221	Visual Communication	3	GRA222	Print and Publication Design	3
COR__	Core Elective	3	GRA240	Web Design	3
COR__	Core Elective	3	COR__	Core Elective	3
			COR__	Core Elective	4

### THIRD YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
_____	Art Elective	3	ART206	Three Dimensional Design	3
BUS232	Principles of Marketing	3	GRA306	Advanced Typography	3
GRA301	History of Graphic Design	3	GRA311	Advertising Design	3
GRA321	Advanced Visual Communication	3	COR__	Core Elective	3
GRA340	Advanced Web Design	3	COR__	Core Elective	3

### FOURTH YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
ART203	History of Art I	3	GRA409	Internship II	3
_____	Art Elective	3	GRA422	Senior Project	6
GRA415	Senior Portfolio Review	3	COR__	Core Elective	3
GRA417	Business and Production Practices	3	_____	General Elective	3
COR401	Core Curriculum Senior Seminar	3			

## Graphic Design ASSOCIATE IN APPLIED SCIENCE (A.A.S.)

### Program Description

The mission of the Associate in Applied Science Graphic Design Program at Villa Maria College is to provide students with a strong foundation in the theory, principles and practice of graphic design. Through an integrated and systematic approach, students identify, explore and create fundamental visual communication. The program prepares students for entry into the workplace or pursuit of an advanced degree.

The program is ideal for students who are interested in acquiring basic design skills for an entry-level position in the graphic design industry, or are undecided on pursuing a Bachelor of Fine Arts Degree (BFA). The AAS curriculum focuses on design basics, color theory, and drawing and painting, and explores the theories of conceptual problem solving, along with the fundamentals of graphic design, typography, visual communication and interactive/web design. Through a series of professionally based projects, students will develop a resume and compile a portfolio of work in preparation for a required internship in their sophomore year of study. Students will also explore interactive and web design and have a choice of multiple art electives including, but not limited to, photography, painting, and printmaking.

### Program Facilities

The Graphic Design program has both a dedicated and a shared studio with wireless capabilities. All studios feature Apple computers with wide-screen displays, individual drawing tables, and designated work and project critique areas. Students have access to industry-standard equipment such as flatbed scanners, and laser, inkjet, and large-format printers. Computer software includes Adobe Creative Cloud, FontLab Fontographer, and Microsoft Office 365.

### Program Requirements

Students must earn a grade of C or above in all Graphic Design (GRA) courses for successful completion. Graphic Design majors and minors only.

### Career Potential & Employment Outlook

Graphic Design, a \$7 billion dollar-a-year industry, has an ever-increasing demand for highly trained design professionals. According to the Bureau of Labor Statistics, employment of graphic designers is expected to grow 7% from 2012 through 2022 as the demand for graphic design continues to increase from both advertisers and computer design firms. Moreover, graphic designers with Web site design and animation experience will be in especially high demand for design projects for interactive media. Entry-level positions for associate degree graduates are available as mechanical artists, graphic designers, package designers and illustrators.

## curriculum requirements

Associate in Applied Science (A.A.S.) in Graphic Design

FIRST YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
ART101 Two Dimensional Design	3	ART 103 Color Theory	3
ART104 Drawing I	3	ART 204 History of Art II	3
ENG101 English Composition I	3	ENG 103 English Composition II	3
GRA103 Fundamentals of Graphic Design	3	GRA 106 Typography	3
COR101 First Year Core Curriculum Seminar	3	PHO 201 Photo Imaging and Design	3

SECOND YEAR			
FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
_____ Art Elective	3	GRA209 Internship I	3
GRA207 Professional Practice and Advanced Processes	3	GRA222 Print and Publication Design	3
GRA221 Visual Communication	3	GRA240 Web Design	3
_____ Liberal Arts Elective	3	_____ Liberal Arts Elective	3
_____ Math Elective	3	RST____ Religious Studies Elective	3

### Graphic Design Minor

Refer to the Declaration of Minor section on Page 36 for policies regarding academic minors.

#### Required Courses

- ART 104 Drawing I
- GRA 103 Fundamentals of Graphic Design
- GRA 106 Typography
- GRA 221 Visual Communications
- GRA 222 Print & Publication Design
- GRA 240 Web Design

## Integrated Arts BACHELOR OF FINE ARTS (B.F.A.)

### Program Description

The mission of the Integrated Arts program at Villa Maria College is to allow students to pursue a targeted B.F.A. degree that is comprised of a unique blend of existing courses in the Art Department. Students will identify a personal professional goal and construct a creative curriculum that provides the necessary knowledge and skills needed to reach it. The program offers individuals the ability to attain creative competence in a highly specialized manner, graduating with a degree that is a dynamic synergy of established arts disciplines.

The Integrated Arts program will allow the student an opportunity to hone his or her artistic skills while building a unique repertoire of specialized competence to prepare for a targeted career goal. The art foundation program will be a significant component of the first year, refining the student's artistic skills in the fundamentals while strengthening an aesthetic sense of visual information. These core courses will provide a base of creative techniques and knowledge of art and its history that will serve as a context for inventive, theoretical work. Simultaneously the student will explore one or more art specialties in the first year, choosing introductory classes in a chosen media. Study will include studio and lecture courses.

Liberal arts, science and business courses will support the student's program of study. A senior seminar course followed by a senior thesis course will integrate the learning experiences and culminate in an interdisciplinary project. The BFA in Integrated Arts will provide graduates with a variety of skills and career options. As part of the program, a student will complete an internship at an external site. A participating student will benefit from the area's rich artistic community, which includes a variety of museums and galleries as well as a number of businesses and organizations.

### Program Facilities

Numerous dedicated art facilities include animation studios complete with the latest software in Mac and PC platforms; graphic design studios equipped with wide screen Apple computers; drawing tables and specialized printers; dedicated, CAD-equipped interior design studios complemented by an interior design resource room; and fine art studios for drawing, painting and more. Students also have access to a fashion design studio for apparel construction with Bernina Activa 240 sewing stations; a photography computer lab complete with Macs and a large-format printer, three darkrooms and a specialized photographic studio space. An art shop on campus also houses a woodworking facility equipped with quality power and hand tools with which to complete numerous student projects.

Villa Maria College provides students with opportunities to showcase their creativity in a professional, on-campus art gallery where they have versatile options for hanging, framing, or displaying their art work. The gallery is home to numerous exhibits during the year for visiting artists, faculty, and student work.

### Program Requirements

At the end of the first year the student, in consultation with art faculty and the Career Services Office, will define a specific goal for continued study. This plan of study will include a statement of purpose and a set of art courses to be taken, as well as liberal art and business courses that will support his or her goals.



## programs of study

The individual student plan of study will be reviewed and approved by the student's faculty advisor, Art Department Chair, and the Vice President for Academic Affairs no later than the beginning of the fourth semester or completion of 45 hours of undergraduate study.

### Career Potential & Employment Outlook

A student who has completed the Integrated Arts program will have knowledge and skills that grant mobility and flexibility in the art world. A student will tailor program content to individual career goals, designing a curriculum to prepare for employment in a chosen field within the arts. Also, a graduate is well prepared to continue study in a graduate program in fine arts or other interdisciplinary art program.

Positions in a variety of art related fields would be addressed by participation in the program. The potential for jobs within the art world is significant. Some examples are advertising artist, storyboard artist, educator, film/video animator, web designer, interactive media designer, art director, creative director, publisher, entrepreneur/business owner, illustrator, multimedia designer, graphic designer, curator, freelance artist, freelance photographer, art conservator, gallery director, museum administrator, fine artist, fashion designer, textile designer, and publication/print media designer.

## programs of study

### curriculum requirements

Bachelor of Fine Arts (B.F.A.) in Integrated Arts

#### FIRST YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
ART101	Two Dimensional Design	3	ART 103	Color Theory	3
ART104	Drawing I	3	ART204	History of Art II	3
ART203	History of Art I	3	_____	Art Elective	3
ENG101	English Composition I	3	ENG103	English Composition II	3
COR101	First Year Core Curriculum Seminar	3	COR__	Core Elective	3

#### SECOND YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
_____	Art Elective	3	_____	Art Elective	3
_____	Art Elective	3	_____	Art History Elective	3
BUS232	Principles of Marketing	3	BUS211	Principles of Advertising	3
COR__	Core Elective	3	PHO201	Photo Imaging and Design	3
COR__	Core Elective	3	COR__	Core Elective	3

#### THIRD YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
_____	Art Elective	3	_____	Art Elective	3
_____	Art Elective	3	_____	Art Elective	3
_____	Art Elective	3	BUS__	Business Elective	3
_____	General Elective	3	GRA240	Web Design	3
COR__	Core Elective	4	COR__	Core Elective	3

#### FOURTH YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
ART401	Senior Pre-Thesis	3	ART402	Senior Thesis	3
ART409	Internship	3	_____	Art Elective	3
_____	Art Elective	3	_____	Art Elective	3
_____	Art History Elective	3	_____	General Elective	3
COR__	Core Elective	3	COR401	Core Curriculum Senior Seminar	3

## programs of study

### Interior Design BACHELOR OF FINE ARTS (B.F.A.)

#### Program Description

The Interior Design Bachelor of Fine Arts program at Villa Maria College transforms students to become civic-minded, economically productive citizens within a global environment based on a holistic approach to education with professional-level preparation driven by a liberal arts core. Emphasis is on critical thinking, creativity, and the health, welfare and safety of the public. Students will be prepared to commence professional licensure and careers within interior design or pursue further education.

The professional interior designer is qualified by education, experience, and examination to enhance the function and quality of interior spaces. The Interior Design program stresses space planning and sustainable design, as well as the development of advanced graphic and verbal communication skills needed to express visual ideas. Students use drawing, drafting, rendering, and modeling skills and computer-aided design (CAD) equipment at all levels to explore and communicate increasingly complex design issues. In Interior Design studio courses, students are prepared to create safe, functional, and attractive environments for homes, workplaces, and users in the education, healthcare, hospitality, and recreation markets addressing universal design principles and sustainability. Required internships complement classroom learning and help to bridge the gap between education and practice. Students graduate prepared to meet the demands of the design profession and also the academic rigors of continued higher education.

#### Accreditation

The Interior Design B.F.A. program is accredited by the Council for Interior Design Accreditation (CIDA).

#### Program Facilities

Interior Design has two computer studios equipped with drawing tables, state-of-the-art computers, scanners, printers and large format plotters as well as a drawing studio including a Diazo blue print machine. Software includes AutoCad, Revit, Google SketchUp, Photoshop, InDesign, Illustrator, and others necessary to prepare quality, industry standard presentations. The Interior Design Resource Room is exclusively dedicated to Interior Design students and includes a working library of materials, surface samples and textiles, together with many other design resources. In addition, the space can be used as a workroom and includes a large screen television, computers, scanner, printers, plotter, blue print machine, cutting surfaces, drawing surface, mat cutting equipment and much more. The Art Shop is a specialized facility housing a woodworking shop used for various studio and furniture design projects. The shop is equipped with quality power and hand tools such as table saws, band saws, planers, drill press, power sanders and other professional grade equipment.

#### Program Requirements

Students must earn a grade of C+ or above for successful completion of all Interior Design (IND) courses. Students must maintain the educational standards set by the CIDA. Interior Design majors and minors only.

#### Career Potential & Employment Outlook

With the fast pace of change in business and industry, demand for interior designers in planning and remodeling will continue to increase. According to the Bureau of Labor Statistics, employment of interior designers is expected to grow 19% from 2008 through 2018, which is faster than the average for all occupations. Designers with formal training or experience in green or energy efficient design in particular, are expected to have better job prospects.

## programs of study

Graduates of the baccalaureate degree program are prepared for positions as interior designers in most markets, including specialized areas such as healthcare, hospitality, commercial design, and residential design, with an emphasis on aging-in-place and universal design. Specialized areas such as kitchen and bath design are growing in response to the growing demand for home remodeling.

## curriculum requirements

Bachelor of Fine Arts (B.F.A.) in Interior Design

### FIRST YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
ART101	Two Dimensional Design	3	ART103	Color Theory	3
ART104	Drawing I	3	ENG103	English Composition II	3
ENG101	English Composition I	3	IND102	Introduction to Interior Design II	3
COR101	First Year Core Curriculum Seminar	3	IND110	Interior Design Studio I	3
IND101	Introduction to Interior Design I	3	IND115	CAD 1	2
			IND225	Technology and Design	3

### SECOND YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
ART203	History of Art I OR	3	IND205	History of Interior Architecture	3
ART204	History of Art II		IND209	Internship I OR	3
IND207	Materials and Surfaces	3		General Elective	
IND208	Construction and Building Systems	3	IND211	Interior Design Studio 3	3
IND210	Interior Design Studio 2	3	IND216	CAD 3	2
IND212	Kitchen and Bath Design	3	MAT120	Advanced Algebra and Trigonometry	3
IND215	CAD 2	2	COR__	Core Elective	3

### THIRD YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
IND303	Furniture Design	3	IND306	Safety and Accessibility	3
IND310	Interior Design Studio 4	5	IND307	Introduction to Lighting and Acoustics	3
PHY101	General Physics I	3	IND311	Interior Design Studio 5	5
PHY101L	General Physics I Lab	1		General Elective	3
COR__	Core Elective	3	COR__	Core Elective	3
COR__	Core Elective	3			

### FOURTH YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
IND408	Structures for Interior Architecture	3	IND406	Professional Practices	3
IND410	Interior Design Studio 6	5	IND409	Internship II	3
IND412	Thesis Pre-Design	3	IND414	Thesis Design	5
IND415	Portfolio Design	3	COR__	Core Elective	3
COR401	Core Curriculum Senior Seminar	3			

## programs of study

### Interior Design Assistant ASSOCIATE IN APPLIED SCIENCE (A.A.S.)

#### Program Description

The Interior Design A.A.S. program at Villa Maria College emphasizes fundamental studies in residential and commercial design together with a liberal arts core. Students develop the ability to effectively communicate visually and speak persuasively to prepare them for entry level interior design employment, continuation with design education, and becoming contributing members of society.

To become a Certified Interior Designer in the State of New York and in many other jurisdictions, individuals must have a minimum of two years of college-level interior design education. The Associate in Applied Science degree program satisfies this educational requirement. All credits required for the A.A.S. degree may be applied to the B.F.A. program upon acceptance as a transfer student into that program. The Interior Design Assistant program stresses space planning and sustainable design, as well as the development of graphic and verbal communication skills needed to express visual ideas. Students use drawing, drafting, rendering, and modeling skills as well as computer aided design (CAD) equipment to explore and communicate design issues. In Interior Design studio courses, students are prepared to create safe, functional, and attractive environments for homes and workplaces.

#### Program Facilities

Interior Design has two computer studios equipped with drawing tables, state-of the art computers, scanners, printers and large format plotters, as well as a drawing studio including a Diazo blue print machine. Software includes AutoCad, Revit, Google SketchUp, Photoshop, InDesign, Illustrator, and others necessary to prepare quality, industry standard presentations. The Interior Design Resource Room is exclusively dedicated to Interior Design students and includes a working library of materials, surface samples and textiles, together with many other design resources. In addition, the space can be used as a workroom and includes a large screen television, computers, scanner, printers, plotter, blue print machine, cutting surfaces, drawing surface, mat cutting equipment and much more. The Art Shop is a specialized facility housing a woodworking shop used for various studio projects. The shop is equipped with quality power and hand tools such as table saws, band saws, planers, drill press, power sanders and other professional grade equipment.

#### Program Requirements

Students must earn a grade of C+ or above for successful completion of all Interior Design courses. Interior Design Assistant majors only.

#### Career Potential & Employment Outlook

Designers with formal training or experience in sustainable design in particular, are expected to have better job prospects. Career opportunities will grow with an increased interest in home remodeling to accommodate an aging population. Graduates of the associate degree program qualify for entry-level positions such as assistant interior designers in areas of residential and commercial design, CAD operators, renderers, or home furnishings design associates.

## programs of study

### curriculum requirements

Associate in Applied Science (A.A.S) in Interior Design Assistant

#### FIRST YEAR

FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
ART101 Two Dimensional Design	3	ART103 Color Theory	3
ART104 Drawing I	3	ENG103 English Composition II	3
ENG101 English Composition I	3	IND102 Introduction to Interior Design II	3
COR101 First Year Core Curriculum Seminar	3	IND110 Interior Design Studio I	3
IND101 Introduction to Interior Design I	3	IND115 CAD 1	2

#### SECOND YEAR

FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS
IND207 Materials and Surfaces	3	IND205 History of Interior Architecture	3
IND208 Construction and Building Systems	3	IND209 Internship I	3
IND210 Interior Design Studio 2	3	IND211 Interior Design Studio 3	3
IND212 Kitchen and Bath Design	3	IND216 CAD 3	2
IND215 CAD 2	2	MAT120 Advanced Algebra and Trigonometry	3
_____ Liberal Arts Elective	3	RST____ Religious Studies Elective	3

#### Interior Design Minor

Refer to the Declaration of Minor section on Page 36 for policies regarding academic minors.

#### Required Courses

ART 101 Two-Dimensional Design  
 IND 101 Introduction to Interior Design I  
 IND 102 Introduction to Interior Design II or ART 103 Color Theory  
 IND 110 Interior Design Studio I  
 IND 115 CAD I or IND 225 Technology and Design

#### Elective Courses (Choose one)

IND 205 History of Interior Architecture  
 IND 207 Materials and Surfaces  
 IND 208 Construction and Building Systems  
 IND 212 Kitchen and Bath Design

## programs of study

### Historic Preservation Certificate

#### Description

The Historic Preservation Certificate Program offers students an opportunity to study basic topics in the preservation and restoration of historic buildings and sites. The goal of the program is to give students the ability to recognize, analyze and effectively communicate ethical strategies to solve preservation and restoration problems. Students complete a 15-credit core of course work emphasizing design history and theories of, and practical techniques in, historic preservation and restoration of sites. The courses and credits comprising the Certificate requirements are fully applicable towards the College's currently offered B.F.A. degree program in Interior Design.

#### Educational and Career Objectives:

Graduates of the Certificate Program in Historical Preservation should be able to:

- Integrate the theoretical and historical bases of preservation and restoration with practical design principles into a unified set of skills that is applicable to preservation and restoration problems
- Apply knowledge of American architectural, art and design history to problems and issues of historic preservation and restoration
- Research and document historic sites
- Apply historic preservation standards, regulations and techniques to specific sites
- Apply historic restoration techniques to specific sites and communicate historic preservation and restoration values to the general public

### Curriculum Requirements

#### Required Courses

IND 101 Introduction to Interior Design 1 3  
IND 205 History of Interior Architecture 3  
IND 208 Construction and Building Systems 3  
IND 235 Introduction to Fused and Leaded Glass 3  
IND 308 Historic Preservation/Restoration 3  
Total Credits: 15

## programs of study

### Photography Bachelor of Fine Arts (B.F.A.)

#### Program Description

The mission of the Bachelor of Fine Arts Photography Program is to educate and develop in students high-level technical and artistic visual skills to succeed in various fields of professional photography practices. Emphasizing fine art, commercial and business practices, the B.F.A. program provides students with a strong comprehensive education in historic and contemporary trends in photographic image making, theory, criticism, studio lighting, and digital technology.

The program develops technical skills and artistic expression. Students learn studio lighting skills, darkroom techniques, and how to shoot with digital SLR cameras, 35mm film, and large format cameras. While digital technology is the main component of the curriculum, analog and chemical based processes are also explored. Class instruction and student access is provided in the Art Department's Apple Macintosh digital imaging labs, lighting studio, and darkrooms. Through the History of Art and History of Photography courses, students develop an understanding of the context of contemporary and historical photography, engage in the critical analysis of art, and recognize conceptual practices. Students who graduate with a B.F.A. have a broad range of skills including photographic theory and criticism, photojournalism, an expanded level of studio lighting and digital skills, and a strongly developed individual photographic style and portfolio. Students will have a solo exhibition of their work at a gallery as a capstone of their senior year.

#### Program Facilities

Within the photography program, students will have access to a variety of lighting studios, film processing and print mounting, darkrooms and computer labs. Two digital labs are equipped with state-of-the-art Macintosh computers, printing images from 14-24 inches wide and large format film scanners and flatbed scanners. Three darkrooms are tailored to different image processes. The large black and white darkroom has 15 enlarger stations conducive to printing up to medium format negatives. There is a darkroom for developing large format negatives and for alternative processes. The darkrooms have a superior ventilation system conducive to working with all chemicals. The photography lighting studio is a large open space used to create and set up a variety of subjects. It is fashioned with various back-drops and lighting equipment including strobe units to create professional photographs. A workspace is also provided for students to finish their work including mounting and framing.

#### Program Requirements

Students must earn a grade of C or above for successful completion of all Photography (PHO) courses. Photography majors and minors only.

#### Career Potential & Employment Outlook

Students who graduate with a B.F.A. have a broad range of skills including photographic theory and criticism, photojournalism, expanded high level of studio lighting and digital skills, and a strongly developed individual photographic style. Students will be prepared for careers such as opening their own professional photographic studio and working in many facets of the field including fine art, commercial, advertising, studio, wedding, sports, stock, photojournalism, portrait, and fashion photography.



## programs of study

Graduates usually enter the job market at entry-level positions and move up the career ladder as their skills and experience increase. Fine art photographers with exceptional ability may gain recognition for their work and exhibit in galleries. Some move into supervisory positions and or open their own studios. Graduates may begin by freelancing. Information from the Bureau of Labor Statistics identifies photography as a competitive field, and identifies that employment of photographers is expected to increase about as fast as the average for all occupations through 2018.

## curriculum requirements

Bachelor of Fine Arts in Photography (B.F.A.) in Photography

### FIRST YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
ART101	Two Dimensional Design	3	ART103	Color Theory	3
ART104	Drawing I	3	ENG103	English Composition II	3
ENG101	English Composition I	3	PHO103	Color Photography	3
COR101	First Year Core Curriculum Seminar	3	PHO201	Photo Imaging and Design	3
PHO101	Introduction to Photography	3	COR__	Core Elective	3

### SECOND YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
PHO102	Intermediate Photography	3	ART204	History of Art II	3
PHO105	History of Photography	3	GRA240	Web Design	3
PHO207	Professional Practices and Advanced Processes	3	PHO202	Studio Lighting	3
COR__	Core Elective	3	PHO209	Internship OR Art Elective	3
COR__	Core Elective	3	COR__	Core Elective	4

### THIRD YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
ART203	History of Art I	3	BUS211	Principles of Advertising	3
BUS232	Principles of Marketing	3	PHO104	View Camera Techniques	3
PHO301	Advanced Digital Imaging	3	PHO304	Documentary Photography and Photo Journalism	3
PHO303	Advanced Studio Photography	3	COR__	Core Elective	3
COR__	Core Elective	3	_____	General Elective	3

### FOURTH YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
PHO307	Contemporary Photography	3	_____	Art Elective	3
PHO401	Senior Seminar	3	ART405	Contemporary Art	3
PHO445	Special Topics	3	PHO402	Senior Thesis	6
COR__	Core Elective	3	PHO409	Senior Internship	3
COR401	Core Curriculum Senior Seminar	3			

## programs of study

### Photography ASSOCIATE IN APPLIED SCIENCE (A.A.S.)

#### Program Description

The mission of the Associate in Applied Science Photography Program is to educate students and transform them into image-makers with basic artistic, technical and photographic business skills. The program provides students with a commercial and fine art approach to photography serving as a strong foundation of fundamental skills. The Photography A.A.S. Program prepares students for entry-level positions in various facets of the field.

The program serves a dual purpose: to provide students with a commercial and a fine art approach to photography. This approach allows the student to gain an entry-level position within a number of career choices in the field as well as have a strong foundation of photographic skills. Course work includes a balance of photography and design with a liberal arts core. Included in the curriculum is a professional practice course where students learn the skills needed to pursue their career, develop their portfolio, and market themselves. In the final semester the student participates in a valuable internship experience with professionals in the field. Many students gain full-time employment from this meaningful real world work experience. Villa Maria College students have won many contests and competitions with their extraordinary work and they continue to do so every year. Students also will exhibit their work in Villa's on-campus gallery and participate in a variety of external exhibitions. The associate degree curriculum is embedded into the Bachelor of Fine Arts curriculum, allowing students to move seamlessly into the baccalaureate degree program following successful completion of the associate degree.

#### Program Facilities

Within the photography program, students will have access to a variety of lighting studios, film processing and print mounting, darkrooms and computer labs. Two digital labs are equipped with state-of-the-art Macintosh computers, printing images from 14-24 inches wide and large format film scanners and flatbed scanners. Three darkrooms are tailored to different image processes. The large black and white darkroom has 15 enlarger stations conducive to printing up to medium format negatives. There is a darkroom for developing large format negatives and for alternative processes. The darkrooms have a superior ventilation system conducive to working with all chemicals. The photography lighting studio is a large open space used to create and set up a variety of subjects. It is fashioned with various backdrops and lighting equipment including strobe units to create professional photographs. A workspace is also provided for students to finish their work including mounting and framing.

#### Program Requirements

Students must earn a grade of C or above for successful completion of all Photography (PHO) courses. Photography majors and minors only.

#### Career Potential & Employment Outlook

With the Associate in Applied Science Degree students are well prepared with the fundamental skills in photography for entry level positions such as photographer's assistants, freelance photographers, gallery assistants, digital photo editing/ retouching assistants, freelance photographers, and gallery assistants.

## curriculum requirements

Associate in Applied Science (A.A.S.) in Photography

### FIRST YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
ART101	Two Dimensional Design	3	ART103	Color Theory	3
ART104	Drawing I	3	ENG103	English Composition II	3
ENG101	English Composition I	3	MAT__	Math Elective	3
COR101	First Year Core Curriculum Seminar	3	PHO103	Color Photography	3
PHO101	Introduction to Photography	3	PHO201	Photo Imaging and Design	3

### SECOND YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
PHO102	Intermediate Photography	3	ART204	History of Art II	3
PHO105	History of Photography	3	_____	Art Elective	3
PHO207	Professional Practices and Advanced Processes	3	_____	Liberal Arts Elective	3
_____	Liberal Arts Elective	3	PHO202	Studio Lighting	3
RST__	Religious Studies Elective	3	PHO209	Internship	3

### Photography Minor

Refer to the Declaration of Minor section on Page 36 for policies regarding academic minors.

#### Required Courses

- ART 101 Two-Dimensional Design
- PHO 101 Introduction to Photography
- PHO 103 Color Photography
- PHO 201 Photo Imaging and Design
- PHO \_\_ Photography Elective
- PHO \_\_ Photography Elective

## LIBERAL ARTS AND PROFESSIONAL STUDIES DEPARTMENT

Department Chair – Joyce Kessel, Associate Professor

### Business Administration

BACHELOR IN BUSINESS ADMINISTRATION (B.B.A)

#### Program description

The mission of the Bachelor in Business Administration program is to develop well-rounded, problem-solving business students with a passion for timely and relevant business knowledge, who are equipped with the ability to decipher, analyze, and effectively communicate business solutions.

The Bachelor of Business Administration Program offers students the opportunity to develop into successful, well-rounded business professionals. The goal of the program is to give students the ability to recognize, analyze, communicate, and implement ethical business strategies in a diverse marketplace. Students complete course work emphasizing accounting, management, marketing, finance and law that gives students the ability to apply economic, quantitative, and qualitative methods of analysis to problem-solving in a wide range of business scenarios. The opportunity for an internship gives students a chance to apply classroom learning to real business situations. A broad liberal arts base provides students with needed critical thinking skills, as well as exposure to a variety of subjects that foster an appreciation for diversity in the marketplace. The remainder of the program remains open and flexible to allow students to pursue subjects based on their career and life-long learning goals.

#### Career Potential & Employment Outlook

Graduates of the Bachelor of Business Administration program will possess knowledge in numerous areas of business – accounting, finance, marketing, human resources, and operations – that they can apply to various careers and organizations. Potential positions include: credit analyst, marketing assistant, social media strategist, retail store manager, account representative, human resources generalist, and office manager. Students will also be well prepared for graduate study in business, law, and other fields that require a liberal arts foundation and significant analytical abilities.

## curriculum requirements

Bachelor of Business Administration (B.B.A.)

### FIRST YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
BUS114	Introduction to Business	3	BUS208	Introduction to Human Resources Management	3
BUS107	Introduction to Business Technology	3	BUS104	Math Applications for Business	3
	Recommended/General Elective			Recommended/General Elective	
ENG101	English Composition I	3	ENG103	English Composition II	3
COR101	First Year Core Curriculum Seminar	3		General Elective	3
COR__	Core Elective	3	COR__	Core Elective	3

### SECOND YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
BUS203	Financial Accounting	3	BUS206	Managerial Accounting	3
BUS232	Principles of Marketing	3	BUS250	Principles of Management	3
ECO102	Principles of Microeconomics	3	MAT112	Probability & Statistics	3
	General Elective	3	ECO101	Principles of Macroeconomics	3
COR__	Core Elective	3		General Elective	3

### THIRD YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
BUS240	Electronic Commerce	3	BUS207	Financial Management	3
PSY101	General Psychology	3	BUS251	Business Law	3
MAT__	Math Elective	3	BUS325	Organizational Behavior	3
	General Elective/Minor Requirement	3		General Elective/Minor Requirement	3
COR__	Core Elective	3	COR__	Core Elective	3

### FOURTH YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
BUS245	Introduction to International Business	3	BUS 409	Internship	3
BUS390	Operations Management	3	BUS 460	Strategic Management Capstone	3
BUS__	Business Elective	3	BUS__	Business Elective	3
	General Elective/Minor Requirement	3		General Elective/Minor Requirement	3
COR__	Core Elective	4	COR401	Core Curriculum Senior Seminar	3

## Business Administration ASSOCIATE IN APPLIED SCIENCE (A.A.S.)

### Program Description

The mission of the Associate in Applied Science Business Administration program is to prepare students with fundamental knowledge and skills for entry-level positions in business or to transfer into a baccalaureate Business Administration program.

The program develops students who are knowledgeable, professional, and prepared with core business principles including accounting, economics, management, marketing, human resources, and law. The acquisition of business knowledge and the critical thinking skills used in strategic decision-making are emphasized. The goal of the program is to provide students the opportunity to identify, interpret and persuasively communicate recommendations that take advantage of their business knowledge. The broad exposure to multiple disciplines prepares students for entry-level employment and/or preparation for a bachelor's degree program.

### Career Potential & Employment Outlook

Graduates with associate's degrees in business are employed in entry-level positions in banks, insurance agencies, discount and food chains, sales and marketing firms, and real estate organizations. Positions include retail buyers, advertising, sales, human resources, public relations personnel, and telemarketers. Students interested in accounting, finance, management or marketing are encouraged to complete a four-year degree. Most managerial or administrative positions require a bachelor degree.

## curriculum requirements

Associate in Applied Science (A.A.S.) in Business Administration

### FIRST YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
BUS203	Financial Accounting	3	BUS206	Managerial Accounting	3
BUS114	Introduction to Business	3	BUS250	Principles of Management	3
ECO__	Economics Elective	3	ENG103	English Composition II	3
ENG101	English Composition I	3	MAT112	Probability and Statistics	3
COR101	First Year Core Curriculum Seminar	3		General Elective	3

### SECOND YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
BUS208	Introduction to Human Resources Management	3	BUS251	Business Law	3
			BUS__	Business Elective	3
BUS232	Principles of Marketing	3		Liberal Arts Elective	3
	General Elective	3		General Elective	3
	Liberal Arts Elective	3		General Elective	3
RST__	Religious Studies Elective	3			

## programs of study

### Business Administration Minor

Refer to the Declaration of Minor section on Page 36 for policies regarding academic minors.

\*Students in the Fashion Merchandising program and the Music Industry program are not eligible to earn the Business Administration minor.

#### Required Courses

BUS 114 Introduction to Business  
BUS 203 Financial Accounting  
BUS 232 Principles of Marketing  
BUS 250 Principles of Management  
ECO 101 Principles of Microeconomics or ECO 102 Principles of Macroeconomics  
BUS 3\_\_\_ or 4\_\_\_ Business Elective at the 300 or 400 level

### Marketing Minor

Refer to the Declaration of Minor section on Page 36 for policies regarding academic minors.

#### Required Courses

BUS 232 Principles of Marketing  
BUS 332 Consumer Behavior  
BUS 415 Marketing Research  
BUS 433 Marketing Management

Elective Courses (Choose two)

BUS 211 Principles of Advertising  
BUS 301 Social Media Marketing  
BUS 255 Entrepreneurship  
BUS 201 Sales Dynamics

### Digital Media Marketing Minor

Refer to the Declaration of Minor section on Page 36 for policies regarding academic minors.

#### Required Courses

BUS 232 Principles of Marketing  
BUS 301 Social Media Marketing  
BUS 240 Electronic Commerce  
GRA 240 Web Design  
BUS 334 Search Engine Marketing  
BUS 420 Application in Digital Media

## programs of study

### Creative Writing and Literature BACHELOR OF ARTS (B.A.)

#### Program Description

The mission of the Bachelor of Arts Creative Writing and Literature program is to provide a rigorous experience in the craft of writing and its application in genres of literature. Providing opportunities for creative writing, communication, analysis, critical thinking and inquiry, and presentation practice will allow students to emerge with a distinct, confident voice and a sense of their potential. Students will interact with literary organizations and professional writers and may participate in the creation of an award winning student publication.

The Creative Writing and Literature program at Villa Maria College offers students the opportunity to develop and refine their writing, communication, and analytical skills through intensive study of the English language and its literature and extensive instruction in writing, research, and creative expression. Focusing on literature and writing as significantly linked processes, the program instructs students in writing successfully in a variety of genres and within a diverse array of rhetorical contexts, while also developing a writing style that fits their individual needs of self-discovery and expression. Students interested in writing poetry, fiction, features, blogs, essays or autobiographies benefit from concentrated, individualized instruction from faculty and by participating in a supportive college-wide writing community.

Students in the program aid in developing and publishing SKALD, Villa's nationally recognized creative arts magazine. They also participate in a number of student readings throughout each academic year, in addition to attending performances by established authors as part of a regular writers' series. As a proud sponsor of Babel (an international literary author lecture series), hosted by the Just Buffalo Literary Center (the premier center for the literary arts in the Buffalo/Niagara region), the program enables students to attend readings and lectures by some of the most acclaimed contemporary writers from around the world.

#### Career Potential & Employment Outlook

The program views creativity as a key transferable skill that is applicable to a wide range of careers. A special feature of the program is a local writer in residence from the Western New York literary community who comes each year to offer specialized courses and workshops, and to mentor students individually. The Writer in Residence program provides students the unique opportunity to receive personalized feedback on their work from a professional writer as well as to gain firsthand knowledge of the diverse career possibilities available for individuals with strong writing skills. Writing clearly, persuasively, and imaginatively and thinking critically are highly sought-after skills in a number of career fields and for continued graduate study in most academic disciplines.



## curriculum requirements

Bachelor of Arts in Creative Writing and Literature (B.A.)

### FIRST YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
ENG101	English Composition I	3	ENG103	English Composition II	3
ENG102	Introduction to Literature	3	ENG221	Intro to Creative Writing	3
COR101	First Year Core Curriculum Seminar	3	COR__	Core Elective	3
COR__	Core Elective	3	COR__	Core Elective	3
_____	General Elective	3	_____	General Elective	3

### SECOND YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
ENG210	American Literature I	3	ENG212	American Literature II	3
ENG__	English Elective	3	ENG316	Contemporary World Literature	3
COR__	Core Elective	3	COR__	Core Elective	4
COR__	Core Elective	3	_____	General Elective	3
_____	Writing Workshop	3	_____	Writing Workshop	3

### THIRD YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
ENG320	British Literature I	3	ENG261	Advanced Composition & Research	3
ENG330	African American Literature	3	ENG322	British Literature II	3
COR__	Core Elective	3	ENG380	Literary Theory and Criticism	3
HIS__	History Elective	3	_____	General Elective	3
_____	Writing Workshop	3	_____	Philosophy or Religious Studies Elective	3

### FOURTH YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
ENG441	Creative Writing and Literature Intensive Study	3	ENG451	Senior Thesis Seminar	3
ENG442	Seminar in Selected Authors	3	ENG__	English Elective	3
_____	General Elective	3	_____	General Elective	3
_____	General Elective	3	_____	General Elective	3
_____	General Elective	3	COR401	Core Curriculum Senior Seminar	3

### Creative Writing and Literature Minor

Refer to the Declaration of Minor section on Page 36 for policies regarding academic minors.

#### Required Courses

ENG 221 Introduction to Creative Writing  
 Two (2) of the following courses:  
 ENG 251 The Craft of Poetry  
 ENG 271 Creative Writing Fiction Workshop  
 ENG 351 Creative Nonfiction  
 ENG 355 Playwriting

#### Three (3) Literature Electives

Any Literature courses at the 200, 300, or 400 level

## programs of study

### Digital Media and Communication BACHELOR OF SCIENCE (B.S.)

#### Program Description

The Digital Media and Communication B.S. degree program will train students to use a variety of computer-based programs, interfaces and technologies to create multimedia content for internet, mobile devices, broadcasting and other platforms. Students will take traditional communications and journalism theory courses, but they will also learn about emerging media and communications technologies. Coursework includes audio and video production, journalism, public relations, multimedia editing, programming, media management and website development. Students will have the opportunity to expand their breadth of skills by taking courses in Art, Business, Digital Filmmaking, Graphic Design, or advanced courses in Journalism.

The B.S. in Digital Media and Communication students will cultivate an understanding of the elements and emergence of the digital media as a cultural force and a tool for communication with practical experience for students to develop professional-grade skills in the assorted media, such as social media and blogs. As such, students will study the communication field, the changes that have come with the "digital media revolution" that began in the 2000s and its consequences. Students will have a working knowledge of specific media tools for editing video, audio and photos into publication-ready form.

#### Career Potential & Employment Outlook

Graduates will be well equipped for a variety of careers that require knowledge and skill in digital media and communication. Graduates will be prepared to enter a career field that is broad and diverse. Students can pursue careers in public relations, journalism, marketing, advertising, social media, varied digital media platforms, broadcasting and communications.

## programs of study

### curriculum requirements

Bachelor of Science in Digital Media and Communications (B.S.)

#### FIRST YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
DMC 101	Intro to Digital Media and Communication	3	DMC 201	The Narrative Arc	3
DMC 102	Editing and Multimedia Production I	3	DMC 202	Public Relations for All	3
ENG 101	English Composition	3	ENG 103	English Composition II	3
COR 101	First Year Core Curriculum Seminar	3	COR ____	Core Elective	4
COR ____	Core Elective	3	_____	General Elective	3

#### SECOND YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
DMC 203	Practical Multimedia Communication	3	DMC 250	Journalism History and Film	3
DMC 249	Introduction to Journalism	3	DMC 202	Data Driven Journalism	3
BUS 232	Principles of Marketing	3	BUS 301	Social Media Marketing	3
COR ____	Core Elective	3	COR ____	Core Elective	3
____	General Elective	3	____	General Elective	3

#### THIRD YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
DMC/DFM	DMC Track	3	DMC/DFM	DMC Track	3
DMC 301	Communications Analytics and Measurement	3	DMC 302	Digital Communication Strategy and Planning	3
DMC 303	Editing and Multimedia Production II	3	_____	DMC Breadth Elective	3
____	DMC Breadth Elective	3	COR ____	Core Elective	3
COR ____	Core Elective	3	____	General Elective	3

#### FOURTH YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
DMC/DFM	DMC Track	3	DMC 401	Internship	3
____	DMC Breadth Elective	3	DMC 402	Final Senior DMC Project	3
COR ____	Core Elective	3	_____	DMC Breadth Elective	3
____	General Elective	3	COR 401	Core Curriculum Senior Seminar	3
____	General Elective	3	____	General Elective	3

## programs of study

### Liberal Arts ASSOCIATE IN ARTS (A.A.)

The mission of the Associate in Arts Liberal Arts program is to provide motivated students a rigorous, enriching, and transformative educational experience. The program allows for concentration of study in humanities, social or natural sciences, or general studies. These programs provide a foundation for further educational options or career paths, producing a graduate who is confident, well informed, and socially and ethically minded.

Students wishing to transfer into the Liberal Arts General Studies concentration must do so before registering for the final semester of study.

## curriculum requirements

Associate in Arts (A.A.) in Liberal Arts General Studies

### FIRST YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
ENG101	English Composition I	3	ENG103	English Composition II	3
COR101	First-Year Core Curriculum Seminar	3	_____	Concentration Elective	3
_____	General Elective	3	_____	Concentration Elective	3
_____	Liberal Arts Elective	3	MAT__	Math Elective	3
RST__	Religious Studies Elective	3	_____	Natural Science Elective	3
			_____	Natural Science Lab Elective	1

### SECOND YEAR

FALL SEMESTER	CREDITS	SPRING SEMESTER	CREDITS		
_____	Concentration Elective	3	_____	Concentration Elective	3
_____	Concentration Elective	3	_____	Concentration Elective	3
_____	General Elective	3	IDS229	Liberal Arts Capstone	3
_____	Liberal Arts Elective	3	_____	General Elective	3
_____	Liberal Arts Elective	3	_____	Liberal Arts Elective	3

## programs of study

### Occupational Therapy Assistant ASSOCIATE IN APPLIED SCIENCE (A.A.S.)

#### Program Description

The Associate in Applied Science degree in Occupational Therapy Assistant is designed to integrate a background in liberal arts and sciences with intensive study of Occupational Therapy Assistant. The A.A.S degree program in Occupational Therapy Assistant consists of a 30-credit core in Occupational Therapy courses including 12 credits of Guided Fieldwork. This is accompanied by 32 credits of liberal arts and sciences. During the final semester, students will enroll in 10 hours of fieldwork along with an Occupational Therapy Capstone course. The purpose of the fieldwork is to provide an opportunity for supervised application of theory to practice in an approved setting. The capstone will give students an opportunity to focus on an intensive piece of independent work, applying didactic knowledge to practical clinic settings.

The purpose of the A.A.S degree program in Occupational Therapy Assistant is to prepare students to become skilled health care providers who provide occupational therapy services under the direction and supervision of licensed occupational therapists. They will help patients develop, recover, and improve the skills needed for daily living and working. Occupational Therapy Assistants are directly involved in providing therapy to patients and clients of all ages who have medical conditions that affect their ability to function in their daily lives.

#### OTA Program Student Learning Objectives

Villa Maria College OTA graduates will be prepared to demonstrate entry-level competence and professional behaviors in a variety of clinical settings under the direction and supervision of an Occupational Therapist (OT).

1. OTA students will communicate and interact effectively using a variety of appropriate techniques (written, verbal and nonverbal) with clients and others.
2. OTA students will exercise critical thinking and decision-making skills that integrate theory and principles in assisting with the delivery of client care.
3. OTA students will apply relevant knowledge and skills of the occupational therapy profession that contribute to appropriate intervention and treatment plans to perform competently in the profession.
4. OTA students will integrate theory, principles and concepts of rehabilitation, and the related disciplines in the delivery of client care.
5. OTA students will collaborate and work effectively with clients, families, and other health care team members to support achievement of treatment plans and goals.
6. OTA students will practice in a professional, respectful, and ethical manner applying codes of ethics, values, and behaviors to all ages, populations, and socioeconomic classes.

# programs of study

## Accreditation

The Occupational Therapy Assistant program has applied for accreditation and has been granted Preaccreditation Status by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its Web address is www.acoteonline.org. The program must complete an on-site evaluation and be granted Accreditation Status before its graduates will be eligible to sit for the national certification examination for the occupational therapy assistant administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be a Certified Occupational Therapy Assistant (COTA). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

## Career Potential & Employment Outlook

The Occupational Therapy Assistant (OTA) program prepares students to enter a variety of health care settings including hospitals, outpatient clinics and offices, community health centers, skilled nursing extended care and subacute facilities, sports facilities, inpatient rehabilitation centers, schools, and pediatric centers.

## Program Facilities

The Occupational Therapy Assistant Program has dedicated classroom and laboratory space to provide students the opportunity to practice clinical skills, including a pediatric lab, a fully equipped kitchen, a designated work area, and other rooms replicating home, clinical, and hospital environments. The OTA Program engages students in practice at the adjacent Felician Sisters Blessed Angela Care Center, practicing assessment and intervention skills with the residents of this assisted living and long-term care facility under the direction and supervision of OTA faculty.

## Program Requirements

Students are required to:

- Attain a grade of C+ or better in all OTA courses. If students fail to achieve a grade of C+, they may retake that course when it is next offered. If a student fails to attain a grade of C+ or higher in two OTA courses, she/he is dismissed from the OTA Program.
- Achieve a grade of C or higher in BIO 103 and BIO 104 (Anatomy and Physiology and Laboratory). Credit for Anatomy and Physiology courses will be awarded if completed within the last five years.
- Have an annual physical exam, PPD or Mantoux test for TB, and have Hepatitis B immunization or a signed waiver of immunization prior to placement in fieldwork internship. Students may be required by fieldwork sites to have a yearly influenza (flu) vaccine, or wear a mask at all times at their fieldwork site.
- Be CPR certified prior to placement in clinical internships. The OTA program provides a CPR course for students on a yearly basis. Students are responsible for fees for this course.
- Be members of the American Occupational Therapy Association (AOTA). Fees for membership are included in course fees for OTA 101 and OTA 102

Students may be required by fieldwork internship sites to have a criminal background and/or fingerprint check performed. If required by the fieldwork site, students will be responsible for any cost incurred for this service.

Students are expected to demonstrate professionalism in classroom, laboratory, and clinical settings. Professionalism is assessed with a rubric which is provided to students in the OTA Student Handbook action plan. If professionalism issues are identified, OTA faculty will work with the student to develop a corrective action plan. If a student fails to comply with corrective action plan, he or she risks receiving a failing grade for the course, regardless of their numerical grade.

# curriculum requirements

Associate in Applied Science (A.A.S.) in Occupational Therapy Assistant

## FIRST YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
BIO103	Human Anatomy & Physiology I	3	BIO104	Human Anatomy & Physiology II	3
BIO103L	Human Anatomy & Physiology I Lab	1	BIO104L	Human Anatomy & Physiology II Lab	1
ENG101	English Composition I	3	ENG103	English Composition II	3
COR101	First Year Core Curriculum Seminar	3	OTA103	OTA Practice Skills II	2
MAT__	Math Elective	3	OTA104	Fieldwork I & Seminar	2
OTA101	Introduction to OTA	2	PTA112	Kinesiology	3
OTA102	OTA Practice Skills I	2	PSY101	General Psychology	3

## SECOND YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
OTA201	OT in Mental Health Settings	3	OTA204	OTA Capstone & Seminar	3
OTA202	OT in Rehabilitation Settings	3	OTA205	Fieldwork II A	5
OTA203	OT in Developmental Settings	3	OTA206	Fieldwork II B	5
PSY203	Developmental Psychology	3			
RST__	Religious Studies Elective	3			



## programs of study

### Physical Therapist Assistant ASSOCIATE IN APPLIED SCIENCE (A.A.S.)

#### Program Description

The mission of the Physical Therapist Assistant Program at Villa Maria College is to provide comprehensive education, both academic and clinical, to ensure success of graduates as integral members of a health care team. Graduates are qualified to work as Physical Therapist Assistants under the direction and supervision of a licensed physical therapist, adhering to all established legal, ethical, and professional standards. Graduates are skilled in critical thinking, problem solving, and communication skills, and display a commitment to life-long learning for success in the changing health care environment.

Physical therapist assistants (PTA) are skilled health care providers who provide physical therapy services under the direction and supervision of licensed physical therapists. PTAs provide care to patients and clients of all ages who have medical conditions that affect their ability to function in their daily lives. PTAs provide direct patient/client care including teaching exercise designed to improve strength, mobility, balance and coordination; training with crutches, canes, or walkers, and using physical agents such as ultrasound and electrical stimulation. PTAs continually assess patient/client response to interventions, and report this status to the Physical Therapist.

The Physical Therapist Assistant (PTA) program prepares students to enter a variety of health care settings including hospitals, outpatient clinics and offices, community health centers, skilled nursing extended care and subacute care facilities, hospices, sports facilities, inpatient rehabilitation centers, schools, and pediatric centers.

Students learn professional competencies in courses to prepare them to work as PTAs in clinical settings. Two part-time and two full-time internships allow students to gain hands-on experience in the field of physical therapy. In addition to courses in their major, students complete a core of liberal arts courses.

#### PTA Program Student Learning Objectives

Villa Maria College Physical Therapist Assistant (PTA) graduates will be prepared to demonstrate entry-level competence and professional behaviors in a variety of clinical settings under the direction and supervision of a Physical Therapist (PT).

1. PTA students will demonstrate effective and appropriate verbal and non-verbal communication with patients/clients, family members, supervising physical therapist, health care team members and others in the classroom, laboratory, and clinical settings.
2. PTA students will adhere to all established and accepted legal, ethical, and professional standards as they relate to their role as a PTA.
3. PTA students will demonstrate entry-level skill in data collection procedures delegated by the supervising physical therapist. Students will use information gathered to modify or progress interventions within the plan of care and goals established by the physical therapist, and use the information to communicate patient status to the supervising PT and other appropriate members of the health care team.
4. PTA students will perform interventions, monitor patient response, and modify interventions within the plan of care established by the Physical Therapist. Students will effectively communicate patient response to the supervising physical therapist and appropriate members of the health care team.

## programs of study

5. PTA students will recognize and analyze clinical and personal strengths and challenges through an ongoing process of self-assessment, and utilize this information to develop a plan for lifelong professional growth.

#### Accreditation

The Associate in Applied Science (A.A.S.) degree in Physical Therapist Assistant at Villa Maria College is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, VA 22314; telephone: 703-706-3245; e-mail: [accreditation@apta.org](mailto:accreditation@apta.org); website: <http://www.capteonline.org>.

#### Program Facilities

The PTA Program has dedicated classroom and laboratory space to provide students the opportunity to practice clinical skills, including patient assessment and evaluation. The PTA Program engages students in practice at the adjacent Felician Sisters Blessed Angela Care Center, practicing assessment and intervention skills with the residents of this assisted living and long-term care facility under the direction and supervision of PTA faculty.

#### Program Requirements

Students must have a high school average of 85% or higher, or a cumulative college GPA of 2.8 or higher to be accepted into the PTA Program. Students must have completed high school or college Biology and Chemistry OR Physics (Physics preferred). Candidates are required to interview with a PTA faculty member. Volunteer work in a health care setting is strongly encouraged.

Students are required to:

- Attain a grade of C+ or better in all PTA courses. If students fail to achieve a grade of C+, they may retake that course when it is next offered. If a student fails to attain a grade of C+ or higher in two PTA courses, she/he is dismissed from the PTA Program.
- Achieve a grade of C or higher in BIO 103 and BIO 104 (Anatomy and Physiology and Laboratory). Credit for Anatomy and Physiology courses will be awarded if completed within the last five years.
- Have an annual physical exam, PPD or Mantoux test for TB, and have Hepatitis B immunization or a signed waiver of immunization prior to placement in clinical internship. Students may be required by clinical sites to have a yearly influenza (flu) vaccine, or wear a mask at all times at their clinic site.
- Be CPR certified prior to placement in clinical internships. The PTA program provides a CPR course for students on a yearly basis. Students are responsible for fees for this course.
- Be members of the American Physical Therapy Association (APTA). Fees for membership are included in course fees for PTA 105 and PTA 205.

Students may be required by clinical internship sites to have a criminal background and/or fingerprint check performed. If required by the clinic site, students will be responsible for any cost incurred for this service.

Students are expected to demonstrate professionalism in classroom, laboratory, and clinical settings. Professionalism is assessed with a rubric which is provided to students in the PTA Student Handbook action plan. If professionalism issues are identified, PTA faculty will work with the student to develop a corrective action plan. If students fail to comply with corrective action plan, they risk receiving a failing grade for the course, regardless of their numerical grade.

## programs of study

### Career Potential & Employment Outlook

The Bureau of Labor Statistics indicates employment of physical therapist assistants is expected to increase 46 percent from 2010 to 2020, much faster than the average for all occupations. Demand for physical therapy services is expected to increase in response to the health care needs of a growing elderly population. Physical Therapist Assistants (PTA) work with physical therapists in hospitals, offices, rehabilitation centers and other clinical settings. Due to the aging population and medical and technological improvements that enable people to live longer and recover from traumatic injury, the number of people who require these services will increase.

## curriculum requirements

Associate in Applied Science (A.A.S.) in Physical Therapist Assistant

### FIRST YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
BIO103	Human Anatomy & Physiology I	3	BIO104	Human Anatomy & Physiology II	3
BIO103L	Human Anatomy & Physiology I Lab	1	BIO104L	Human Anatomy & Physiology II Lab	1
ENG101	English Composition I	3	ENG103	English Composition II	3
COR101	First Year Core Curriculum Seminar	3	PTA106	Principles of Exercise	2
MAT__	Math Elective	3	PTA108	Physical Agents	3
PTA104	Introduction to PTA	2	PTA109	Physical Therapist Assistant Internship I and Seminar	2
PTA105	Patient Care Skills	3	PTA112	Kinesiology	3

### SECOND YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
PSY203	Developmental Psychology	3	PTA207	Clinical Neurology	4
PTA205	Clinical Orthopedics	3	PTA215	PTA Capstone	3
PTA206	Clinical Cardio-Pulmonary & Integumentary Skills	2	PTA219	Physical Therapist Assistant Internship III	4
PTA209	Physical Therapist Assistant Internship II & Seminar	3	PTA229	Physical Therapist Assistant Internship IV	4
PTA212	Pathology	2			
RST__	Religious Studies Elective	3			

## programs of study

### Psychology BACHELOR OF ARTS (B.A.)

#### Program Description

The mission of the Bachelor of Arts Degree Program in Psychology is to provide students a rigorous educational experience in which they develop a spirit of intellectual inquiry, personal ethics, respect for diversity, and a commitment to serving others. By offering a wide range of courses in the field of psychology, students will be prepared to pursue careers in human services and community mental health as well as graduate studies in psychology and counseling.

The Psychology program is designed to integrate a background in liberal arts and sciences with intensive study of psychology. It consists of a 32-credit core in clinical psychology, social psychology, cognitive psychology, developmental psychology, and biopsychology. This is followed by 18 credits of electives that allow students to further explore these areas and topics relevant to their particular learning and career objectives.

#### Career Potential & Employment Outlook

According to the Department of Labor of New York State, there appear to be very favorable prospects for job opportunities in Psychology from 2010 to 2020, specifically in the Western New York Region. Graduates will be well equipped for public and private sector careers that require knowledge of human behavior, development, and motivation. This may be especially useful to students pursuing careers in the provision of human services, law enforcement, community mental health, research, education, and management. Students will also be prepared for graduate studies in many areas including psychology, arts therapy, music therapy, counseling, business, human services, law, and mental health.

## curriculum requirements

Bachelor of Arts (B.A.) in Psychology

### FIRST YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
PSY101	General Psychology	3	PSY___	Foundations of Psychology Elective	3
ENG101	English Composition I	3	ENG103	English Composition II	3
COR101	First Year Core Curriculum Seminar	3	_____	General Elective	3
COR___	Core Elective	3	COR___	Core Elective	3
COR___	Core Elective	3	COR___	Core Elective	4

### SECOND YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
PSY215	Research Design and Analysis in Psychology I	4	PSY216	Research Design and Analysis in Psychology II	4
PSY___	Foundations of Psychology Elective	3	PSY___	Foundations in Psychology Elective	3
PSY___	Psychology Elective	3	PSY___	Psychology Elective	3
COR___	Core Elective	3	COR___	Core Elective	3
			COR___	Core Elective	3

### THIRD YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
PSY___	Foundations of Psychology Elective	3	PSY___	Foundations of Psychology Elective	3
PSY___	Psychology Elective	3	PSY204	History of Psychology	3
_____	General Elective	3	_____	General Elective	3
_____	General Elective	3	_____	Liberal Arts Elective	3
_____	General Elective	3	_____	Liberal Arts Elective	3

### FOURTH YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
PSY___	Psychology Elective	3	PSY409	Community Internship	OR 3
PSY___	Psychology Elective	3	PSY411	Senior Thesis	
_____	General Elective	3	PSY___	Psychology Elective	3
_____	General Elective	3	_____	General Elective	3
COR401	Core Curriculum Senior Seminar	3	_____	General Elective	3
			_____	General Elective	3

### Foundation of Psychology Electives:

PSY 203 Developmental Psychology  
 PSY 205 Cognitive Psychology  
 PSY 206 Social Psychology  
 PSY 208 Biopsychology  
 PSY 210 Abnormal Psychology

**Psychology Electives: Students must choose six (6) electives with at least one course from four of the five major areas listed below.**

#### Developmental Psychology

PSY 301 Psychology of Adulthood and Aging  
 PSY 302 Human Sexuality

#### Abnormal Psychology

PSY 310 Counseling Psychology  
 PSY 311 Expressive Arts Therapy

#### Biopsychology

PSY 340 Psychopharmacology  
 PSY 341 Sensation and Perception

#### Cognitive Psychology

PSY 350 Psychology of Music  
 PSY 351 Psychology of Visual Arts

#### Social Psychology

PSY 360 Group Dynamics  
 PSY 361 Performance Psychology

### Psychology Minor

Refer to the Declaration of Minor section on Page 36 for policies regarding academic minors.

#### Required Courses

PSY 101 General Psychology  
 PSY 215 Research Design and Analysis in Psychology I

#### Elective Courses

Choose three of the following courses:

PSY 203 Developmental Psychology  
 PSY 205 Cognitive Psychology  
 PSY 206 Social Psychology  
 PSY 208 Biopsychology  
 PSY 210 Abnormal Psychology

PSY \_\_\_ Choose one additional Psychology elective

## programs of study

### Music Therapy Minor

The Music Therapy minor does not prepare students for a career as a licensed music therapist.

Refer to the Declaration of Minor section on Page 36 for policies regarding academic minors.

#### Required Courses

MUS 101 Music Theory I or its equivalent  
PSY 101 General Psychology  
PSY 210 Abnormal Psychology  
PSY 310 Counseling Psychology  
PSY 311 Expressive Arts Therapy  
PSY 350 Psychology of Music

### Art Therapy Minor

The Art Therapy minor does not prepare students for a career as a licensed art therapist.

Refer to the Declaration of Minor section on Page 36 for policies regarding academic minors.

#### Required Courses

ART 104 Drawing I  
PSY 101 General Psychology  
PSY 210 Abnormal Psychology  
PSY 310 Counseling Psychology  
PSY 311 Expressive Arts Therapy  
PSY 351 Psychology of Visual Arts

### Religious Studies Minor

Refer to the Declaration of Minor section on Page 36 for policies regarding academic minors.

#### Required Course

RST 101 Introduction to Religious Thought and Practice

#### Electives (Select Five)

RST 103 Introduction to the Old Testament  
RST 104 Introduction to the New Testament  
RST 205 Women and Religion  
RST 208 Spirituality and Work  
RST 310 Catholic/Franciscan Studies  
IDS 205 Crisis of Belief  
ENG 270 Introduction to Greek and Roman Mythology

## programs of study

### MUSIC DEPARTMENT

Department Chair – Sylvia Grmela, Ph.D., Assistant Professor

All Music programs are accredited by the National Association of Schools of Music (NASM).

**\*Students are no longer being enrolled in the Music (Business) A.A.S. program, the Music A.A. program, or the Music Jazz A.A.S. program. Full discontinuance of these programs will occur when currently enrolled students graduate.**

#### Program Facilities

The Music Department has special facilities for performance, practice, and recording.

A 168-seat recital hall is the primary performance space for concerts. This hall contains two Steinway concert grand pianos and a 2 Manual Delaware pipe organ. The recital hall is wired to the adjacent recording studio for capturing both live and studio performances

Four ensemble rooms contain electronic keyboards, a state-of-the-art sound system, guitar and bass amps, a piano, and a variety of drums and other percussion instruments. These rooms are used for jazz, percussion, rock, and various other ensembles.

The music building contains fourteen acoustically-paneled practice rooms available for student use. Three of these rooms are available for practice with percussion and double bass. The other practice rooms are equipped with pianos.

The MIDI lab and recording studio each house cutting-edge hardware and software including an iMac, Mbox, and MIDI keyboard controller at student workstations. Software programs including ProTools, Reason, and Garage Band are available at the workstations for students' use in creating their own musical projects. The recording studio control room contains state-of-the-art gear for engineering recording sessions and producing mastered recordings. The studio, which, is wired to the adjacent recital hall, is equipped with a recording booth and a collection of microphones, instruments, and amplifiers used for recording projects.

### Music BACHELOR OF ARTS (B.A.)

#### Program Description

The Bachelor of Arts in Music degree program at Villa Maria College is a liberal arts degree program for students desiring to specialize in music. The program provides students with the broad background in music which prepares them for entry into a wide variety of music careers as well as graduate study in music. The program emphasis is on integrating music theory, aural skills, and practical and technical competence critical to a musician. Students participate in on-campus and off-campus solo and ensemble performances. The program has a liberal arts framework to support students with the communication, critical thinking, information literacy, technology, and cultural diversity concepts required for professional and personal success.

Candidates for this degree are required to audition on a selected instrument/voice and possess basic music theory and aural skills prior to admittance into the program. Moreover, minimum competency grids have been established that attempt to ensure the quality of musicianship that students achieve prior to completion of the program.



## programs of study

### Program Requirements

- Attain a minimum grade of C in all music courses.
- Fulfill recital seminar and concert attendance requirements
- Fulfill eight semesters of ensembles.
- Pass all sections of the Keyboard Proficiency Exam.

### Career Potential & Employment Outlook

The Music program prepares graduates for careers in professional performance, as well as music education, and music libraries. The entertainment industry offers multiple music-related careers.

The program's purpose is to prepare students interested in the wide scope of music related career opportunities with the knowledge, skills, and behaviors required in the music field. Some examples of music-career opportunities include working as composers, arrangers, orchestrators, songwriters, transcribers, copyists, elementary and secondary school music teachers, choir directors, private instructors, vocal and instrumental soloists, orchestra members, band members, session musicians, performing solo artists, music librarians, piano tuner/rebuilders, and luthiers.

Registration for MUS 101, Music Theory I, and its lab is dependent upon successful completion of the Music Theory and Aural Skills Placement Examinations with a grade of C or above. Students not successfully completing the Examinations must register for MUS 100, Music Fundamentals. MUS 100 must be completed with a minimum grade of C.

## programs of study

### curriculum requirements

Bachelor of Arts (B.A.) in Music

#### FIRST YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
MUS100	Music Fundamentals	3	MUS101/L	Music Theory I & Lab	3
XMUS121	Applied Music Major I	2	XMUS122	Applied Music Major II	2
MUE__	Ensemble Elective I	.5	MUE__	Ensemble Elective II	.5
XMUS131	Basic Keyboard Skills I	1	XMUS132	Basic Keyboard Skill II	1
ENG101	English Composition I	3	ENG103	English Composition II	3
COR101	First Year Core Curriculum Seminar	3	COR__	Core Elective	3
			COR__	Core Elective	3

#### SECOND YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
MUS102/L	Music Theory II & Lab	3	MUS201/L	Music Theory III & Lab	3
MUS211	Music History I	3	MUS212	Music History II	3
XMUS221	Applied Music Major III	2	XMUS222	Applied Music Major IV	2
MUE__	Ensemble Elective III	.5	MUE__	Ensemble Elective IV	.5
XMUS231	Basic Keyboard Skills III	1	XMUS232	Basic Keyboard Skills IV	1
_____	Language Elective OR	3	_____	Language Elective OR	3
	Liberal Arts Elective			Liberal Arts Elective	
COR__	Core Elective	3	COR__	Core Elective	4

#### THIRD YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
MUS202/L	Music Theory IV & Lab	3	XMUS322	Applied Music Major VI	2
XMUS321	Applied Music Major V	2	MUE__	Ensemble Elective VI	.5
MUE__	Ensemble Elective V	.5	_____	Language Elective OR	3
_____	Language Elective OR	3		Liberal Arts Elective	
	Liberal Arts Elective		MUS__	Music Elective	3
_____	Liberal Arts Elective	3	COR__	Core Elective	3
MUS__	Music Elective	3	COR__	Core Elective	3
COR__	Core Elective	3			

#### FOURTH YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
XMUS421	Applied Music Major VII	2	MUS411	Senior Project OR	3
MUE__	Ensemble Elective VII	.5	MUS412	Senior Recital	
_____	Liberal Arts Elective	3	_____	General Elective	3
_____	Liberal Arts Elective	3	_____	Liberal Arts Elective	3
MUS__	Music Elective	3	_____	Liberal Arts Elective	3
COR401	Core Curriculum Senior Seminar	3	MUS__	Music Elective	3

## programs of study

### Music Industry BACHELOR OF SCIENCE (B.S.)

#### Program Description

The Bachelor of Science in Music Industry program at Villa Maria College is a liberal arts degree program which prepares students for a wide range of music related careers. Building on a strong foundation in music theory and aural skills within a business, music industry, and liberal arts framework, students learn about the history of sound recording technology and its applications both in a studio and live performance settings, as well as receiving a broad education in the field of music industry as a whole. Students use MIDI equipment and learn about local and regional internships that enhance their educational preparation and give them real life experience. Students also have opportunities to create digital-audio recordings with Pro tools, and learn about signal flow, setting up a MIDI network, sequencing, recording and editing MIDI tracks.

All music programs require an audition and interview with a faculty member. Students who do not successfully audition or who waive the audition register for preparatory music courses which are not applicable to the degree. These students re-audition for the following semester. The quality of student work in the program is monitored and the required level of musical competence is maintained.

#### Program Requirements

- Attain a minimum grade of C in all music courses.
- Fulfill recital seminar and concert attendance requirements.
- Fulfill four semesters of performance ensemble.

#### Career Potential & Employment Outlook

Potential career directions for students graduating from the Music Industry program include concert promoters, retail music sales managers, regional sales managers, publicists, marketing representatives, tour coordinators, recording engineers, studio directors, MIDI technicians, programmers, sound designers, advertising executives, booking agents, music publishers, band managers, studio managers, gaming audio composers, and composers of scores for animation.

Registration for MUS 101: Music Theory I and MUS 101L: Music Theory I Lab is dependent upon successful completion of the Music Theory and Aural Skills Placement Examinations with a grade of C or above. Students not successfully completing the Exams must register for MUS 100, Music Fundamentals. MUS 100 must be completed with a minimum grade of C.

## programs of study

### curriculum requirements

Bachelor of Science (B.S.) in Music Industry

#### FIRST YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
MUS100	Music Fundamentals	3	MUS101/L	Music Theory I & Lab	3
XMUS__	Applied Music Minor I	1	XMUS__	Applied Music Minor II	1
MUE__	Ensemble Elective I	.5	MUE__	Ensemble Elective II	.5
XMUS131	Basic Keyboard Skills I	1	XMUS132	Basic Keyboard Skill II	1
MUI107	Music Industry I	3	ENG103	English Composition II	3
ENG101	English Composition I	3	MUI150	Introduction to Music Technology	3
COR101	First Year Core Curriculum Seminar	3	COR__	Core Elective	3

#### SECOND YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
MUS102/L	Music Theory II & Lab OR	3	MUI251	Intermediate Recording	3
MUS__	Music Elective		BUS__	Business Elective OR	3
XMUS__	Applied Music Minor III	1	MUI__	Music Industry Elective	
MUE__	Ensemble Elective III	.5	MUS__	Music Elective	3
_____	Keyboard Elective	1	XMUS__	Applied Music Minor IV	1
MUI250	Introduction to Recording	3	MUE__	Ensemble Elective IV	.5
BUS114	Introduction to Business	3	COR__	Core Elective	3
COR__	Core Elective	3	COR__	Core Elective	4

#### THIRD YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
MUI307	Music Industry II	3	MUI209	Music Industry Internship	3
MUI350	Techniques in Advanced Recording I	3	MUI351	Techniques in Adv Recording II OR	3
BUS__	Business Elective OR	3	BUS__	Business Elective	
MUI__	Music Industry Elective		MUS__	Music Elective	3
MUS__	Music Elective	3	COR__	Core Elective	3
COR__	Core Elective	3	COR__	Core Elective	3

#### FOURTH YEAR

FALL SEMESTER		CREDITS	SPRING SEMESTER		CREDITS
MUI406	Music Event Production & Promotion	3	MUI411	Music Industry Senior Project	3
BUS__	Business Elective OR	3	BUS__	Business Elective OR	3
MUI__	Music Industry Elective		MUI__	Music Industry Elective	
MUS__	Music Elective	3	MUS__	Music Elective	3
_____	General Elective	3	_____	Liberal Arts Elective	3
COR401	Core Curriculum Senior Seminar	3	_____	Liberal Arts Elective	3

## programs of study

### Jazz Minor

Refer to the Declaration of Minor section on Page 36 for policies regarding academic minors.

#### Required Courses

MUJ 201/201L Jazz Theory I/Jazz Theory I Lab  
MUJ 202/202L Jazz Theory II/ Jazz Theory II Lab  
MUJ 211 Jazz History I  
MUJ 212 Jazz History II  
XMUJ 231 Jazz Keyboard Skills I  
XMUJ 232 Jazz Keyboard Skills II  
XMUJ 321 Applied Jazz Music Major I  
XMUJ 322 Applied Jazz Music Major II  
XMUJ 421 Applied Jazz Major III

### Music Performance Minor

Refer to the Declaration of Minor section on Page 36 for policies regarding academic minors.

#### Required Courses

Four (4) Music Ensemble (MUE) electives  
XMUS 231 Keyboard Skills III  
XMUS 232 Keyboard Skills IV  
XMUS 121/122/221/222/321/322 Applied Music Major I-VI

### Music Production Minor for Non-Music Majors

Refer to the Declaration of Minor section on Page 36 for policies regarding academic minors.

#### Required Courses

MUS 100 Music Fundamentals  
MUI 107 Music Industry I  
MUI 250 Introduction to Recording  
MUI 251 Intermediate Recording  
MUI 350 Techniques in Advanced Recording I  
MUS\_\_ Music Elective\*

\*Choose one music elective from the following courses:

MUS 108 Music Appreciation  
MUS 110 History of American Popular Music

### Advanced Production Track (available to Music Industry students only)

#### Required Courses

MUI 360 Live Recording Techniques  
MUI 420 Sound Design for Visual Media  
MUI 450 Advanced Mixing Techniques

## courses of instruction

Villa Maria College reserves the right to alter course offerings.

### Course Identification

The following abbreviations are used for course identification.

ANM Animation	HIS History
ANT Anthropology	IDS Interdisciplinary Studies
ART Art	IND Interior Design
ASL American Sign Language	MAT Mathematics
AST Astronomy	MUE Music Ensemble
BIO Biology	MUI Music Industry
BUS Business	MUJ Music Jazz
CHE Chemistry	MUS Music
COR Core	OTA Occupational Therapy Assistant
DFM Digital Filmmaking	PHI Philosophy
DMC Digital Media and Communication	PHO Photography
ECO Economics	PHY Physics
ENG English	PSC Political Science
FDM Fashion Design and Merchandising	PSY Psychology
FRE French	PTA Physical Therapist Assistant
GRA Graphic Design	RST Religious Studies
HON Honors	SOC Sociology
	SPA Spanish
	XMUS Applied Music

## course descriptions

### **ANM 101 – Film Theory and Technique**

The key elements of filmmaking are elaborated. Cinematography, movement, sound effects, editing, music, genre, and story are included. Relevant example from the first silent films to contemporary films are explored. Application of standard techniques to student work is emphasized. For program major or minor requirements, a grade of C or above is required for successful completion. A writing intensive course. 3 credits (Fall)

### **ANM 103 – History of Animation**

The history of animation, from the earliest experiments on film to today's digital-age film are explored. Types of animation from traditional cel animation to experimental animation, to advanced special effects are considered. The impact of various types of animation on modern cinema is analyzed. For program major or minor requirements, a grade of C or above is required for successful completion. 3 credits (Spring)

### **ANM 104 – Animation Pre-Production I**

This course is an introduction to all aspects of animation pre-production process. Creative problem-solving techniques are used to create compelling original stories. Use of the computer and related software as tools in scriptwriting, treatments, and storyboarding are introduced. Creation of animatics including audio and time editing is introduced. For program major or minor requirements, a grade of C or above is required for successful completion. A studio course. 3 credits (Fall)

### **ANM 105 – Introduction to Animation**

Introductory techniques of animation such as traditional hand-drawn, digitally-drawn, and stop-motion are presented. The basic principles of animation such as timing and spacing, squash and stretch, anticipation, and exaggeration are emphasized through a wide variety of projects, equipment, and computer software. A studio course. For program major or minor requirements, a grade of C or above is required for successful completion. 3 credits (Spring)

### **ANM 106 – Character Design**

Use of basic organic shapes to construct animated characters is explored. Exaggerated proportion, paradoxes, and posture to enhance and change character are emphasized. Gesture and facial expressions are studied. A variety of character styles are presented to prepare students for the diverse needs of the animation industry. A studio course. For program major or minor requirements, a grade of C or above is required for successful completion. 3 credits.

### **ANM 201 – Advanced Animation**

The course builds on basics learned in ANM 105 Introduction to Animation. This is an exploration of the challenges of hand-drawn and computer generated, two-dimensional animation. Practice in drawing projects by hand, on the Wacom tablet, and manipulating images in digital animation software. Students will experiment with many different aesthetic styles as well as different technical approaches to creating animated sequences of images. Pre-requisite ANM105; must earn a C or above in all prerequisites for this course. A studio course. 3 credits (Fall)

### **ANM 203 – 3-D Computer Animation II**

The course builds upon knowledge and skills in ANM 201 Advanced Animation and ANM 204 3-D Computer Animation I. Emphasis is placed on rigging and animation for 3-D production. A studio course. Requires a grade of C or above for successful completion. Prerequisites: ANM204, must earn C or above in prerequisites for this course. 3 credits (Spring)

### **ANM 204 – 3-D Computer Animation I**

Industry-standard software is used to learn the fundamental tools and techniques of animating in three-dimensions. Students become familiar with refined structure and interface and translate knowledge and skills regarding traditional animation to a more highly technical software package. Emphasis is placed on 3-D modeling, texturing, and lighting. A studio course. Requires a grade of C or above for successful completion. Prerequisites: ANM 105, must earn C or above in prerequisites for this course. 3 credits (Fall)

## course descriptions

### **ANM 205 – Modeling for 3-D Computer Animation**

Processes involved in modeling characters and sets used for animation are explored. Using a combination of subdivision surfaces and polygons, students model characters using software. Modeling objects using NURBS surfaces is included. A studio course. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisites: ANM 106, ANM 204; must earn C or above in all prerequisites for this course. 3 credits (Spring)

### **ANM 206 – Animation Pre-Production II**

The course builds on skills learned in ANM 104 Animation Pre-Production I. Scriptwriting, Treatments, and Storyboarding. Techniques necessary to edit and mix digital audio files are presented. Students create a professional quality animatic using industry-standard digital animation and editing software. A pre-production for the Sophomore Film Project is completed in the course. A studio course. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisites: ANM 104; must earn C or above in all prerequisites for this course. 3 credits (Spring)

### **ANM 207 – Sophomore Individual Film Project**

Students use the script, storyboard, animatic, and soundtrack from previous classes as the groundwork to create a film. Focus is on production and post-production of the film, including animation, rendering and editing. A studio course. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisites: ANM 206 must earn C or above in all prerequisites for this course 3 credits (Spring)

### **ANM 210 – Motion Graphics and Editing**

Introductory techniques of editing are presented using a non-linear editing system. Students are also introduced to motion graphics and compositing using industry standard software. Topics covered include video editing, color correction, motion design, kinetic typography, digital puppet animation, and video exporting. A studio course. Requires a grade of C or above for successful completion. Prerequisite: ART101, must earn C or above in prerequisites for this course. 3 credits (Fall)

### **ANM 211 – Post-Production**

Students are exposed to more advanced concepts of compositing technique for animation and post production. A broad range of study includes topics such as green screen removal, masked rotoscoping, set-extensions, particle simulations, compositing 3D render layers, and more special effects. A studio course. Requires a grade of C or above for successful completion. Prerequisites: ANM204, ANM210, must earn C or above in prerequisites for this course. 3 credits (Spring)

### **ANM 301 – Stop-Motion Animation**

The fundamentals of stop-motion animation are presented. How to fully plan and time out animations before animating are elaborated and practiced. Various physical media, such as sand, paint on glass, clay and wire armature are explored. Practice in building and lighting a simple set is included. A studio course. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisites: ANM 105, must earn C or above in all prerequisites for this course. 3 credits (Fall)

### **ANM 302 – Special Effects: Dynamics and Particle Effects**

An exploration of the techniques used to create digital special effects of natural phenomena such as weather, fire and water. Use of appropriate 3D and 2D software to achieve desired special effects is emphasized. Students are also introduced to techniques used for compositing multiple layers that allow enhancing digital photographs and video footage are introduced and practiced. A studio course. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisites: ANM 204; must earn C or above in all prerequisites for this course. 3 credits (Fall)



## course descriptions

### **ANM 303 – Senior Thesis Film Pre-Production**

Taken in the spring of the junior year to allow planning of the Senior Thesis Film. The Senior Thesis Film is the culminating project that provides opportunity for application of Animation program knowledge and skills. All aspects of film pre-production are addressed. An original story and concept are required. A studio course. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisites: ANM 304; must earn C or above in all prerequisites for this course. 3 credits (Spring)

### **ANM 304 – Junior Project I**

In the fall of the junior year, Animation program students work in groups to plan a group film project. All aspects of pre-production are developed. An original story and concept are required. A studio course. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisites: ANM 207. Must earn C or above in all prerequisites for this course. 3 credits (Fall)

### **ANM 305 – Junior Project II**

Students work in groups to create a film project. Groups will work on creating content for a second short film dedicating time exclusively to learning, improving, and researching alternate processes of the chosen specialization and based on the learnings and experiences achieved on ANM304 Junior Project I (Pre-Production, Production, Post-Production, and Generalist.) A studio course. Prerequisite: ANM 304 Junior Project I. 3 credits (Spring)

### **ANM 307 – Lighting and Rendering in the Real and Virtual World**

The basic principles of lighting on a film set are presented. Application of the principles of lighting in a 3-D virtual environment is explored. Emphasis is on use of appropriate software to realistically render and on creation of professional-quality shaders and textures for 3-D models. A studio course. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisites: ANM 204; must earn C or above in all prerequisites for this course. 3 credits (Fall)

### **ANM 308 – 3-D Computer Animation III: Advanced Character Animation**

The course builds upon knowledge and skills presented in ANM 203 3-D Computer Animation II: Character Animation. Creation of advanced animation rigs attached to given models or models of individual creation is emphasized. A studio course. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisite: ANM 203; must earn C or above in all prerequisites for this course. 3 credits (Spring)

### **ANM 310 – Professional Practices and Advanced Processes**

Explores career opportunities available to animators. The business aspects of animation including project quotes, bids, contracts, production pipeline, independent animation grant proposals, studio organization, professional organizations and memberships, fee structure, and ethical conduct are elaborated. Career options and work environments for animators are explored. A resume, business card, demo reel, conventional and digital portfolio are produced. Promotional Web site design is examined and explored. A studio course. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisites: ANM 201, ANM 204; must earn C or above in all prerequisites for this course. 3 credits (Fall)

### **ANM 315 – Dynamic Character Animation for Interactive Games**

This course builds upon the basic modeling and animation skills developed in ANM 203 and ANM 205. This is an exploration of the difference between animation for games and animation for non-interactive media, such as feature film and broadcast television. Students will discuss the creative and technical limitations that must be taken into consideration for interactive animation production. Students also practice producing fluid, player-responsive character motions through the use of keyframe animation and motion-capture data. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisites: ANM 203 and ANM 205. 3 credits. (Cycled)

## course descriptions

### **ANM 317 – Game Modeling and Texturing**

This course builds upon the basic modeling and texturing dolls developed in ANM 205. This course introduces both technical and artistic techniques used by professionals working in modeling for interactive gaming. Students explore processes used to create game-ready assets such as props and environments, through discussion, video game play, and hands-on studio projects. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisites: ANM 203 and ANM 205. 3 credits. (Cycled)

### **ANM 319 – Introduction to Level Design for Video Games**

This course builds upon the skills developed in Game Modeling & Texturing, as well as Dynamic Character Animation for Interactive Games. This is an introduction to the tools and workflow used by teams of artists, designers and programmers, to create levels for video games. Exploration of techniques used by Level Designers to create game levels that are entertaining and intuitive, yet still challenging enough to keep the player's attention. Students will become familiar with software tools and workflows used by Level Developers and then apply what they have learned by creating their own, interactive video game level. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisites: ANM 315 and ANM 317. 3 credits. (Cycled)

### **ANM 401 – Senior Capstone Thesis I**

This course is taken by students enrolled in the fall semester of the senior year of the Animation program. Students complete assignments related to the production of a short animated film. Research and application of skills will depend upon the chosen specialization of the student (Pre-Production, Production, Post-Production, or Generalist). The film and skills being developed in this course will be completed in the following spring, in ANM402. A studio course. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisites: ANM 303; must earn C or above in all prerequisites for this course. 3 credits (Fall)

### **ANM 402 – Senior Capstone Thesis II**

This course is taken by students enrolled in their spring semester of the senior year of the Animation Program. Students continue working on the project they began in ANM 401. This course provides the opportunity for completion of pre-production, production, or post production of a senior level short animated film. Research and application of skills will depend upon the chosen specialization of the student (Pre-Production, Production, Post-Production, or Generalist). Original films are debuted at a screening that is open to the public. A studio course. A minimum grade of C is required for animation majors to successfully complete this course. Prerequisites: ANM 401; must earn C or above in all prerequisites for this course. 6 credits (Spring)

### **ANM 409 – Internship**

Opportunity to practice the knowledge, skills, and professional behaviors expected in the animation industry in a one-semester internship at an animation studio, video-production house, television station, or business that creates animations, visualizations or special effects. Progress is monitored by an Animation program faculty member and an on-site supervisor. Prerequisites: Will vary depending on the position applied for in the variety of options within the field. 3 credits (Fall)

### **ANM 410 – Computer Visualization: Scientific and Corporate**

Building upon the skills and knowledge developed in the Animation program, the field of visualization is introduced. Applications of visualization in fields such as advertising, medical illustration, toy design, law, and science are explored. Opportunity to use visualization knowledge and techniques in collaborative, relevant projects is provided. A studio course. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisites: ANM 203, ANM 205; must earn C or above in all prerequisites for this course. 3 credits (Fall)

## course descriptions

### **ANM 412 – Multimedia Animation**

The course introduces skills involved in producing animated, interactive multimedia projects. Focus is on the integration of animation with web-based media and interactive CD-ROMs. An exploration of the artistic, commercial, and technical aspects of multimedia animation production with emphasis on development of a unique, personal artistic style. A studio course. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisites: ANM 201; must earn C or above in all prerequisites for this course. 3 credits (Fall)

### **ANM 450 – Special Topics**

Intensive investigation of advanced techniques, technology, or theories related to animation is explored. For junior and senior level students in program major, a grade of C or above is required for successful completion. 3 credits (Cycled)

### **ANT 101 – Cultural Anthropology**

An introductory cultural anthropology course that provides students with the principles, processes and application of anthropology. The course will give students insight into the study of anthropology as it applies to culture and cultural change within the scope of human behavior. 3 credits (Cycled)

### **ANT 115 – The Americas before Columbus**

Drawing upon the archaeology and earliest ethnohistoric accounts of the “New World,” this course traces the long history of human occupation in the Americas from the end of the last Ice Age up to the Contact period. Topics examined will include the peopling of the Americas, shifting ecologies, historical demography, ethnic diversity, the development of socio-political complexity, and early contacts with European explorers, traders, and missionaries. 3 credits.

### **ANT 201 – Dwelling**

An exploration of landscape and architecture across cultures and through time, examining how humans produce habitats, livelihoods, and meanings. Students are encouraged to recognize the links that tie “culture” to “nature,” “individuals” to “environments,” and the “traditional” to the “modern,” breaking down taken-for-granted Western distinctions. In addition to in-class discussions, experiences in the outdoor landscape set up opportunities for students to consider their own patterns of dwelling. Writing intensive course. 3 credits.

### **ART 101 – Two-Dimensional Design**

Development of basic skills and principles of two-dimensional design with various media. Emphasis on solving various compositional and design problems. For program major or minor requirements, a grade of C or above is required for successful completion. 3 credits (Fall/Spring)

### **ART 103 – Color Theory**

The study of color and color relationships, elements of design and two-dimensional composition. Studio course in creative expression using a variety of techniques and media (majors only). A prerequisite for drawing, painting, and printmaking courses. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisite: Grade of C or above in ART 101. 3 credits (Fall/Spring)

### **ART 104 – Drawing I**

Emphasis on structural understanding of design, composition and correct observation. Studio course in drawing with a variety of media from still life, nature, and the human figure. For program major or minor requirements, a grade of C or above is required for successful completion. 3 credits (Fall/Spring)

## course descriptions

### **ART 105 – Drawing II**

Development of creative expression through a variety of drawing media. Primarily a life drawing studio course with emphasis on form and composition. Thematic, sequential drawing and illustration concepts will also be explored. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisite: Grade of C or above in ART 104. 3 credits (Spring)

### **ART 106 – Painting I**

The study of color and its relationship to shape, form, light, and space employing a variety of techniques from still life, nature and the human figure. Styles relevant to illustration techniques will also be explored. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisite: Grade of C or above in ART 103, ART 104, or permission of the instructor. 3 credits (Fall/Spring)

### **ART 110 – Exploration in the Fine Arts**

An exploration of the integration of music, dance, literature and poetry, drama and architecture with the visual arts in primitive, classical and modern times. Open to all students. 3 credits (Cycled)

### **ART 203 – History of Art I**

A history of art from prehistoric to Renaissance. Illustrated lectures, required readings, presentations and class discussions. For program major or minor requirements, a grade of C or above is required for successful completion. Writing intensive course. Open to all students. 3 credits (Cycled)

### **ART 204 – History of Art II**

A survey course of major periods from the early Renaissance to the present day with special concern for 19th and 20th Century art. Illustrated lectures, required readings, presentations and class discussions. For program major or minor requirements, a grade of C or above is required for successful completion. Writing intensive course. Open to all students. 3 credits (Spring)

### **ART 206 – Three-Dimensional Design**

Conceptual and technical exploration of three-dimensional design. Studio work in various sculptural media and in representational and abstract forms. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisite: Grade of C or above in ART 103, ART 104. 3 credits (Spring)

### **ART 208 – Introduction to Printmaking**

Introduction to processes and methods in printmaking. A studio course with the emphasis on the development of images, experimentation and individual expression. Use of a variety of techniques with an emphasis on screen printing and intaglio. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisite: Grade of C or above in ART 103, ART 104 or permission of instructor. 3 credits (Fall)

### **ART 209 – Internship**

Supervised experience to provide further application of knowledge and skills in a position of broader responsibility. College-sponsored seminars and/or individual conferences, opportunities for effective communications with clients, fellow employees and supervisory personnel. Prerequisite: ART 109, 2.0 GPA and permission of the Internship Coordinator. 3 credits (Fall/Spring)

### **ART 210 – Painting II**

An advanced approach to painting with emphasis on color, composition and individual expression. For program major or minor requirements, a grade of C or above is required for successful completion. Painting from life and nature. Prerequisite: Grade of C or above in ART 106. 3 credits (Spring)

## course descriptions

### **ART 310 – Painting III**

In this course, students will explore and further develop traditional and non-traditional painting skills and contemporary presentation issues. Through the investigation of contemporary and historic sources, students will create a cohesive series of several paintings based on personal interests and directed assignments with emphasis on content and subject matter. Additional emphasis will be placed on creative development and contemporary painting techniques. A studio course. For Integrated Arts majors, a grade of C or above is required for successful completion. Prerequisite: ART 210. 3 credits (Cycled)

### **ART 315 – Illustration Concepts**

This course introduces students to the practical and conceptual qualities of illustration. Using a combination of design and fine art techniques, students will learn to construct illustrations that communicate ideas and concepts using a variety of media and styles. The class includes demonstration of traditional painting and drawing methods as well as digital techniques. Emphasis will be placed on rigorous research combined with intense process in the development of effective graphic illustration. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisites: ART 101 and either ART 105 or ART 106. 3 credits (Cycled)

### **ART 401 – Senior Pre-Thesis**

Stressing research, discussion of art theory, and experimentation with art processes, the student will explore visual and cultural literacy. This course involves development of an independent project as a result of thorough research. The student is required to select a committee relevant to his or her thesis topic. The outcome of this course will serve as the basis for Senior Thesis, ART 402. Integrated Arts majors require a C or above for successful completion. Prerequisites: Grade of C or above in all art electives taken in junior year. 3 credits (Cycled)

### **ART 402 – Senior Thesis**

This course is a continuation of ART 401, Senior Pre-Thesis and the capstone of the Integrated Arts program. The course provides an opportunity to fully develop the issues explored throughout the student's career synthesizing that learning through an artist statement, website, artist presentation, and/or solo exhibition or other final presentation. Integrated Arts majors require a C or above for successful completion. Prerequisites: Grade of C or above in ART 401, Senior Pre-Thesis. 3 credits (Cycled)

### **ART 405 – Contemporary Art**

This course offers an investigation of the theoretical and critical approaches to the study of contemporary art. Through lectures, group discussions, research and gallery visits the class will delve into the current theory, practice, and direction of art. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisite: Grade of C or above in ART 204. 3 credits (Spring)

### **ART 409 – Internship**

A supervised work experience in local agencies, galleries, art organizations, firms, or specialized studios to permit practical application of professional knowledge and skills. Individualized work assignments, journaling and collegial discourse with a faculty supervisor reflect and contextualize the student's professional experience. The student will be expected to analyze principles and problems as well as investigate current practices and new trends in the field. The skills and projects created during the student's professional experience will be integrated into a portfolio. The student will complete a minimum of 130 hours of work at his or her internship site and write a final project. Prerequisites: GPA of C+ or above and permission of the instructor of the internship. 3 credits (Cycled)

### **ASL 101 – Introduction to American Sign Language I**

An introduction to American Sign Language (ASL), the language of most deaf people in the United States. A strictly manual form of communication, it cannot be voiced on the lips. The purpose of the course is to allow students to learn about ASL vocabulary, but sign in English word order, that is, "Total Communication." It incorporates ASL sign vocabulary, finger spelling, facial expression, body languages and the use of voice or movement of the lips. Once the student is comfortable with this mode of communication, he or she can then proceed to learn ASL and its unique structure. 3 credits (Cycled)

## course descriptions

### **ASL 102 – Introduction to American Sign Language II**

A continuation of ASL 101 Introduction to American Sign Language. The course builds on the initial vocabulary learned and fluency in signing attained in ASL 101. The course allows students to learn the ASL vocabulary but sign in English word order, that is, "Total Communication." ASL sign vocabulary, finger spelling, facial expression, body language and the use of voice or movement of the lips are incorporated. Greater fluency with ASL and its unique structure is expected. Prerequisite: Grade of C or above in ASL 101. 3 credits (Cycled)

### **AST 105 – Introduction to Astronomy**

A survey of the universe beyond the Earth, including the sun and solar system, other stars and planets, galaxies, and cosmological phenomena. The history of astronomy, astronomical instrumentation, and cosmology will also be covered. Appropriate for science and non-science majors. 3 credits (Cycled)

### **AST 105L – Introduction to Astronomy Laboratory**

The laboratory provides practical experience with the concepts presented in Introduction to Astronomy. These include activities involving the scientific method; visual observations, telescopic and other instrumental techniques; the use of star charts; and investigations into planetary science. Co-requisite AST 105. 1 credit (Cycled)

### **BIO 103 – Human Anatomy and Physiology I**

An introduction to the structures and functions of the human body. Includes the skeletal, muscular, integumentary, cardiovascular, and lymphatic systems. Emphasizes all levels of structural organization from biologically important chemicals to entire organ systems. Three lecture hours per week. 3 credits (Fall)

### **BIO 103L – Human Anatomy and Physiology I Laboratory**

Laboratory experiences completing the discussion of the skeletal, muscular, integumentary, cardiovascular, and lymphatic systems presented in BIO 103 (Human Anatomy & Physiology I). Methods include cytology, histology, gross anatomy case studies and interactive computer software. Prerequisite or Co-requisite BIO 103. 1 credit (Fall)

### **BIO 104 – Human Anatomy and Physiology II**

An exploration of the nervous, urinary, endocrine, digestive, respiratory, and reproductive systems. Emphasizes all levels of structural organization within each system, as well as connections between organ systems. 3 credits (Spring)

### **BIO 104L – Human Anatomy and Physiology II Laboratory**

Laboratory experiences complementing the discussion of the nervous, urinary, endocrine, digestive, respiratory, and reproductive systems presented in BIO 104. Methods include cytology, histology, gross anatomy, case studies, and interactive computer software. Co-requisite: BIO 104. 1 credit (Spring)

### **BIO 151 – General Biology**

An introduction to the biological sciences. Topics will include the process of science, the molecular basis of life, structures and organization of the cell, cellular reproduction and genetics, evolutionary concepts and processes, and biological diversity. Co-requisite: BIO 151L General Biology Lab. 3 credits (Fall/Spring)

### **BIO 151L – General Biology Lab**

Provides practical experiences with the biological concepts discussed in General Biology. These include activities involving the scientific method, principles of genetics, concepts of classification, and natural selection. Also included will be a consideration of the diversity of life, with special emphases on moneran and protistan diversity, plant and fungi diversity, and vertebrate and invertebrate diversity. Co-requisite: BIO 151. 1 credit (Fall/Spring)

## course descriptions

### **BIO 202 – Microbiology**

An introduction to the structure and function of microorganisms with special emphases on bacteria and viruses. Bacterial genetics, the concepts of disease, immunity and applied micro-biology are included. Grade of C or above in BIO 151. Co-requisite: BIO 202L. 3 credits (Cycled)

### **BIO 202L – Microbiology Laboratory**

Designed to enhance BIO 202 Microbiology course content. Emphasis on sterile technique, bacterial cultural characteristics and physiology. Two laboratory hours per week. Prerequisite or Co-requisite: BIO 202. 1 credit (Cycled)

### **BIO 205 – Nutrition**

An introduction to the six classes of nutrients including the structures of various molecules, as well as their functions in the human body. The sources of these nutrients and their metabolism by the body are examined, with an emphasis on nutrition throughout the life cycle. The effect of diet on general health is also introduced. 3 credits (Cycled)

### **BUS 104 – Mathematical Applications for Business**

A mathematical course providing key analytical and computational skills as applied to the specialized area of business, retailing and personal finance. Topics addressed include: simple and compound interest, cash and trade discounts, determining profit and loss, taxes, mark-ups, and mark-downs, present value and annuities, solving for the unknown and word problems incorporating all of the above. Emphasis is on the use of mathematics, not theoretical derivation. 3 credits (Cycled)

### **BUS 107 – Introduction to Business Technology**

A comprehensive, hands-on introduction to industry-standard Microsoft application software for developing electronic spreadsheets, database, reports, graphics and presentations. Designed specifically for non-computer majors, the course provides an overview of computer operations, terminology, and the usage of applications software to solve problems, make decisions and present information. 3 credits (Cycled)

### **BUS 114 – Introduction to Business**

The course introduces students to the fundamental frameworks and operations of business comprising the American economic structure. Major business principles related to economics and finance are explored to provide a perspective on the global economy. 3 credits (Fall/Spring)

### **BUS 202 – Sales Dynamics**

An introduction to sales management with emphasis on the application of selling principles based on analysis of customer characteristics, behavior and buying motivations. 3 credits (Cycled)

### **BUS 203 – Financial Accounting**

An introduction to accounting theory and practice using the sole proprietorship as a model. Analysis of the accounting process for recording, summarizing and reporting financial data by periodic statements. Presentation of systems to account for and control purchases, sales, cash, receivables and inventory along with problems in evaluation of assets and measurements of income. 3 credits (Fall)

### **BUS 206 – Managerial Accounting**

Introduction to accounting procedures and concepts used for internal reporting and control. Capital budgeting, decision-making processes, cash budgeting, cash flows, present value analysis and tax implications for managerial planning and performance evaluations. Prerequisite: BUS 203. 3 credits (Spring)

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### **BUS 207 – Financial Management**

The study of decisions made by business to maximize owners' wealth. Topics include time value of money, risk analysis, capital budgeting, working capital management, financial statement analysis and both short- and long-term investment and financing strategies. Prerequisite: BUS 206 Managerial Accounting, ECO 102 Principles of Microeconomics, and Math elective. 3 credits (Spring)

### **BUS 208 – Introduction to Human Resources Management**

An introductory course that explores internal and external issues that influence an organization's decisions and policies affecting its human resources. The importance of maintaining fair and equitable compensation and benefit programs will be discussed. The student will also survey practical situations and problem solving regarding the following areas: employee counseling; discipline and termination; training and development; and staffing and strategy. 3 credits (Fall)

### **BUS 211 – Principles of Advertising**

Introduction to the techniques and practices of advertising, including strategy, copy development and production with emphasis on application from a marketing standpoint. Topics will include consumer behavior, persuasion, the development of advertising copy and the preparation of a complete advertising portfolio. 3 credits (Spring)

### **BUS 220 – Personal Financial Planning**

Students will learn how to manage personal and family finances. Topics covered include analyzing a personal financial situation; investment planning; insurance planning; tax planning; retirement planning; and estate planning. Prerequisite: Sophomore status. 3 credits (Fall)

### **BUS 232 – Principles of Marketing**

An introduction to marketing concepts and study of marketing functions, consumer behavior, marketing research, and channels of distribution. Emphasis will be placed on the application of these concepts to case studies. Writing intensive course. 3 credits (Fall/ Spring)

### **BUS 240 – Electronic Commerce**

This course provides an overview of the issues, technology and environment of electronic commerce. Challenges and opportunities of electronic businesses are included. Key business and technology elements of electronic commerce are explored. 3 credits (Fall)

### **BUS 245 – Introduction to International Business**

An introductory course that presents a broad, yet detailed picture of the global practice of international business. It provides relevant theoretical and practical insights concerning the role international politics, economics, culture, exchange rates, and foreign competition play in management of international business. Prerequisite: Sophomore status. A writing intensive course. 3 credits (Fall)

### **BUS 250 – Principles of Management**

An introduction to the roles and functions of management in an organization and management's ability to create processes and procedures for the accomplishment of the organization's goals. The course will cover the manager's role in planning, organizing, controlling, leading and staffing of an organization. The manager's role in problem solving, employee productivity, employee satisfaction and overall organizational effectiveness will also be examined. 3 credits (Cycled)

### **BUS 251 – Business Law**

Case method approach to study the principles of law and the legal aspects of business including the background, philosophy and operation of the American legal system. 3 credits (Spring)



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### **BUS 255 – Entrepreneurship**

The course provides students with the opportunity to explore their entrepreneurial potential. Coursework critiques the demanding environment that someone starting a new venture encounters, and encourages students to think and perform in entrepreneurial terms mixing theory with practice. Students are challenged to apply principles, concepts, and framework to real-world situations. Course is appropriate for anyone considering opening their own business. 3 credits (Cycled)

### **BUS 301 – Social Media Marketing**

This course examines social media and how it has revolutionized marketing practices. It considers how businesses and consumers are using popular platforms such as Twitter, Facebook, YouTube and LinkedIn as well as blogs, online communities, and other technologies. Through case studies, discussions, and readings, it examines the latest strategies for employing social media to monitor and engage consumers and requires students to apply these strategies in hands-on exercises and projects. Prerequisite: BUS 232. 3 credits (Cycled)

### **BUS 325 – Organizational Behavior**

This course provides an overview of concepts in the scientific study of the behavioral processes that occur in work settings. Contemporary organizational issues discussed include individual and group dynamics, motivation, leadership, organization structure, morale, power, labor-management behavior, organization change and development. 3 credits (Spring)

### **BUS 332 – Consumer Behavior**

This course provides students an introduction to the science of why people buy things and explores how products, services, and consumption activities contribute to shape people's social experiences. Current consumer behavior topics as well as research are presented and explored in the ever-changing field of consumer behavior. Prerequisite: BUS 232. 3 Credits (Cycled)

### **BUS 334 – Search Engine Marketing**

Search engine marketing (SEM) has become an increasingly popular method of lead generation for businesses of all sizes. This course provides students with an understanding of search engine optimization (SEO) and pay-per-click advertising (PPC), search engine marketing strategies and tactics. Emphasis is placed on building local and regional search engine marketing campaigns. Students receive hands-on experience with on-site tactics and results tracking. Connections will also be made to the intricacies of large-scale national and international SEO and PPC performed by major corporations. 3 credits. (Cycled)

### **BUS 337 – Retail Management**

This course provides a foundation for those interested in merchandise and retail strategies and execution. Focus will be placed on: retailing trends, merchandising, pricing, promotional strategies, distribution channels, strategies for growth, human resource management, customer service, store layout, and location. Concepts are analyzed and integrated into applied problem-solving scenarios focused on needs in retailing. 3 credits. (Cycled)

### **BUS 390 – Operations Management**

This course provides students an introduction to the operational and managerial issues encountered in the production of goods and services. Topics covered include: operations performance measures, strategy, product and service design, work methods and process selection, facilities selection and layout, supply chain design, capacity planning, demand forecasting, operations scheduling, quality management and control, and contemporary operating systems. Prerequisite: ECO 250. 3 Credits. (Cycled)

### **BUS 409 – Internship**

This course offers students a structured, opportunity to apply basic acquired skills and knowledge to actual business and management situations within the context of the B.B.A. Program's learning objectives for enhancing students' academic and professional development and the needs of their host organization. Students carry out a

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work project in a private or public sector organization under the direct supervision of a designated faculty member and executive. Students meet with faculty member and other interns to discuss findings and common problems. Those students who are already on an established career path may enhance their visibility in the organization by completion of a special project related to their careers, subject to prior instructor approval. The student will complete a minimum of 120 hours of work at his or her internship site and a write a final project. 3 credits. (Fall/Spring)

### **BUS 415 – Marketing Research**

This course provides students an introduction to the activities, decisions, and strategies used by marketers to gather and analyze information in order to make better marketing decisions. Topics covered include: the marketing research process; research design and use of primary and secondary data; utilization of research instruments; sampling techniques; data collection, interpretation and analysis; and presentation of research findings. The general goal of this course is to develop the ability to conduct marketing research and provide information for marketing decision-making. Prerequisites: BUS 232 and MAT 112. 3 Credits. (Cycled)

### **BUS 420 – Applications in Digital Marketing**

The Internet has created a new venue for marketers that is changing the way consumers and businesses interact. This course provides students with an understanding of Internet marketing industry, data analytics, website performance metrics, and the influence of digital media on modern businesses. A strong emphasis is placed on the related ethical and social issues involved with emerging technologies and digital marketing tactics. 3 credits. (Cycled)

### **BUS 433 – Marketing Management**

A case study course designed to develop an understanding of the complexity of performing marketing functions in a modern business firm. The course provides students with a current outlook on business through an applied approach to the integration of marketing functions and strategies using various case studies. Special attention is given to the nature and scope of marketing analysis and the development of strategic marketing decisions regarding the firm's product mix, pricing policy, promotional programs, and channels of distribution. Writing intensive course. 3 credits (Cycled)

### **BUS 460 – Strategic Management Capstone**

This course is an integrative senior course in strategic management that builds on student learning in the functional areas of management, accounting, finance, operations and marketing to focus on how to gain competitive advantage and compete successfully in a global marketplace. Topics covered will include the analysis of a firm's external and internal environment, analysis of strategic options and the implementation of strategy, and regulatory issues faced in the business environment. The course also focuses on the solution of specific business problems utilizing a corporate simulation which requires students to develop a strategy to lead their own company and implement that strategy through tactics for operations, management, marketing, and finance. Prerequisite or Co-requisite: BUS 390. 3 Credits. (Cycled)

### **CHE 101 – General Chemistry I**

Topics include: the structure of the atom, the periodic table, chemical bonding, chemical formulas and equations, the states of matter and the property of gases. Prerequisite: Basic math proficiency. 3 credits (Cycled)

### **CHE 101L – General Chemistry I Laboratory**

Laboratory procedures designed to illustrate CHE 101 General Chemistry principles. Development of basic laboratory skills. Two laboratory hours per week. Prerequisite or Co-requisite: CHE 101. 1 credit (Cycled)



## course descriptions

### **CHE 102 – General Chemistry II**

A continuation of CHE 101 General Chemistry I. Topics include solutions, thermodynamics, chemical dynamics and equilibrium, acids and bases and electrochemistry. Nuclear organic and biochemistry are introduced. Prerequisite: Grade of C or above in CHE 101, or permission of instructor. 3 credits (Cycled)

### **CHE 102L – General Chemistry II Laboratory**

Laboratory procedures designed to illustrate CHE 102 General Chemistry II principles with further development of basic laboratory skills. Two laboratory hours per week. Prerequisite or Co-requisite: CHE 102. 1 credit (Cycled)

### **CHE 201 – Organic Chemistry I**

An introduction to the major classes of organic functional groups in conjunction with their reactivity and reaction mechanisms. Topics include electronic structure of atoms and molecules, introduction to basic organic functional groups, alkanes and cycloalkanes, acid-base chemistry, alkynes and conjugated dienes, chirality, alcohols, alkyl halides, ethers, and epoxides. Instructional methods for analyzing molecular structure are also examined. Prerequisite: Grade of C or above in CHE 102. 3 credits (Cycled)

### **CHE 201L – Organic Chemistry I Laboratory**

Introduces students to organic chemistry techniques and reactions to enhance CHE 201 Organic Chemistry. Infrared spectroscopy and nuclear magnetic resonance are incorporated into experiments. Prerequisite or Co-requisite: CHE 201.1 credit (Cycled)

### **CHE 202 – Organic Chemistry II**

A continuation of CHE 201 Organic Chemistry I with an emphasis on aromatic compounds; the chemistry of carbonyl-containing compounds; carboxylic acids and their functional derivatives; aliphatic and aromatic amines; and of the major biological macromolecules. Prerequisite: Grade of C or above in CHE 201. 3 credits (Cycled)

### **CHE 202L – Organic Chemistry II Laboratory**

A continuation of CHE 201 Laboratory with an emphasis on organic chemistry techniques and reactions to enhance CHE 202 Organic Chemistry II. Prerequisite or Co-requisite: CHE 202. 1 credit (Cycled)

### **COR 101 – First Year Core Curriculum Seminar**

COR 101, the foundational course for all first-time, first-year students at Villa Maria College, is an introduction to the ways in which study at the college level empowers individuals by providing them the knowledge and skills necessary to realize their intellectual, creative, and professional potential. Organized around the Villa Maria College core value for the respective academic year, COR 101 immerses students in the mission, culture, and educational practices of Villa Maria College and helps build the writing, reading, study, organization, inquiry, communication, and professional skills students need to be successful in all of their coursework. Certain sections of the course are designated for specific learning communities. 3 credits. (Fall/Spring)

### **COR 401 – Core Curriculum Senior Seminar**

COR 401 is an interdisciplinary course that integrates the skills and knowledge students have learned in liberal arts courses and major program courses. Each section is organized thematically around a topic related to the Villa Maria College core value for the respective year. Students collaborate on a semester-long project that requires direct community engagement, including service learning, and that strengthens their abilities to analyze, synthesize, and present information and ideas. Required of all students in baccalaureate programs to graduate. Writing intensive course. 3 credits. (Fall/Spring)

## course descriptions

### **DFM 101 – Introduction to Digital Filmmaking**

This course is an introduction to the parts and operation of digital cameras used in the production of films and documentaries. Topics will include the differences between a DSLR camera and video cameras, common terminology to describe camera functions, basic camera operation, and basic video compressions. 3 credits.

### **DFM 200 – Sound Design for Film**

Sound Design for Film will cover all of the tools and techniques for recording narration, creating and/or sourcing music, basic Foley and sound effects necessary to complete a film. The course will give an in-depth view of what is involved in creating a finished soundtrack. Prerequisite: DFM 101. 3 credits.

### **DFM 201 – Lighting for Film**

Lighting for Film will cover all of the tools and techniques necessary to create proper lighting while shooting on location. The course teaches how to set-up and light for a variety of situations and moods. Prerequisite: DFM 101. 3 credits.

### **DFM 203 – Techniques and Technologies in Digital Film**

This course will cover the operation of grip gear and camera accessories necessary for creating professional looking films. Topics will include jib arm operation, dollies, and camera mounts. It will also cover responsibilities for the film grip, common grip terminology and usage. Prerequisite: DFM 101. 3 credits.

### **DFM 220 – Production Design**

Production Design will cover all of the steps and the processes necessary to complete a film. The course will give an in-depth view of the people, equipment and workflow that must be taken to complete a successful project. Prerequisite: DFM 200. 3 credits.

### **DFM 230 – Digital Film Editing I**

This course introduces you to the process of editing digital video and audio using industry standard software. You'll learn how to import digital video, combine video clips by means of cuts and transitions, and output the finished product. Students will also become acquainted with the basic principles of editing and visual storytelling. Prerequisites: DFM 101. 3 credits

### **DFM 231 – Digital Film Editing II**

This course builds on DFM 230. Using digital editing you will learn about adding titles, masks, transitions, filters and effects. You will learn how to create effects and transitions in a variety of programs and include them in your final edit. Prerequisite: DFM 230. 3 credits

### **DFM 300 – Project Management**

Production Management will cover all of the administrative processes used in creating a Digital Film project. The course will cover areas including contracts, releases, legal issues and funding. Prerequisite: DFM 220. 3 credits.

### **DFM 301 – Directing for Film**

This course will cover the techniques and tools used by film directors. Through analyzing classic and modern films and speaking with current directors, students will begin to develop their personal directing skills and style. Prerequisite: DFM 220. 3 credits.

### **DFM 310 – Digital Storytelling**

This course is designed to give students the tools to develop stories into effective and compelling films. It explores all aspects of visual storytelling. Students will use classic and modern films as models for creating new work. Moods, use of language, special effects and other devices will be explored as students create a series of screenplays and treatments. Prerequisite: DFM 220. 3 credits.

## course descriptions

### **DFM 312 – Digital Filmmaking II**

This course will teach the basic skills necessary to create trailers and rough cuts. Students will watch and analyze exiting trailers and using the styles and techniques learned in class create a series of rough cuts and trailers. Prerequisite: DFM 101. 3 credits.

### **DFM 330 – Film Project I**

This course is designed to give students the opportunity to create a 5 minute film short. The film can be in any genre. Finished films will be screened and reviewed by other students and invited guests. Students will be responsible for all aspects of creating the film. Prerequisite: DFM 220. 3 credits.

### **DFM 331 – Film Project II**

This course is designed to give students the opportunity to create a short documentary film. Students will choose a topic that relates to a community issue. Finished films will be screened and reviewed by other students and invited guests. Students will be responsible for all aspects of creating the film. Prerequisite: DFM 330. 3 credits.

### **DFM 410 – Futures in Film**

Futures in Film will explore the myriad of opportunities in the Digital Filmmaking field and the skills necessary to enter the job market. 3 credits.

### **DFM 432 – Film Project III**

This course is designed to give students the opportunity to create a film trailer that can serve as an introduction to creating a feature film. Finished films will be screened and reviewed by other students and invited guests. Students will be responsible for all aspects of creating the film. Prerequisite: DFM 331. 3 credits.

### **DFM 435 – Final Film Project/Resume Reel**

This course is designed to give students the opportunity to create a finished film that will be entered into an industry competition. Finished films will be screened and reviewed by other students and invited guests. Students will be responsible for all aspects of creating the film. Students will also create their personal reel for use with their portfolio. Prerequisite: DFM 331. 3 credits.

### **DFM 436 – Internship**

This course offers students a structured opportunity to apply learned skills and knowledge in the digital filmmaking industry. Students carry out or assist in a film project in a private or public sector organization under the direct supervision of a designated faculty member and/or industry professional. The student will complete a minimum of 130 hours of work at his or her internship site and write a final project. Prerequisite: DFM 432. 3 credits

### **DMC 101 – Introduction to Digital Media and Communication**

This course examines new and emerging communication technologies and their relationships. The web, social media and mobile devices contribute to changes in society, democracy, business and media. Students will examine how these changes to communication media might enhance or hinder all four, with particular emphasis on the interrelationships among media, publications, business, nonprofits and more. The principles explored in this course can be applied to professional communication of any kind. 3 credits.

### **DMC 102 – Editing and Multimedia Production I**

Students in this course learn how to use digital tools in reporting for internet sites and online media from a basic journalistic perspective, a foundation for business, nonprofit and journalism work. The focus is on using tools to gather audio and visual material that helps tell a story. Students are expected to be interested in research and to be conscientious about accuracy. They will learn pre-production planning, project development and creating and posting and publishing professional quality audio, photo and video stories students find by researching possibilities in the communities around them – from school to home to a nonprofit or nearby municipality. 3 credits.

## course descriptions

### **DMC 201 – The Narrative Arc**

An introduction to telling and producing swift stories in print and digital media. Creating compelling stories and understanding and simplifying the four-point narrative arc helps writers and media producers shape material into something viewers and readers can't help but finish. Students will be coached to produce written and audio/visual/video stories using narrative arc principles to sculpt material by beginning from an observation of a problem and identifying the context and the obstacle and then ending with an insight. Students will learn about digital storytelling and the community storytelling movement that emerged in the 2000s and celebrated the true stories of ordinary people. 3 credits.

### **DMC 202 – Public Relations for All**

In this course students will learn about the theory and practice of public relations – from writing press releases to crisis management. The function of p.r. within organizations, its impact on various publics, and its function in society will all be covered. Unlike journalism, which has a commitment to the truth, p.r. is about client service. Yet the two are often intertwined. The class will explore the fundamentals of public relations and feature appearances from professionals in the field. Students will learn the evolution of the field, the range of roles and responsibilities that public relations practitioners assume in a variety of settings, and the significant issues and trends that shape the practice. The course will also address ethics and how values shape an organization's ability to build successful relationships with the public. 3 credits.

### **DMC 203 – Practical Multimedia Communication**

Students in this course learn how to report and write by creating five kinds of web stories, many in collaboration with others: a blog devoted to an interest; a profile of a fellow student, with photo and audio; a team audio-photo slideshow and multi-media project; a team data story research project with an expert interview on audio, a radio script and a visualization of a related data set; and a team video story. The work students create will be aimed at mastering the kind of fast, short web content that is used by corporate and nonprofit websites or media and journalism sites. The focus is on learning how to identify original stories and news in organizations and communities. Prerequisite: DMC 101, DMC 102. 3 credits.

### **DMC 249 – Introduction to Journalism**

Journalism and media fundamentals. The goal is to acquire basic newsgathering and writing skills so that you can thrive as a journalist working in any medium, or in related work. The course is based in the classroom, but you will be expected to learn and adhere to professional newsroom standards, practices and principles that apply to reporters, photographers, bloggers, producers and editors at newspapers, magazines, radio, television and online media. We will emphasize news judgment, storytelling and reporting skills as well as writing clearly and writing quickly. Prerequisite: DMC 101. 3 credits

### **DMC 250 – Journalism History and Film**

Journalism has a central role in American life. It also has a long history with legal rulings and ethical standards that shaped the modern landscape. This course traces the arc of those developments from the Colonial Era to the Digital Age. We believe that all professionals in the communications field need to understand and appreciate this media legacy. We will examine the First Amendment, the role of the press in party politics, wartime censorship, the rise of photojournalism, the emergence of libel law and issues surrounding the explosion of digital media in the last decade. Movies tell some of the story that helps make this history come alive. We will take a chronological approach, watching and reading materials from popular culture and more scholarly work. We address major issues in media law and ethics. Prerequisite: DMC 249. 3 credits.

### **DMC 252 – Data Driven Journalism**

Students will learn how to write stories that nobody else is reporting, by digging up information, analyzing it, and finding the golden nugget that readers won't find anywhere else. These are skills that will not only help you land a job, but write stories that will change the community you cover. Data-driven journalism brings you closer to objective facts than most other kinds of reporting. It is the kind of journalism that can change the world – or a

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corner of it, anyway – by identifying and explaining problems with “the system.” Data-driven journalism enables reporters to expose inequities and injustices. Prerequisite: DMC 249. 3 credits.

### **DMC 301 – Communications Analytics and Measurement**

This course will cover out how web visitors find their way to websites. Students will learn what they do while they’re there, what pages they click and why they leave. All of this information, and more, is available via web analytics. Unfortunately, for many organizations, this approach is poorly understood. The course will give you an overview of the key ideas and processes. What you learn will help you improve user experience and web marketing. Use analytics results to encourage more visitors to stay on your site for longer. Convert interest into regular visits. Understand how the science, tools and technologies of web analytics offer a glimpse of visitors, their interests and online behavior. Learn why it’s important to choose your “Key Performance Indicators” (KPIs) and how they help websites improve. Prerequisite: DMC 203. 3 credits.

### **DMC 302 – Digital Communication Strategy and Planning**

This is a study in media literacy and savvy social media use and production. It is a survey of the social media world, pitfalls, potential and how-to. Students will be asked to become critical and aware news and social media consumers and develop their own daily media streams with at least four sources – newspaper, a developed Facebook feed, Twitter, Youtube, TV, podcast, radio – for watching, viewing and listening. They will also produce social media outreach and engagement for the college. Twice a week, the class meets for lecture and discussion. Once a week, each student will work a four-hour shift and file a report at the communication department media lab as “newsroom.” Half the grade will be based on newsroom work. Prerequisites: DMC 101, DMC 249. 3 credits.

### **DMC 303 – Editing and Multimedia Production II**

This course prepares students to work as a skilled communicator in today’s digital media world – from journalism to business and nonprofit media needs. Work on skills begun in DMC 102 will be developed and refined with the idea that they can be easily adapted to any environment that requires getting the word out online. This will emphasize interview skills and compelling storytelling with technology and software. Students will also create and develop blog posts and a story from a community data set, like a municipal salary list. Expected outcomes include increased competence and skill with digital tools, production of professional-grade stories to be posted on the school news website and other local media outlets and expanded portfolio of student-produced work to show to prospective employers. Prerequisite: DMC 102. 3 credits.

### **DMC 350 – Beat Reporting**

An intensive class that teaches “beat reporting” across platforms. Students will develop and cover a “beat” based on a neighborhood or on a topic. You will ferret out news stories and come up with feature story ideas. Students will do research, develop sources, attend meetings and walk the streets of your beat – in short, work like a reporter. Whether for print, video or the Internet, many of stories will require a “hard news” approach. Others will demand feature techniques. Students should be prepared to use a variety of leads and construction methods. While students will receive topical assignments, they will also be expected to seek out stories on their own. Journalistic enterprise will be rewarded. One goal of this course is to develop familiarity with a beat, which means identifying and cultivating sources and having a strong pulse on what is happening and identifying the stories worth telling. Prerequisites: DMC 101, DMC 249. 3 credits.

### **DMC 351 – Feature Writing and Narrative Technique**

Students will learn to write features and understand all aspects of narrative technique. No matter what the media format, writing in a storytelling, human-interest, feature style represents nonfiction writing at its best. A true story, with the absorbing techniques of fiction, aims to engage and inform. Literary nonfiction writing appears in every area of reporting, from sports to business to politics to fashion. Any story with a human focus, even an obituary, is elevated by this treatment. Even hard-news stories can be told as features. A humanistic approach can make bad

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news more palatable. Daunting statistics become more understandable embedded into a feature. The same goes for health care and foreign policy. Stories of people who might otherwise be forgotten make riveting features. Without exception, human stories make good reading. Prerequisites: DMC 201, DMC 249. 3 credits

### **DMC 352 – Advanced Applied Journalism**

A step up from the basics. Combine story development, research reporting, writing, editing, videography, photography, media post-production and blog creation. Students, who have practiced the fundamentals of story production in other courses, will combine them in a semester-long immersive project that focuses on one community, subculture, group, or nonprofit. Using the source they choose, students will produce researched, multiple-sourced pieces with smart-phone photo, video and audio elements and composed print. The overall focus is on writing and creating content in text or multimedia that can be used in any media platform. Throughout, students will build on a professional portfolio of work and posts in a blog that should stay with them throughout their career journey. Students will work alone or in a team. Prerequisites: DMC 102, DMC 201, DMC 249, DMC 303. 3 credits

### **DMC 401 – Internship**

This course offers students a structured opportunity to apply learned skills and knowledge in the digital media and communication industry. Students carry out or assist in a work project in a private or public sector organization under the direct supervision of a designated faculty member and/or industry professional. The student will complete a minimum of 130 hours of work at his or her internship site and write a final project. A senior level course. 3 credits.

### **DMC 402 – Final Senior Digital Media and Communication Project**

Final projects are intended as an opportunity for the Digital Media and Communication student to work independently with a faculty mentor to create work that will showcase skills and talents developed during their studies at Villa. This should be work designed to be posted online, and published if possible, to show future employers as part of a job application. Students will practice their skill at budgeting time and planning. The project will draw on lessons about idea generation, story planning and execution and the cultivated ability to create professional-quality work. Students are expected to try to sell or place their work with a professional media organization. A senior level course, 3 credits.

### **ECO 101 – Principles of Macroeconomics**

Definitions of the nature of economic decisions and description of how these decisions are made in the economy as a whole. Introduces the student to the basic tools of economic analysis, the basic concepts of natural income, and the basic principles of employment, inflation, business cycles and growth. 3 credits (Fall)

### **ECO 102 – Principles of Microeconomics**

A treatment of economics in the context of private and public enterprises; development of the tools of economic analysis, particularly price theory and theories of resource allocation; and usage of tools as a basis of analyzing and discussing business, public policy and the problems of control. 3 credits (Fall/Spring)

### **ENG 101 – English Composition I**

An intensive workshop course designed to introduce students to the skills, habits, and conventions necessary for writing success in a variety of disciplines. Through examination of a variety of texts, students will focus on the elements that underpin academic writing, such as rhetorical strategies, information literacy, writing processes, writing conventions, and writing in multiple environments. Emphasis is placed on using reading and the writing process for inquiry, discovery, and the communication of ideas to audiences. Writing intensive course. 3 credits (Fall/Spring)

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### **ENG 101L – English Composition I Lab**

Assisted learning lab for English 101. 0 credits (Fall/Spring)

### **ENG 102 – Introduction to Literature**

Study and appreciation of literature through interpretive readings of prose, poetry and drama, and written and oral responses to literature. Writing intensive course. 3 credits (Fall/Spring)

### **ENG 103 – English Composition II**

A continuation of English 101, this course offers a more in-depth study of the skills, habits, and conventions necessary for writing success in the disciplines. Students will work with a variety of texts to understand the principles of academic conversation. Emphasis is placed on rhetorical strategies, argument, writing conventions, and principles of research. Writing intensive course. 3 credits (Fall/Spring)

### **ENG 210 – American Literature I**

This course is a survey of American literature from its origins to 1865. Students will read poetry and prose by authors representing a variety of experiences in the founding and development of the American colonies and the United States. Major literary movements, critical debates, and historical issues will be addressed. Writing intensive course. Prerequisite: ENG 101. 3 credits

### **ENG 212 – American Literature II**

This course is a survey of American literature from 1865 to the present. Students will read poetry, drama, and prose by authors representing a variety of experiences in the history and development of the United States since the Civil War. Major literary movements, critical debates, and historical issues will be addressed. Writing intensive course. Prerequisite: ENG 101. 3 credits

### **ENG 214 – Public Speaking**

An introduction to communication theory with an emphasis on verbal and nonverbal communication including interpersonal, intergender and intercultural communication, as well as public speaking for various purposes and situations. Frequent experiences speaking to a group. Prerequisite: ENG 101. 3 credits

### **ENG 221 – Introduction to Creative Writing**

Guided student writing in imaginative expression; individual and group analysis of each student's writing; and techniques of literary criticism applied to student writing are explored. Prerequisite or co-requisite: ENG 101 or with permission of instructor. Writing intensive course. 3 credits

### **ENG 230 – Gothic and Horror Fiction**

This course will explore the origins, development, and themes of gothic and horror fiction. Students will read and analyze novels, stories, essays, and poems from the genre that capture feelings of horror, suspense, dread, and darkness. Students also will examine the influence these texts have had on present-day society. Writing Intensive Course. Prerequisite: ENG 101. 3 credits

### **ENG 251 – The Craft of Poetry**

This course introduces students to the formal properties and linguistic practices associated with poetry. Students will read, write about and compose poetry in different forms, understanding and experimenting with a variety of rhythmic patterns, poetic techniques, and word choices. They will have the opportunity to share and workshop original poems. Writing intensive course. Prerequisite: ENG 221 or with permission of instructor. 3 credits

### **ENG 260 – Acting I**

The basic principles of acting are presented. Emphasis is on character development in narrative film including how to make heroes likeable, whether they are villains or heroes. Creating characters to whom viewers relate is explored. 3 credits (Fall)

## course descriptions

### **ENG 261 – Advanced Composition and Research**

Advanced Composition and Research builds off the foundational writing and communication skills students learned in English 103: English Composition II, but focuses more specifically on information literacy—finding, evaluating, and incorporating research into student writing. Students will learn how to conduct extensive research, using library and Internet resources; think critically about and evaluate the appropriateness of the research they find, depending on their purpose and audience; and use sources for writing in a variety of rhetorical modes, complying with MLA guidelines regarding academic honesty and correct documentation. Special emphasis will be placed on argumentative writing. Writing intensive course. Prerequisite: ENG 103. 3 credits

### **ENG 270 – Introduction to Greek and Roman Mythology**

This course is an introduction to classical mythology, examining some of the major myths from the Greek and Roman worlds as they have been represented in art and literature. The course will also involve the exploration of certain themes that run through Greek and Roman myths by studying some of the many stories of gods/goddesses and heroes/heroines. The course will also examine the myths' relevance to Greek and Roman cultures as well as popular culture in today's world. Writing intensive course. Prerequisite: ENG 101. 3 credits

### **ENG 271 – Creative Writing Fiction Workshop**

This course builds on the foundations established in the Introduction to Creative Writing course by offering students an in-depth exploration of the essential steps involved in writing, revising, and presenting their own fiction, including character development, scene structure, dialogue and dramatic tension as they build toward the construction and revision of short stories, novellas, etc. In addition, students will be reading and critiquing the work of both their peers and professional writers. The intensive workshop is complemented by the study of established writers, in exploration of appropriate contemporary techniques and approaches used in the genre. The course allows students to become familiar with principles and practice of fiction through reading assignments that are based on the premise that, to be a good writer, students must be perceptive readers and critics, as well as have knowledge of literary techniques. Writing intensive course. Prerequisite: ENG 221. 3 credits

### **ENG 280-299 – Selected Topics in Literature**

Writing intensive. Prerequisite: ENG 103. 3 credits (Cycled)

### **ENG 316 – Contemporary World Literature**

Study and appreciation of contemporary world literature through recurring literary themes, motifs and patterns. Prerequisite: ENG 103. Writing intensive course. 3 credits

### **ENG 320 – British Literature I**

This course covers selected works in British literature from the Anglo-Saxon period through the Neo-classical Age. Emphasis is placed on historical background, cultural context and literary analysis of selected prose, poetry, and drama. Upon completion, students should be able to interpret, analyze, and respond to literary works in their historical and cultural contexts. A writing intensive course. Prerequisite: ENG 101. 3 credits.

### **ENG 322 – British Literature II**

This course covers selected works in British literature. Emphasis is placed on historical background, cultural context, and literary analysis of selected prose, poetry, and drama. Upon completion, students should be able to interpret, analyze, and respond to literary works in their historical and cultural context. Writing intensive course. Prerequisite: ENG 101. 3 credits

### **ENG 330 – African American Literature**

The course introduces students to prominent authors and major themes of the African- American literary tradition. The major genres, including slave narratives, autobiography, and poetry, among others, are examined. Major historical movements including the Harlem Renaissance and Black Arts Movement are explored. The literature is analyzed in historical context allowing examination of how the literature was influenced by and responded to



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conditions of African-American life at different moments in American history. Writing intensive course. Prerequisite: ENG 103. 3 credits (Fall)

### **ENG 336 –Women’s Literature**

A survey course to engage students in an attempt to isolate and define a distinctly female tradition in literature. Course will introduce students to the style and content of women’s fiction, poetry, drama, and nonfiction and analyze the way in which women define their experiences. Writing intensive course. Prerequisite: ENG 103. 3 credits

### **ENG 340 – Exploration in Cinema**

A critical viewing and intense analysis of selected significant modern films. An emphasis on establishing critical, artistic and intellectual guidelines for appreciating the most visible and accessible of contemporary art forms. Writing intensive course. Prerequisite: ENG 103. 3 credits

### **ENG 351 – Creative Nonfiction**

Creative nonfiction is a hybrid of literary and narrative nonfiction, a genre that includes such subsidiary forms as the personal essay, the memoir, the nature essay, the science essay, the critical essay, the social issue essay, the travel essay, and literary reportage; it applies to nonfiction the principles of storytelling usually associated with fiction. Students will study the genre and craft of creative nonfiction writing through assigned readings of contemporary nonfiction and additional readings to illustrate the field. They will deepen their understanding of this genre, including its sub-genres, through readings, written assignments, and class discussions of those readings. Writing tasks will offer the opportunity to write creative nonfiction and to receive feedback on these writings. Writing intensive course. Prerequisite: ENG 221. 3 credits

### **ENG 355 – Playwriting**

This course offers students an in-depth exploration of the essential steps involved in writing and revising stage plays. Topics covered include basic stage structure, stage directions, the fundamentals of story structure, character development, scene structure, dialogue, and dramatic tension. Writing Intensive Course. Prerequisites: ENG 221. 3 credits

### **ENG 380 – Literary Theory and Criticism**

A study of the history of the literary theory and criticism from the New Criticism through contemporary theoretical developments. Over the course of the semester, students will apply theoretical approaches to the analysis of literary works and other forms of creative expression. Students will also explore the relationship of literary theory and criticism to the construction and revision of literary canons. Prerequisites: ENG 103 and 3 credits of a literature course. 3 credits.

### **ENG 390-399 – Selected Topics in Literature**

Writing intensive. Prerequisite: ENG 103. 3 credits (Cycled)

### **ENG 409 – Internship**

This course provides students with a supervised work experience allowing the student to apply classroom learning to explore a career and to develop work-related skills in the field of journalism, grant writing, copywriting, editing, advertising or other. Possible sites might include publishing company, newspaper, local news bee, advertising agency, not for profit organization, business or other site which would engage the student in researching, writing, editing, and finalizing production of written materials for various audiences. Individualized work assignments, journaling and collegial discourse with a faculty supervisor will reflect and contextualize the student’s professional experience. The student will be expected to analyze principles and problems as well as investigate current practices and new trends in the field. The projects completed during the student’s professional experience will be integrated into the student’s professional portfolio. The student will complete a minimum of 130 hours of work at his or her internship site and a write a final project. A senior level course. Prerequisite: ENG 201, ENG 351, and permission of the department chair and program director. Must have a minimum GPA of 3.0. 3 credits

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### **ENG 441 – Creative Writing and Literature Intensive Study**

This course offers advanced Creative Writing and Literature students intensive, individualized instruction as a culmination of their studies in the program and as a precursor to writing their senior theses. Instructors will develop common reading and writing assignments that require students to investigate selected literary topics, but will also work collaboratively with students to tailor assignments to individual interests, particularly as they relate to the student’s development of a senior thesis project. Writing intensive course. Prerequisite: Two of CW Workshops and one literature course at the 300-400 level. 3 credits

### **ENG 442 – Seminar in Selected Authors**

This course is an in-depth seminar in a specific author or authors, Students will concentrate on the writings of one significant author, a group of authors, or a time period. Writing intensive course. ENG 103 and at least three credits of a literature course. 3 credits.

### **ENG 451 – Senior Thesis Seminar**

Restricted to Creative Writing and Literature students in their final semester. Senior Thesis Seminar provides students individual instruction and peer critiques as they prepare and complete their senior theses. The course offers students guidance and support in planning the writing of the capstone thesis and frequent and individualized responses from instructors and peers during the composing and revising process. Depending on their interests, students will produce a highly informed academic thesis, prepare a publication-ready manuscript of creative writing, or develop a project that combines the two. Writing intensive course. Prerequisite: Successful completion of ENG 441 and permission of the program director. Thesis proposals must be approved by the course instructor and all full-time Creative Writing and Literature faculty members. Writing intensive course. 3 credits

### **FDM 101 – Introduction to the Fashion Industry**

An overview of the fashion apparel industry and the scope of various career pathways. Opportunity is provided for students to evaluate strengths and interests related to career choices. Group exercises focus on apparel merchandising and retail positions, professional ethics, and goal achievement. Skills in team-work and creative problem solving are integrated within the course to allow students to formulate negotiation and communication skills. For program major, a grade of C or above is required for successful completion. 3 credits (Fall)

### **FDM 105 – Sewing Techniques**

The course provides students with a basic knowledge and understanding of apparel production operations. An overview of the basic industrial equipment and its application provides students with the concepts of production, efficient and cost-effective methods, and quality control. How operations affect design decisions and the final costing of a garment are elaborated. For program major, a grade of C or above is required for successful completion. A studio course. Co-requisite: FDM 106. 3 credits (Spring)

### **FDM 106 – Sewing Lab**

Open sewing lab taken concurrently with apparel construction courses in the FDM program. A lab course. 0 credits (Fall/Spring)

### **FDM 110 – Textiles**

The nature of textiles, the textile industry, and applications within the apparel industry are explored. Emphasis is on fibers, yarn, and fabrics, including natural and man-made varieties. For program major, a grade of C or above is required for successful completion. Co-requisite: FDM 111. 3 credits (Spring)

### **FDM 111 – Textiles and Apparel Lab**

Laboratory experiences relating to fibers, yarns and fabrications support the discussion in FDM 110, Textiles. Emphasis is on exploring and observing the nature of these elements and how it relates to care and performance



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of textile products. Quality evaluation and performance of garments will be introduced and discussed. For program major, a grade of C or above is required for successful completion. A lab course. Co-requisite: FDM 110. 1 credit (Spring)

### **FDM 204 – Introduction to Fashion Illustration**

An introduction to the basics of fashion drawing. Includes drawing and sketching the clothed human form, as well as three-dimensional objects within the fashion accessory category. A studio course emphasizing use of a variety of media including pencil, marker, and ink as well as multiple methodology including quick sketching; introduces students to Adobe Photoshop and Adobe Illustrator. For program major requirements, a grade of C or above is required for successful completion. A studio course. Prerequisite or Co-requisite: ART 101 and 103. 3 credits (Fall)

### **FDM 213 – Fashion Merchandising**

An introduction to the fundamentals of apparel merchandising. The sequential order of marketing fashion from concept to consumer is analyzed. Identification of business practices, differentiation of international fashion centers, and global sourcing procedures are included. For program major requirements, a grade of C or above is required for successful completion. 3 credits (Fall)

### **FDM 215 – Visual Merchandising**

An exploration and development of techniques within the visual merchandising field of the apparel fashion industry. Emphasis is on critical implementation of three-dimensional visual displays. Technical terms of the trade are highlighted. Generating sales by attracting consumers through effective use of props, backgrounds, and themes is explored. Creative and artistic thinking are identified, analyzed, and evaluated with regards to practical applications. For program major requirements, a grade of C or above is required for successful completion. Prerequisite or Co-requisite: ART 103. 3 credits (Spring)

### **FDM 218 – Advanced Sewing Techniques**

The course builds on basic skills learned in Sewing Techniques and provides students with more complex and detailed applications of apparel design sewing. Emphasis is placed on techniques used in sewing garments made with challenging fabrics. For program major requirements, a grade of C or above is required for successful completion. A studio course. Prerequisite: FDM 105. Co-requisite: FDM 106. 3 credits (Fall)

### **FDM 220 – Apparel Evaluation**

This lecture course provides students with the theory and practice for understanding the production cycle and quality used in the apparel mass manufacturing industry. Government regulations, consumer attitudes, and garment design are discussed in relation to quality and cost. Finished apparel products will be evaluated for quality in construction and performance expectations. The Technical Specification Package is introduced and applied. For program major requirements, a grade of C or above is required for successful completion. Prerequisites: FDM 101. 3 credits (Fall)

### **FDM 221 – Apparel Flat Pattern Making**

The course provides the elements for a sequential method of producing innovative apparel designs through the development of flat patterns. Steps for producing a flat pattern through a flat sketch to completed pattern are practiced. Practice problems are examined throughout each area of garment design to develop and encourage further explorations of the pattern process. The design process from concept to garment completion is applied. For program major requirements, a grade of C or above is required for successful completion. A studio course. Pre-requisite: FDM 218 and completion of Math requirement. 3 credits (Spring)

### **FDM 224 – Computer Aided Design for Fashion**

The course builds upon digital media skills introduced in FDM 204 to illustrate contemporary textile and fashion design ideas as practiced in the fashion and textiles industry. Skill with Adobe Creative Suites is built through

## course descriptions

development of apparel technical drawings, line presentation, mood boards, and textile designs as well as merchandising applications such as look books, sales catalogs, and magazine editorials. Emphasis is placed on professional presentation of ideas and portfolio building using digital media. For program major requirements, a grade of C or above is required for successful completion. A studio course. Prerequisite: ART 103 and FDM 204. 3 credits (Spring)

### **FDM 303 – History of Apparel Fashion**

An overview of the history of costume in the western world is examined with the aesthetic, political, social, economic and environmental influences on dress. Depictions of costume from original source materials within the period are referenced. Identification of period garments, contemporary terminology, and notable designers are included. For program major requirements, a grade of C or above is required for successful completion. Writing intensive course. Prerequisite: ENG 103. 3 credits (Fall)

### **FDM 305 – Fashion Analysis and Trends**

The course defines the logistics and implementation of the adoption process of trending for apparel design. Analysis of current trends, identification of consumer segmentation, specific market needs, and interpretation of research are included. Emphasis is on research, organization, analysis, interpretation and presentation. For program major requirements, a grade of C or above is required for successful completion. Prerequisite: ART 103 and FDM 303. 3 credits (Spring)

### **FDM 306 – Tailoring Techniques**

The course provides students with speed tailoring methods used in the fashion industry for constructing tailored garments. Pattern alteration, fabric selection, steam shaping, pressing and linings are demonstrated and practiced in construction of properly fit coats and jackets. Variations of a classic jacket, skirt, and pants are examined to allow students to creatively respond to design and styling options. For program major requirements, a grade of C or above is required for successful completion. A studio course. Prerequisite: FDM 218. 3 credits (Fall, odd years)

### **FDM 312 – Fashion Accessories**

The course provides students an in-depth study of fashion accessories for women's and men's applications. Career opportunities, various accessory categories, historic and contemporary studies, trend application, product knowledge and industry examination for logistical business knowledge are explored. Materials used for accessories and the flow and cycle of each category are examined in relation to social, economic, and environmental influences. For program major requirements, a grade of C or above is required for successful completion. Prerequisite: FDM 101 and 224. 3 credits (Fall)

### **FDM 314 – Fashion Retail Buying**

The course provides students with mathematical applications related to retail buying and merchandise management. Product development and private label merchandise in relation to buying plans and assortments are explored. Profit and income statements in the retail establishment are emphasized. For program major requirements, a grade of C or above is required for successful completion. Prerequisite: FDM 213 and completion of Math requirement. 3 credits (Spring)

### **FDM 318 – Draping**

Focus is on developing skills related to the principles and methods of draping fabric in the development of apparel designs. Skills in this course build upon and augment those learned in FDM 221. Design idea development from concept to completion is included. For program major requirements, a grade of C or above is required for successful completion. A studio course. Prerequisite: FDM 221. 3 credits (Spring)

### **FDM 325 – Computer Aided Design for Apparel Production**

The fundamental skills necessary to facilitate pattern design and production using a computer are elaborated and practiced. References and descriptions of computer software and systems currently used in the industry are

## course descriptions

discussed to familiarize students with appropriate resources to use for design projects including patternmaking, grading, and marker-making. CAD assisted operations are demonstrated followed by exercises that provide hands-on, problem-solving experiences. For program major requirements, a grade of C or above is required for successful completion. A studio course. Prerequisite: FDM 221. 3 credits (Fall)

### **FDM 340 – Fashion Illustration**

The course provides development of skills necessary for rendering fashion illustration. The elements of the garment and the figure are identified utilizing various media used within the apparel industry for fashion illustration. The exploration of concepts including manipulating the figure, drawing draped garments, and creating flats are referenced. Methods for drawing the turned and profile figure are examined. Sketching the walking figure and various techniques necessary for rendering fabrics and trims common to the apparel industry are developed for professional, finished portfolio collections. For program major requirements, a grade of C or above is required for successful completion. A studio course. Prerequisite: FDM 204. 3 credits (Spring)

### **FDM 350 – New York Study Tour**

Students in this course will be traveling to and staying in New York City to explore and tour fashion retail offices and stores, designer workrooms and boutiques, manufacturing and forecasting businesses as well as museums, theater, and architecture which relates to the fashion industry. A week long excursion, this is an intensive short course. For program major requirements, a grade of C or above is required for successful completion. 3 credits (Summer)

### **FDM 401 – Fashion Show Production and Promotion**

The course explores vital logistics in the production of a fashion show from concept to finish. Planning and execution of a professional show using a chronological time frame from inception to completion are emphasized. Promotion, themes, layout, lighting, music, garment selection, accessorizing, model selection, fittings, rehearsals, backstage staffing, the event proper, and evaluation are included. Emphasis is on demonstration and critique including professional attitudes, teamwork and leadership. For program major requirements, a grade of C or above is required for successful completion. A studio course. Prerequisite: Senior Level. 3 credits (Spring)

### **FDM 402 – Couture Techniques**

The course provides the background of couture ateliers and the techniques of workmanship necessary for understanding the production of a couture collection. The history of 20th century designers of haute couture are explored as a context to exploring contemporary couture. The expertise of cutting, fine hand sewing, beading, appliqué, seam and hem finishing, pocket construction, pressing and finishing are explored along with the advanced construction skills of bias and corsetry. For program major requirements, a grade of C or above is required for successful completion. A studio course. Prerequisite: FDM 218. 3 credits (Fall, even years)

### **FDM 404 – Senior Portfolio**

The course allows students to apply essential skills and techniques to professionally finish a portfolio that reflects students' knowledge, skills, creativity, problem solving, and presentation capabilities. Selections of students' work from all program courses will be evaluated with respect to creative content, professionalism, media, and techniques for inclusion in a final portfolio. The focus is on preparing to enter a competitive career market. Presentation techniques are emphasized for portfolio presentation and verbal skills necessary for interviewing within the industry job market. Personal branding and resumes will be refined for inclusion in portfolio and job search strategies. For program major requirements, a grade of C or above is required for successful completion. A studio course. Prerequisite: Senior Level Status. 3 credits (Spring)

### **FDM 409 – Internship**

An initial supervised work experience in a local, national, or international fashion industry-related firm that permits students practical application of professional knowledge and skills. Prerequisite: Junior status, and satisfactory academic standing. This is a pass/fail course. 3 credits (Spring)

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### **FDM 410 – Knit, Stitch and Print**

The course explores textile design through focused workshops in knit, stitch and print. Students will be introduced to both hand and specialist machine techniques for surface decoration of fabrics as practiced in the fashion industry. Students will expand their knowledge of textile terminology, yarns, threads and print media in order to develop a series of fashion textile design samples. For program major requirements, a grade of C or above is required for successful completion. A studio course. Prerequisite: FDM 110 and 111. 3 credits (Cycled)

### **FDM 420 – Professional Industry Processes**

Students will gain firsthand observation of and networking in a variety of textile and apparel businesses through supervised off-campus tours of facilities, guest speakers or equivalent experiences where textile products are designed, manufactured, tested, marketed, exhibited and/or conserved. Emphasis is placed on making personal connections in the industry for a comprehensive understanding of the entire soft goods chain. For program major requirements, a grade of C or above is required for successful completion. Prerequisite: Senior Level Status. This course requires a current passport for travel to Toronto. 3 credits (Fall)

### **FDM 426 – Senior Apparel Line**

Study and application of the design process for senior designers building upon skills acquired from prior semesters. An original line will be critiqued and refined from which a group will be selected for pattern development and perfection through the production of sample toiles. The garments will then be sourced for fabrication and produced using ready-to-wear and/or couture manufacturing processes. Students will also prepare portfolio pages showcasing their design process and outcome. Collections will be modeled in the spring fashion show. For program major requirements, a grade of C or above is required for successful completion. Prerequisite: Senior Level Status. 6 credits (Fall)

### **FDM 430 – Advanced Product Development**

Design and Merchandising students will use a team approach to develop a private label soft goods line. The capstone course focuses on the creative planning and the technical design aspects of product development. The line ideas will be formally presented to peers, professors, and industry professionals for critique. For program major requirements, a grade of C or above is required for successful completion. Prerequisite: Senior Level Status and FDM 420. 3 credits (Spring)

### **FDM 450 – Special Topics**

Exploration of new content, technology or theory related to apparel and textiles. For program major requirements, a grade of C or above is required for successful completion. 3-6 credits

### **FRE 101 – Beginning College French I**

Introduction to French for beginners. Development of speaking, listening, writing, and cultural awareness through a communicative approach is stressed. Proficiency target level: novice high. Prerequisite: High school equivalents. 3 credits (Fall)

### **FRE 102 – Beginning College French II**

A continuation of Beginning College French I that focuses upon speaking, listening, writing, and cultural awareness using a communicative approach. Proficiency target level: novice high. Prerequisite: FRE 101 or high school equivalents. 3 credits (Spring)

### **FRE 201 – Intermediate College French I**

Intermediate College French I is designed for students who completed an introductory course at the college/university level, or three years of high school French. Focus is on grammar introduced through French literature, expansion of vocabulary, contextualized activities, speaking, reading, and written composition. Proficiency target level: novice high. Prerequisite: FRE 102 or equivalent of three years of high school French. 3 credits (Fall)

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### **FRE 202 – Intermediate College French II**

Intermediate College French II is a continuation of Intermediate College French I with focus on grammar introduced through French literature, expansion of vocabulary, contextualized activities, speaking, reading and writing composition. Proficiency target level: novice high. Prerequisite: FRE 201. 3 credits (Spring)

### **GRA 103 – Fundamentals of Graphic Design**

An introductory studio course exploring basic design theory and practice. Emphasis will be placed on two-dimensional composition and visual expression, word/image relationships, drawing and graphic translation. Attention will also be given to problem-solving, design history and terminology, tool usage, studio practice, and craft. Basic understanding and knowledge of Macintosh Operating System, as well as industry standard software will be explored. For program major or minor requirements, a grade of C or above is required for successful completion. 3 credits (Fall)

### **GRA 106 – Typography**

This studio course is an introduction to the fundamentals of typography as a critical skill for communication design practice. Topics include: history of writing systems and typography, anatomy of type, basic type measurements, five families of type, copyfitting, type arrangement and grid structure, typography for optimal readability and typography as interpretation. The use of the computer and related software will also be explored. For program major or minor requirements, a grade of C or above is required for successful completion. 3 credits (Spring)

### **GRA 207 – Professional Practices and Advanced Processes**

This course will provide students with a strategy for creating differentiated brand-based print and digital portfolios, as well as a professional resume packet. Students will explore a full spectrum of career building skills including marketing and interviewing strategies, networking, professional memberships, and career options. Students will also gain exposure to the business side of the graphic design profession including client relations, social responsibility, ethics, and copyrights. Preparation for effective acquisition, management, and benefit of freelance design work will also be covered. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisite: Grade C or above in GRA 103 and GRA 106. 3 credits (Fall)

### **GRA 209 – Sophomore Internship**

This course gives the student the opportunity to integrate classroom learning with off-campus work experience in the graphic design field. Students will be required to keep a learning journal to analyze and evaluate the intersections of academic and professional issues. The instructor/advisor use employer evaluations, completed journal, and project reviews to help guide students toward appropriate career objectives. The position must be supervised and expose the student to some aspect of the graphic design profession. The student must complete a minimum of 140 hours within this position. Students will be required to attend a series of six (6) seminars throughout the semester to discuss job search strategies, performance and performance evaluations. Prerequisite: Grade of C or above in GRA 207, GPA of 2.0 or above in area of concentration. Completion of 12 hours of designated course work and permission of Internship Coordinator. In addition to the requirements noted above, students are required to have a complete resume package and portfolio. 3 credits (Fall/Spring)

### **GRA 221 – Visual Communication**

This studio course explores the principles, theories, and language of visual communication, emphasizing the evaluation and use of images in mass media. By integrating words and pictures in mass communication, students gain a greater appreciation of our visual world. This course will also help you explore the idea that the powerful visual messages we retain over our lifetime can affect our culture and our understanding of the world around us. By the end of the semester, students should be able to look at images created in different media and evaluate them from multiple perspectives and be able to demonstrate basic knowledge about the history of visual communication; personal, cultural, critical and ethical perspectives in visual communication; and the principles of visual design. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisite: Grade of C or above in GRA 103 and GRA 106. 3 credits (Fall)

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### **GRA 222 – Print and Publication Design**

This studio course looks at the design of magazines, newspapers, and other serial forms of print publication. Concepts regarding format, identity, audience, and content development are addressed and students build their skills in typography, layout and photo editing. Students will develop an understanding of design, layout and pre-press standard practices and the organization of information from initial concepts to final production and will concept, design, and produce a variety of print publications from brochures to magazines. Lectures will cover history of marketing publications, information systems, modern publication design and integrated marketing strategies and executions, production standards and designer/art director role in publication concept, design and production. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisite: Grade of C or above in GRA 103 and GRA 106. 3 credits (Spring)

### **GRA 240 – Web Design**

This course is designed for students interested in understanding and developing basic web design skills. Through exercises and projects, students will learn how to design and build simple web sites using HTML and CSS (Cascading Style Sheets) programming languages. Further website design techniques will be explored using template-based Content Management Systems (CMS). Basic Imaging editing and optimization techniques using Adobe Photoshop and Illustrator will be covered. An introduction to Google Analytics and Search Engine Optimization will also be examined. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisite: Grade of C or above in PHO 201. 3 credits. (Spring)

### **GRA 301 – History of Graphic Design**

An introductory course exploring the evolution of graphic communication from prehistory through postmodern design and the digital revolution. Students will explore an understanding of the places, people, events, historical and cultural factors, along with the technological innovations that have influenced the development of graphic design into the practice that it is today. The course also provides an historical awareness and a meaningful context for young designers to evolve and contribute in positive ways to the society where they live and work. For program major or minor requirements, a grade of C or above is required for successful completion. 3 credits (Fall)

### **GRA 306 – Advanced Typography**

Expanding on the skills and knowledge acquired in Typography, this studio course explores the dynamics of type in context. Through advanced problem-solving, students will explore type as the visual representation of language, typographic hierarchy, formal values (syntax) of letterforms and typographic grid as a principle of organizing systems for providing meaningful structure. Emphasis is placed on the relationship between individual creative and critical thinking skills and the designer's role within professional, cultural and historical context. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisite: Grade of C or above in GRA 103 and GRA 106. 3 credits (Spring)

### **GRA 311 – Advertising Design**

In this studio course students will learn the principles of the advertising design from both a creative and business perspective. Classroom sessions will focus on working as part of a creative team developing strategies, creative briefs, and advertising campaigns in a variety of media and formats. Students will also learn and develop the necessary skills to become a marketable art director by collaborating with photography students, directing design and production artists. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisite: Grade of C or above in GRA 103 and GRA 106. 3 credits (Spring)

### **GRA 321 – Advanced Visual Communications**

This studio course expands on the knowledge acquired in Visual Communications and examines advanced concepts in visual communication with an emphasis on information design. Students will explore principles of human perception, along with concepts of usability design. Researching techniques, data collection for audience-specific modeling will be explored. Effective writing and navigational principles for information design projects will be explained and discussed. By the end of the semester, students will be able to create effective information graphics



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in the form of graphs, diagrams, maps, poster, signage and website interfaces. Prerequisite: Grade of C or above in GRA. For program major or minor requirements, a grade of C or above is required for successful completion. 3 credits (Fall)

### **GRA 340 – Advanced Web Design**

This course expands on the skills and knowledge acquired in GRA 240 Web Design and introduces intermediate and advanced web design concepts and techniques. Through exercises and projects, students will learn how to design and build more complex web sites in HTML and CSS (Cascading Style Sheets) programming languages. User interface and information architecture design will be discussed, while basic and customized web design techniques using template-based Content Management Systems (CMS) will be emphasized and explored across various digital media environments. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisite: Grade of C or above in GRA 240. 3 credits (Fall/Spring)

### **GRA 409 – Senior Internship**

This course provides students an opportunity to integrate classroom learning with off-campus work experience in the graphic design field. In addition to keeping a learning journal to analyze and evaluate their experiences, students must compile and present to faculty a portfolio of their work completed during internship. The position must be supervised and expose the student to some aspect of the graphic design profession. The student must complete a minimum of 140 hours within this position. Students will be required to attend a series of six (6) seminars throughout the semester to discuss job search strategies, performance and performance evaluations. Prerequisite: Grade of C or above in GRA 207 or GPA of 2.0 or above in area of concentration: completion of 12 hours of designated course work and permission of Internship Coordinator. 3 credits (Fall/Spring)

### **GRA 415 – Senior Portfolio Review**

This class is devoted to the development of individual senior portfolios. Here, students will combine their most successful work from previous semesters along with new works to create professional portfolios. A senior exhibition is required for graduation and portfolios will be evaluated by all full-time faculty members, as well as industry professionals. Each student will complete a job search strategy, a revised identity system, resume package, self-promotional marketing tools such as a personal website, and interactive (digital) portfolio. This is a studio course. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisite: Grade of C or above in GRA 207. 3 credits (Fall)

### **GRA 417 – Business and Production Practices**

This lecture course provides students with an in-depth study of the business and print production processes within the graphic design industry. Through lectures, presentations and field trips, students will explore professional business conduct, including agency and studio practices, client relations, networking, and marketing techniques. Social responsibility/pro bono work, ethics, copyright law, contracts, pricing, bidding and cost estimates will also be covered. Major printing processes and work overflow will be examined including pre-press, binding, finishing, cross platform/proofing issues, as well as production tips utilizing Adobe Creative Suite software applications. For program major or minor requirements, a grade of C or above is required for successful completion. 3 credits (Fall)

### **GRA 422 – Senior Project**

In this course, students will develop a semester-long major project defined with the guidance of their instructor. The senior project allows the student to develop a unique body of work that is packaged in exhibit, book, or interactive form. Students will be required to prepare, present, and defend their project to members of the faculty. The thesis culminates in a visual project accompanied by a written narrative. Production values, technical sophistication, conceptual thinking, critical analysis, written communication and presentation skills will be emphasized and used as grading criteria. This is a studio course. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisite: Grade of C or above in GRA 415. 6 credits (Spring)

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### **HIS 101 – World Civilizations I**

An investigation of "civilization" and "barbarism," the historical and value-laden categories, through the lenses of archaeology and history. Course traces the development of agriculture, urbanism, and state-level political organization in the world's "cradles of civilization": Egypt, the "Fertile Crescent," the Indus Valley, China, Mesoamerica, and the Andes. Turning to the Classical world, students examine how the categories of civilization and barbarism came to be constructed in the Western imagination. Course ends with the legalization of Christianity by the Roman Emperor Constantine in the 4th century. 3 credits

### **HIS 102 – World Civilizations II**

Topics include the age of absolutism, the Intellectual Revolution of the seventeenth and eighteenth centuries, the Industrial Revolution and its consequences, Rise of Liberalism and Nationalism, World Wars and the emergence of Third World Nations, new power relationships, and problems of world civilizations. 3 credits

### **HIS 201 – History of the United States I**

A critical study of social, political and intellectual development of the American people, with emphasis on major developments and issues from Colonial times to the Civil War. Study of original sources. Writing intensive course. 3 credits

### **HIS 202 – History of the United States II**

Social, political and intellectual development of American people continued. Emphasis on major developments and issues from the Civil War to the present. Original sources are studied to provide insight into leading events and personalities. Writing intensive course. 3 credits

### **IDS 205 – Crisis of Belief**

A reading and analysis of some shorter works among contemporary authors. Focus on such problems as the existence of God, existential freedom of man, atheism as a purification, the sacred and the profane, and the modern revolt against God. Related activities include film, play or dramatic reading. Writing intensive course. 3 credits

### **IDS 209 – Senior Internship**

The second internship placement for liberal arts students. Designed to provide an opportunity to continue exploration of career objectives. Identification of employer goals, employment opportunities, job qualifications, acquisition of job-related skills and the application of classroom theory in a realistic atmosphere. On-campus seminars included. Prerequisite: IDS 109, 2.0 GPA and permission of the Internship Coordinator. 3 credits (Fall/Spring)

### **IDS 229—Liberal Arts Capstone**

This is an interdisciplinary course that requires students to demonstrate the range of skills and competencies they have learned in the Liberal Arts Associate degree programs. The course is organized around a theme of the instructor's choosing, central to the Liberal Arts areas, and it culminates in a major project that integrates the content from students' coursework as well as information literacy, writing, and speaking skills. The course is open to non-majors and is required for Liberal Arts students in the final semester before graduation. Writing intensive course. 3 credits

### **IND 101 – Introduction to Interior Design I**

A foundation course that focuses on a general introduction to Interior Design and the fundamentals of designing. Included is an historical overview of the profession leading to an awareness of contemporary issues, basic design principles and elements and fundamental visual communication techniques. The tools, techniques and principles of architectural drafting, graphic conventions, and lettering will be studied. Freehand and mechanical drawing techniques will be employed to produce scaled drawings and models. Dimensional orthographic and three-dimensional paraline drawing will be used to explore concept and communicate design as well as techniques for

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producing monochromatic renderings. Distinctions will be made between design process work, client presentation work, construction drawings, and shop drawings. For program major or minor requirements, a grade of C+ or above is required for successful completion. A studio course. 3 credits (Fall/Spring)

### **IND 102 – Introduction to Interior Design II**

A foundation course in visual communication techniques, concentration will be on the study of color theory, color schemes for interiors and the preparation of accurate color renderings. Psychological and practical influences affecting the choice of color will be introduced. Students will develop drawing skills and gain an understanding of various rendering techniques through learning to apply texture, pattern and color to their drawings. Students will explore various media including colored pencil, marker, and water color. A studio course. Prerequisite: IND 101. For program major or minor requirements, a grade of C+ or above is required for successful completion. 3 credits (Spring)

### **IND 110 – Interior Design Studio I**

A basic study of interior architecture and design. Projects will focus on various modes of dwelling, theories of place-making, domesticity, and designing for different lifestyles. Emphasis will be on concept development and the application of theory and principles to explore domestic architecture and interior design. For program major or minor requirements, a grade of C+ or above is required for successful completion. Prerequisite: IND 101. 3 credits (Spring)

### **IND 115 – CAD 1**

A study of the fundamental principles of computer-aided design: drawing, editing, building symbol libraries, dimensioning, plotting, determining spatial relationships and setting up attributes. Projects will relate to the design industry. The potential uses of CAD in interior architecture will be explored. A studio course. For program major or minor requirements, a grade of C+ or above is required for successful completion. Prerequisite: IND 101. 2 credits (Spring)

### **IND 205 – History of Interior Architecture**

A survey of interiors, architecture, art, and furnishings from pre-history to present as expressions of social, economic, political, religious and technological developments. Emphasis is on significant and lasting designs from specific eras and the historical context and influences. Additional emphasis is placed on the evolution of furnishings and an historical overview of the beginnings of the interior design profession. For program major or minor requirements, a grade of C+ or above is required for successful completion. Prerequisite: ENG 101. 3 credits (Spring)

### **IND 207 – Materials and Surfaces**

A survey course exploring the properties, characteristics, installation, costs, and specifications associated with major interior materials. Carpets and rugs, resilient flooring, tile, wall coverings, paint and finishes, textiles, glass, and hardware will be explored. Additional emphasis shall be placed on sustainability. Fire safety testing methods and ratings will be examined to assure code compliance in the built environment. For program major or minor requirements, a grade of C+ or above is required for successful completion. Prerequisite: IND 101. 3 credits (Fall)

### **IND 208 – Construction and Building Systems**

This studio course provides an overview of integrated building systems exploring the interrelationships of construction technology, structures, and environmental control systems as they relate to interior architecture. Structural systems, construction methods, fenestration, as well as HVAC, electrical and plumbing systems are explored. For program major or minor requirements, a grade of C+ or above is required for successful completion. Prerequisite or Co-requisite: IND 101. 3 credits (Fall)

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### **IND 209 – Sophomore Internship**

An initial supervised work experience in local agencies, firms or specialized studios to permit practical application of professional knowledge and skills. Prerequisite: IND 210. 3 credits (Fall/Spring)

### **IND 210 – Interior Design Studio 2**

Emphasis will be placed on design for differently-abled and environmentally and socially responsible design. This course will include the steps necessary to complete a residential design project: assessing client needs, space planning, application of the design elements and principles, estimating interior materials, preparation of client presentations, and construction documents. For program major or minor requirements, a grade of C+ or above is required for successful completion. Prerequisite: IND 110. 3 credits (Fall)

### **IND 211 – Interior Design Studio 3**

The study of functional planning for commercial interior architecture. Emphasis is placed on understanding the basic building blocks of the design process: programming, conceptual design, design development, and contract documents with particular concentration on concept development. Additional emphasis is placed on the ways and means of translating and documenting the design process. For program major or minor requirements, a grade of C+ or above is required for successful completion. Prerequisite: IND 210, IND 215. 3 credits (Spring)

### **IND 212 – Kitchen and Bath Design**

Examination and exploration of the major concepts and aspects of residential kitchen and bath design incorporating standards developed by the National Kitchen and Bath Association. For program major or minor requirements, a grade of C+ or above is required for successful completion. A studio course. Prerequisite: IND 110. 3 credits (Fall)

### **IND 215 – CAD 2**

This course is a continuation of the fundamental principles of CAD 1. Prototypes, drawing set-up, smart blocks, attributes, library creation, layering standards, production of multiple drawing sheets, scale manipulation, and line weight plotting techniques form the main focus of this course. A studio course. For program major or minor requirements, a grade of C+ or above is required for successful completion. Prerequisite: IND 115. 2 credits (Fall)

### **IND 216 – CAD 3**

A study of the use of CAD as a three-dimensional design and visualization tool. Basic CAD surface and solid modeling, rendering, and manipulation will be explored as well as the use of third party software and add-ons to enhance modeling capability. A studio course. For program major or minor requirements, a grade of C+ or above is required for successful completion. Prerequisite: IND 215. 2 credits (Spring)

### **IND 225 – Technology and Design**

A computer driven documentation course that examines the holistic use of technology in a modern age of design. Emphasis will be placed on applications for design work documentation including portfolio, presentations, brochures, digital imagery, competition and promotional materials. Course will explore various software, templates and customization techniques. Discussions will center on documentation types and trend in the current design industry. For program major or minor requirements, a grade of C+ or above is required for successful completion. A studio course. Prerequisite: IND 101. 3 credits

### **IND 235 – Introduction to Fused and Leaded glass**

An introduction to the history of stained glass, including contemporary applications and practical skills. Building techniques including the Tiffany copper foiling process will be covered. Students will develop an understanding of the construction of stained glass windows as well as an understanding of the various types of glass and their uses. Experiential learning will focus on foiling, fusing, and lead soldering techniques. Selected readings on the history of glass will be assigned and a research paper will be required. For program major or minor requirements, a grade of



## course descriptions

C+ or above is required for successful completion. Prerequisites: ART 101 or permission of the instructor. 3 credits (Cycled)

### **IND 230 – Sustainable Design**

Sustainability is a global issue transcending social, cultural, geopolitical, and economic boundaries. This course will address issues facing the environment and provide examples of evidence that can inform designs. Students will learn the basics of the LEED certification process including the concepts that serve as the basis for the LEED Green Associate exam. For program major or minor requirements, a grade of C+ or above is required for successful completion. 3 credits (Cycled)

### **IND 303 – Furniture Design**

A study and exercise in furniture design focusing on creative design, comfort, ergonomics, structure, function, form, mechanisms, aesthetics, construction, and use of material. Historic and contemporary furniture are studied for inspiration. Students design, model, and construct an original contemporary furniture design, not a reproduction in a historic style. For program major or minor requirements, a grade of C+ or above is required for successful completion. A studio course. Prerequisite: IND 210. 3 credits (Fall)

### **IND 306 – Safety and Accessibility**

Study of model building codes and accessibility requirements as they relate to the design of interior environments. Emphasis shall be placed on occupancy and building construction classifications, fire safety, testing organizations and standards, and the Americans with Disabilities Act (ADA). For program major or minor requirements, a grade of C+ or above is required for successful completion. Prerequisite: IND 210. 3 credits (Spring)

### **IND 307 – Introduction to Lighting and Acoustics**

Acoustics and lighting impact on building design, including form, structure, and materials. Qualitative and quantitative issues in the lighting of space, integration of natural and artificial light, fundamental nature of sound transmission and absorption, and principles of design for an effective acoustic environment. For program major or minor requirements, a grade of C+ or above is required for successful completion. Prerequisite: IND 208. 3 credits (Spring)

### **IND 308 – Historic Preservation/Restoration**

An introduction to the purpose and methods of historic preservation including an overview of the historic background of the State Historic Parks Office (SHPO). Instruction on restoration techniques includes participation in the restoration process. Emphasis is on reconstruction and rehabilitation. For program major or minor requirements, a grade of C+ or above is required for successful completion. A studio course. 3 credits (Cycled)

### **IND 310 – Interior Design Studio 4**

This course emphasizes cultural and social influences on and of design and the implications of practice in a global marketplace. Projects will involve sites outside of the United States and require analysis of applicable design codes and the use of the metric system of measurement. Special attention will be given to using sustainable design methods and technology. Graphic standards, business forms, and conventional office procedures will be employed. For program major or minor requirements, a grade of C+ or above is required for successful completion. Prerequisite: IND 211. 5 credits (Fall)

### **IND 311 – Interior Design Studio 5**

This course emphasizes design standards and requirements for non-residential design. In-depth programming techniques, client interaction, ADA requirements, and professional ethics will be studied. Additional emphasis shall be placed on ergonomics, privacy, status, office lighting, and acoustics. Graphic standards, business forms, and conventional office procedures will be employed. For program major or minor requirements, a grade of C+ or above is required for successful completion. Prerequisite: IND 310. 5 credits (Spring)

## course descriptions

### **IND 320 – Advanced Furniture Design**

An advanced exploration of furniture design and construction. Emphasis will be placed on creative design, functional solutions to design issues, use of a variety of materials including sustainable products, and advanced construction techniques and production. Students will design, model, and construct an original contemporary furniture design, not a reproduction in a historic style. For program major or minor requirements, a grade of C+ or above is required for successful completion. Prerequisite: IND 303. A studio course. 3 credits (Spring)

### **IND 406 – Professional Practices**

An introductory study of business methods and professional procedures used by the professional designer. Exploration of the types of design firms and their legal structures including topics such as tax liabilities, insurance requirements and ethical conduct. This course involves the exploration of business practices, assessment of fees, the study and preparation of the standard form of agreement in the profession. Producing the business of interior design through development of contracts, purchase requisitions, specification forms, etc. For program major or minor requirements, a grade of C+ or above is required for successful completion. Prerequisite: ENG 101, IND 310. 3 credits (Spring)

### **IND 408 – Structures for Interior Architecture**

An introduction to the principles and elements of structure. The evolution of structural techniques will be explored to facilitate the identification and calculation of structural requirements for interior architecture. For program major or minor requirements, a grade of C+ or above is required for successful completion. Prerequisite: IND 208, MAT 122. 3 credits (Fall)

### **IND 409 – Senior Internship**

An intensive supervised work internship with a professional design firm for a total of 240 hours of on-site experience. Prerequisite: IND 310. 3 credits (Fall/Spring)

### **IND 410 – Interior Design Studio 6**

This course emphasizes the development and coordination of a mixed-use, multi-story design project. Emphasis will be placed on conceptual development, code compliance, visual representation, and design detailing for construction. Graphic standards, business forms, and conventional Office procedures will be employed. For program major or minor requirements, a grade of C+ or above is required for successful completion. Prerequisite: IND 311. 5 credits (Fall)

### **IND 412 – Thesis Pre-Design**

This studio course involves the development of an independent design problem supervised by a faculty advisor. The student is required to identify a project site and to complete all necessary documentation of existing conditions. In addition, students are to develop a program and produce a programming report to serve as the basis for a design to be completed in IND 414. Thesis Pre-Design serves as an outcomes measure. For program major or minor requirements, a grade of C+ or above is required for successful completion. Prerequisite: IND 311. 3 credits (Fall)

### **IND 414 – Thesis Design**

A continuation of IND 412. This studio course involves the completion of an independent design project supervised by a faculty advisor. The design project must respond to programming and pre-design work completed in IND 412. Thesis Design serves as an outcomes measure. For program major or minor requirements, a grade of C+ or above is required for successful completion. A studio course. Prerequisite: IND 412. 5 credits (Spring)

## course descriptions

### **IND 415 – Portfolio Design**

The studio course emphasizes portfolio content, design, and presentation. Previously completed projects are edited and reworked. Graphics, formatting, and reproduction resources are presented, and organizational philosophies discussed. Portfolio serves as an outcomes measure. For program major or minor requirements, a grade of C+ or above is required for successful completion. 3 credits (Fall)

### **MAT 110 – Introduction to College Mathematics**

A course designed to introduce students to college-level mathematics. Topics include the real number system, linear equations, quadratic equations, plane geometry, coordinate geometry, descriptive statistics, and regression. Problem-solving and applications are emphasized throughout the course. 3 credits (Fall/Spring)

### **MAT 111 – College Algebra**

Designed to refresh algebraic skills in preparing for additional mathematics courses. Includes operations of the monomial and polynomial exponents, roots, order of operations, inequalities, rational expressions, factoring systems of equations, graphing, and operations with radicals. 3 credits (Fall/Spring)

### **MAT 111 L – College Algebra Lab**

Assisted learning lab for Math 111. 0 credits (Fall/Spring)

### **MAT 112 – Probability and Statistics**

Elementary statistics course covering concepts of frequency distribution, measures of central tendency and dispersion, hypothesis testing, regression, and correlation analysis and chi-square analysis. Probability concepts include conditional probability, dependence and independence, and binomial distribution. 3 credits (Fall)

### **MAT 112 L – Probability and Statistics Lab**

Assisted learning lab for Math 112. 0 credits (Fall/Spring)

### **MAT 115 – Mathematics, Nature, and Art**

A course designed to illustrate the intersection of mathematics with nature and art. Topics include ration and proportion; the golden ratio; polygons and tilings; the circle, ellipse and spiral; the Platonic solids and the sphere, perspective; and fractal geometry. There will be an emphasis on how developments in mathematics led to a better understanding of the natural world and to conceptual breakthroughs in art and architecture. Students will have the opportunity to do geometric constructions and original drawings. 3 credits (Cycled)

### **MAT 120 – Advanced Algebra and Trigonometry**

A course designed to familiarize students with the algebraic and trigonometric techniques encountered in calculus. Topics include linear, polynomial, and rational functions; exponential and logarithmic functions, exponential and logarithmic equations; trigonometric functions; graphs of trigonometric functions; trigonometric identities and equations; systems of linear equations and matrix solutions of such systems; and analytic geometry. 3 credits (Cycled)

### **MAT 201 – Calculus I**

An introduction to single variable calculus. Topics include limits and continuity, differentiation rules, derivatives of algebraic functions, logarithmic and exponential functions, and relevant applications. Prerequisite: Grade of C or above in MAT 121 or permission from instructor. 3 credits (Fall)

### **MAT 202 – Calculus II**

A continuation of single variable calculus with an emphasis upon numerical techniques and mathematical models. Topics include the definitive integral and the Fundamental Theorem of Calculus, trigonometric functions, numerical methods of integration, techniques of integration, differential equations and infinite series. Prerequisite: Grade of C or above in MAT 201. 3 credits (Spring)

## course descriptions

### **MUE 101/102; 103/104; 105/106; 107/108 – Choral Ensemble I-VIII**

Development of choral vocal techniques through the study and performance of significant music. Performances scheduled throughout the year at various locations. Two hours per week. 0.5 credit (Fall/Spring)

### **MUE 117/118; 119/120; 121/122; 123/124 – Chamber Choir I-VIII**

Development of choral vocal techniques through the study and performance of artistically valuable choral/instrumental music of renowned composers. Prerequisites: Permission of instructor. Vocal audition required. Student must pass a vocal audition by demonstrating strong vocal technique and defined ability to sight-sing. Course must be successfully completed before advancing to next level. 0.5 credit (Fall/Spring)

### **MUE 133/134; 135/136; 137/138; 139/140 – Gospel Choir I-VIII**

Development of gospel choral vocal technique through the study and performance of artistically valuable gospel choir music by renowned composers. Two rehearsal hours weekly. Course must be successfully completed before advancing to next level. 0.5 credit (Fall/Spring)

### **MUE 141/142; 143/144; 145/146; 147/148 – Gospel Choir Ensemble I-VIII**

A mixed instrumental ensemble for the study and performance of music to accompany Gospel Choir. Two rehearsal hours weekly. Course must be successfully completed before advancing to next level. 0.5 credit (Fall/Spring)

### **MUE 157/158; 159/160; 161/162; 163/164 – Chamber Ensemble-Guitar I-VIII**

Guitar Instrumental performing groups specializing in strings, brass, percussion, woodwind or guitar. Literature chosen from a variety of stylistic periods. Two hours per week; performances scheduled throughout the year at various locations. Permission of the instructor required. Course must be successfully completed before advancing to the next level. 0.5 credit (Fall/Spring)

### **MUE 173/174; 175/176; 177/178; 179/180 – Chamber Ensemble-Percussion I-VIII**

Percussion Instrumental performing groups specializing in strings, brass, percussion, woodwind or guitar. Literature chosen from a variety of stylistic periods. Two hours per week; performances scheduled throughout the year at various locations. Permission of instructor required. Course must be successfully completed before advancing to the next level. 0.5 credit (Fall/Spring)

### **MUE 189/190; 191/192; 193/194; 195/196 – Chamber Ensemble-Strings I-VIII**

Strings Instrumental performing groups specializing in strings, brass, percussion, woodwind or guitar. Literature chosen from a variety of stylistic periods. Two hours per week; performances scheduled throughout the year at various locations. Permission of the instructor required. Course must be successfully completed before advancing to the next level. 0.5 credit (Fall/Spring)

### **MUE 205/206; 207/208; 209/210; 211/212 – Jazz Ensemble I-VIII**

A performing jazz combo focusing on classic and modern jazz compositions. 0.5 credit (Fall/Spring)

### **MUE 213/214; 215/216; 217/218; 219/220 – Jazz Improvisation Lab I-VIII**

A rehearsal lab designed to develop practical jazz playing and music reading skills. Topics include jazz rhythm scales, chords, vamps and modal, I-VI-II-V, blues, and other standard jazz harmonic progressions. 0.5 credit (Cycled)

### **MUE 229/230; 231/232; 233/234; 235/236 – Hip Hop Ensemble I-VIII**

A performing ensemble focusing on hip hop and gospel music. Two rehearsal hours weekly. 0.5 credit (Cycled)

## course descriptions

### **MUE 245/246; 247/248; 249/250; 251/252 – Mixed Ensemble I-VIII**

A mixed instrumental ensemble for the study and performance of chamber music selected from a range of styles and periods. Two rehearsal hours weekly. Course must be successfully completed before advancing to next level. 0.5 credit (Fall/Spring)

### **MUE 261/262; 263/264; 265/266; 267/268 – Piano Ensemble I-VIII**

Development of piano techniques necessary for duets, trios, etc., through the study and performance of significant music chosen from a variety of stylistic periods. Performances scheduled throughout the year. Prerequisite: Permission of the instructor and/or the Department Chair required. Course must be successfully completed before advancing to next level. 0.5 credit (Fall/Spring)

### **MUE 277/278; 279/280; 281/282; 283/284 – Rock Ensemble I-VIII**

A performance ensemble focusing on classic and modern rock and pop music. Two rehearsal hours weekly. 0.5 credit (Cycled)

### **MUI 107 – Music Industry**

A survey course outlining the music industry's inner workings from how song writers, recording artists and record labels make money to the impact of the online music revolution. This course will cover detailed advice on getting started in the music business. 3 credits (Fall/Spring)

### **MUI 150 – Introduction to Music Technology**

An introductory course on the various elements of music technology, including computers, music software, MIDI, and electronic instruments. A hands-on learning approach is utilized to cover various topics such as MIDI sequencing, podcasting, film scoring, and music notation. Prerequisite: Grade of C or above in MUS100 or co-requisite of MUS100 or permission of instructor. 3 credits (Fall/Spring)

### **MUI 209 – Music Industry Internship**

An initial supervised field experience in a local music business or other appropriate agency which will enable practical application of classroom-acquired knowledge and skills. Prerequisite: Students must receive a grade of C or above in MUS101, MUS101L, MUI150, MUI250, MUI107, BUS114 and BUS232. They must uphold a GPA of 2.0 and the permission of the Internship Coordinator. 3 credits (Fall/Spring)

### **MUI 250 – Introduction to Recording**

Overview of the recording process including history of analog and digital audio. Microphones and techniques, as well as signal flow are included. An overview of the studio recording system and how audio is captured are emphasized. A continuation of knowledge and skills learned in MUI150 Introduction to Music Technology to create music and record analog sounds for class project. Additional emphasis on software use. Prerequisite: Grade of C or above in MUI150 or permission of instructor. 3 credits (Fall/Spring)

### **MUI 251 – Intermediate Recording**

A hands-on approach to digital audio recording and production techniques. Topics include recording, editing, and mixing in Pro Tools. Student participation is a key element of the course. Students will create a radio commercial by writing and recording script and creating music. In applying knowledge and skills, students will run recording sessions and record student created songs and student performances. Prerequisite: Grade of C or above in MUI250. 3 credits (Fall/Spring)

### **MUI 307 – Music Industry II**

A comprehensive look at the intricacies of the music industry. Key elements from peripheral businesses that interact and offer job opportunities are examined. Career opportunities including those offered behind the scenes and outside the realm known as the music business are explored. Prerequisite: MUI107. 3 credits (Fall/Spring)

## course descriptions

### **MUI 350 – Techniques in Advanced Recording I**

In this course, students take an in-depth look at state-of-the-art recording techniques used in today's music industry. Through hands-on classroom exercises and faculty demonstrations, students explore the art of recording, while participating in live performance, engineering and additional aspects of advanced music recording. Prerequisite: MUI 250, MUI 251. 3 credits (Fall/Spring)

### **MUI 351 – Techniques in Advanced Recording II**

In this course, students take an in-depth look at state-of-the-art recording techniques used in today's music industry. Through hands-on classroom exercises and faculty demonstrations, students explore the art of recording, while participating in live performance, engineering and additional aspects of advanced music recording. Prerequisite: MUI250, MUI251, MUI350. 3 credits (Fall/Spring)

### **MUI 360 – Live Recording Techniques**

This course will prepare students to make high-quality recordings using live music scenarios. Emphasis will be placed on microphone techniques, professional etiquette, and recording procedures used in contemporary musical ensembles. Final projects are completed at end of semester college musical recitals. 3 credits (Spring)

### **MUI 406 – Music Event Production and Promotion**

The course develops a comprehensive understanding of the strategies necessary to create, sell, promote, and produce live music events. Planning, organization, and human and material resources required to stage a successful music event are elaborated. Emphasis is on implementation of a sequential marketing process. Students collaborate to produce and promote a small venue live music event. Writing intensive course. Prerequisite: MUI 307. 3 credits (Fall)

### **MUI 411 – Music Industry Senior Project**

In this course, students develop a major project under the guidance of the instructor which incorporates various elements covered in the Music Industry Program that have been covered during their course work at Villa Maria College. From creation to production to marketing, the senior project allows the student to develop a unique body (or business plan) of work that is packaged in exhibit, book, or interactive form. Students will be required to prepare, present, and defend the senior project to members of the faculty. Students will develop a thesis and project outline to put the plan of action in motion with students submitting a project accompanied by a written narrative and portfolio of work. Production values, technical sophistication, business practices, critical analysis, written communication, and presentation skills will be emphasized and used as grading criteria. Prerequisite: MUI307. Co-requisite: MUI406. 3 credits (Fall/Spring)

### **MUI 420 – Sound Design for Visual Media**

This course provides students with exposure to the core skills, workflow, and concepts involved in creating and implementing audio for visual media using Pro Tools systems. It covers basic sound design techniques. Session time is divided between demonstration and hands-on practice, with ample time to experiment with sample material. 3 credits (Cycled)

### **MUI 450 – Advanced Mixing Techniques**

A hands-on approach and an in-depth understanding of advanced mixing techniques that can be used across multiple genres of music. Students will examine the nature of the mixing process in extensive detail. Advanced signal flow, analytical listening skills, and signal processing techniques are learned. Specific software that is used in contemporary music production will be covered. 3 credits (Fall)

### **MUJ 201 – Jazz Theory I**

An introduction to the basic principles of jazz theory. Topics include basic jazz rhythmic concepts and notation, basic scales and chords, chord symbol notation, voice leading and chord voicing principles, and modal, blues, and II-V-I progressions. Prerequisite: Grade of C or above in MUS102. 2 credits (Fall)

## course descriptions

### **MUJ 201L – Jazz Theory I Lab**

Singing of scalar, chordal, rhythmic, and melodic material, and dictation or rhythmic, melodic and harmonic material concurrently studied in MUJ201. Two laboratory hours weekly. Prerequisite: Grade of C or above in MUS102L. 1 credit (Fall)

### **MUJ 202 – Jazz Theory II**

A continuation of the study of the principles of jazz theory. Topics include advanced scale and chord types, principles of chord substitution and reharmonization, tonicization and modulation, and other usages of chromatic harmony in jazz. Prerequisite: Grade of C or above in MUJ201. 2 credits (Spring)

### **MUJ 202L – Jazz Theory II Lab**

Singing of scalar, chordal, rhythmic, and melodic material, and dictation or rhythmic, melodic and harmonic material concurrently studied in MUJ202. Two laboratory hours weekly. Prerequisite: Grade of C or above in MUJ 202L. 1 credit (Spring)

### **MUJ 211 – Jazz History I**

A historical and stylistic survey of the jazz tradition from its African and European roots to the 1940s. Writing intensive course. Prerequisite: Grade of C or above in MUS100 or on the Music Theory Placement Test, ENG101 or permission of instructor. 3 credits (Fall)

### **MUJ 212 – Jazz History II**

A historical and stylistic survey of the jazz tradition from the 1940s to the present. Writing intensive course. Prerequisite: Grade of C or above in MUS100 or on the Music Theory Placement Test, ENG101 or permission of instructor. 3 credits (Spring)

### **MUS 100 – Music Fundamentals**

An introduction to music fundamentals including notation, rhythm, meter, scales, key signatures, and triads. The class will focus on tonal music, with examples drawn from classical and popular styles. Sight-singing and ear training will also be introduced. 3 credits (Fall/Spring)

### **MUS 101 – Music Theory I**

Introduction to four-part writing; harmonic progressions using tonic, predominant and dominant chords, and techniques of prolongation. Prerequisite: Successful completion of Music Theory Placement Test or a grade of C or above in MUS100. 2 credits (Fall/Spring)

### **MUS 101L – Music Theory I Lab**

Sight-singing of melodies in bass, treble, and alto clefs. Emphasis on basic rhythmic and tonal patterns, and melodic, rhythmic and harmonic dictation. Two laboratory hours weekly. Prerequisite: Successful completion of Aural Skills Placement Test or a grade of C or above in MUS100. 1 credit (Fall/Spring)

### **MUS 102 – Music Theory II**

Continuation of the study of diatonic harmony begun in MUS101: additional chord functions, the cadential 6/4, 7th chords, and diatonic modulation. Prerequisite: Grade of C or above in MUS101. 2 credits (Fall/Spring)

### **MUS 102L – Music Theory II Lab**

A continuation of MUS 101L Music Theory I Lab. Further development of sight-singing and dictation skills emphasizing basic rhythmic and tonal patterns. Two laboratory hours weekly. Prerequisite: Grade of C or above in MUS 101L. 1 credit (Fall/Spring)

### **MUS 108 – Music Appreciation**

A panorama of music from around the world, including Western music as well as music from Africa, Asia, and the

## course descriptions

Americas from ancient times to the present day. Explores and defines the underlying social and cultural context with resultant parallels between other art forms. 3 credits (Fall/Spring)

### **MUS 110 – History of American Popular Music**

An interdisciplinary approach to the study of American popular music, focusing on the musical, technological, social, cultural, historic, and economic factors in its evolution. Writing intensive course. 3 credits (Spring)

### **MUS 113/114; 213/214; 313/314; 413/414 – Recital Seminar I-VIII**

A seminar on musical artistic preparation, professional performance etiquette, and stage demeanor. Students learn propriety in performance through modeling by music faculty and are required to perform on multiple occasions to receive a professional critiquing, as well as constructive criticism from peers. The importance of the context of musical performance with respect to genre, audience, purpose, and venue is explored. Course must be successfully completed before advancing to the next level. Non-Credit (Fall/Spring)

### **MUS 201 – Music Theory III**

Elements of advanced harmony, applied chords, mixture, extended and altered dominants. Neapolitan and augmented sixth chords, modulation to distant keys, and keyboard applications. Prerequisite: Grade of C or above in MUS102. 2 credits (Fall)

### **MUS 201L – Music Theory III Lab**

Sight-singing with emphasis on chromaticism; melodic, contrapuntal and harmonic dictation. Two laboratory hours weekly. Prerequisite: Grade of C or above in MUS 102L. 1 credit (Fall)

### **MUS 202 – Music Theory IV**

An introduction to the important development in late-nineteenth- and early-twentieth-century harmony, rhythm, and form. Topics include non-functional harmony, non-tertian, chords, and pitch class set theory. Prerequisite: Grade of C or above in MUS 201. 2 credits (Spring)

### **MUS 202L – Music Theory IV Lab**

A continuation of MUS 201L Music Theory III Lab. Sight-singing in four clefs (bass, treble, alto and tenor); melodic, contrapuntal and harmonic dictation with emphasis on chromaticism. Two laboratory hours weekly. Prerequisite: Grade of C or above in MUS 201L. 1 credit (Spring)

### **MUS 205 – World Music**

A survey of current trends in folk and popular music around the world. The varied cultural roles music plays in the world with respect to ritual, entertainment, and mode of communication are explored. Writing intensive course. 3 credits (Fall)

### **MUS 211 – Music History I**

A historical survey of the European music heritage from antiquity to 1750. Prerequisite: Successful completion of Music Theory Placement Test with a percentile score of C or above or a grade of C or above in MUS100, ENG101. Writing intensive course. 3 credits (Fall)

### **MUS 212 – Music History II**

A historical survey of the European and American music heritage from 1750 to the present. Prerequisite: Successful completion of Music Theory Placement Test with percentile score of C or successful completion of MUS100 with a grade of C or above, ENG101. Writing intensive course. 3 credits (Spring)

### **MUS 215 – Songwriting**

A seminar on basic songwriting techniques and concepts. The craft of developing a well-written, memorable, and appealing song is explored and practiced with regard to lyrical, melodic, rhythmic, harmonic, and structural



## course descriptions

considerations. Examples of musically sound notation practices through lead sheets, and filing for copyright registration are also covered. Prerequisite: MUS100 or permission of instructor. 3 credits (Cycled)

### **MUS 301 – Counterpoint I**

A stylistic approach to the study of species counterpoint. The principles of voice-leading and the relationships between consonance and dissonance are applied to the writing exercises in cantus firmi and the first five species. Prerequisite: Grade of C or above in MUS101 or permission of instructor. 2 credits (Cycled)

### **MUS 302 – Counterpoint II**

A stylistic approach to the study of eighteenth-century counterpoint based on an acquaintance with contrapuntal music of the Baroque period and the writing of exercises and music involving techniques characteristic of the period. Prerequisite: Grade of C or above in MUS101 or permission of instructor. 2 credits (Cycled)

### **MUS 315 – Concert Music in Europe and the Americas**

Examines select musical styles from the Baroque to the present day. A portion of the course is devoted to concert music of the 21st Century including current musical trends in Buffalo, NY. 3 credits (Cycled)

### **MUS 371S/372S; 471S/472S – Composition Seminar I-IV**

A seminar for the study and practice of techniques and concepts of music composition. Strong emphasis is placed on analyzing past and contemporary music to increasingly broaden student literacy with the standard repertoire of Western Music. Composition Seminar is also a forum for presentations by visiting composers, performers, and other professional musicians. Students may enroll in seminar up to eight times. Prerequisite: MUS 102, MUS 104. 2 credits (Cycled)

### **MUS 411 Senior Project**

Under the guidance of a faculty mentor, students have the option of developing a written thesis or composing and original musical work of advanced proportions and content. Comprehensive application of program knowledge and skills is expected. A composition recital is required. Capstone course. Prerequisite/Co-requisite: Senior-level status and permission of the instructor. 3 credits (Cycled)

### **MUS 412 – Senior Recital**

Under the guidance of a faculty mentor in collaboration with a student's applied music instructor, students develop, prepare for, and present a senior performance recital. A professional-level of performance is expected. A program capstone course. Prerequisite: Senior-level status and permission of the instructor. 3 credits (Cycled)

### **MUS 416 – Music Analysis**

An overview of music analysis. Introduction to the various established analytic tools used to analyze total music as those used for atonal music. Prerequisite: MUS102 or permission of instructor. 3 credits (Cycled)

### **MUS 417 – Conducting**

An introduction to the fundamental skills of conducting for Music program majors. The technical aspects of conducting are explored. Numerous examples are presented by the instructor and practiced by students. Prerequisite: MUS 102. 2 credits (Cycled)

### **XMUJ 231 – Jazz Keyboard Skills I**

Applied jazz keyboard course designed to develop the skills for the use of the keyboard as a practical tool for ear training, improvising, arranging, and composing. Material covered includes basic scales, chords and keyboard voicings, and short vamp, modal II-V-I, and basic blues progressions. Required as a second instrument for students not majoring in jazz piano. Prerequisite: Grade of C or above in MUS132. 1 credit (Fall/Spring)

## course descriptions

### **XMUJ 232 – Jazz Keyboard Skills II**

Applied jazz keyboard course designed to develop the skills for the use of the keyboard as a practical tool for ear training, understanding theoretical concepts, improvising, arranging, and composing. Material covered includes advanced scales, chords and keyboard voicings, applied chord substitution, harmonic sequences and symmetrical progressions, keyboard harmonization from lead sheets, and applied reharmonization. Required as a second instrument for students not majoring in jazz piano. Prerequisite: Grade of C or above in MUJ231. 1 credit (Fall/Spring)

### **XMUJ 233/234 – Applied Jazz Music Minor I-II**

Applied Jazz Music Minor is the secondary instrument/voice area for those students who are registered for more than one minor. 1/1 credit (Fall/Spring)

### **XMUJ 321/322 – Applied Jazz Major I-II**

Instruction in jazz vocal/instrumental lessons. One-hour lesson weekly. Prerequisite: Grade C or above in XMUS 222 or permission of instructor. Grade C or above in XMUJ 321 is necessary before acceptance at the XMUJ 322 level. 2 credits (Fall/Spring)

### **XMUJ 331/332 – Jazz Keyboard Skills III-IV**

Applied jazz keyboard course designed to develop skills for the use of the keyboard as a practical tool for ear training, improvising, arranging, and composing. Continuation of material introduced in XMUJ 232. Prerequisite: Grade C or above in XMUJ232. Grade C or above in XMUJ 331 is necessary before acceptance at the XMUJ 332 level. 1 credit (Fall/Spring)

### **XMUJ 421/422 – Applied Jazz Major III-IV**

A further development of skills attained in major voice/instrumental area. Prerequisite: Grade C or above in XMUJ 322. Grade C or above in XMUJ 421 is necessary before acceptance at the XMUJ 422 level. 2 credits (Fall/Spring)

### **XMUS 021/022 – Preparatory Applied Music Major I-II**

Private instruction in voice and instruments with the specific goal of preparing to successfully audition for college-level study. One hour weekly. No credit (Fall/Spring)

### **XMUS 033/034 – Preparatory Applied Music Minor I-II**

Private instruction in voice and instruments with the specific goal of preparing to successfully audition for college-level study. One hour weekly. No credit (Fall/Spring)

### **XMUS 121/122 – Applied Music Major I-II**

Instruction in piano, organ, voice, classical guitar and all orchestral and concert band instruments. One-hour lesson weekly. Prerequisite: Successful completion of the placement audition, as determined by the audition committee, or permission of the Department Chair. Grade of C or above is necessary in XMUS 121 before acceptance at the XMUS 122 level. 2/2 credits (Fall/Spring)

### **XMUS 131 – Basic Keyboard Skills I**

Rudiments and basic skills of the keyboard. Major and minor scales, harmonization of melodies and sight reading. Piano required as a second instrument for students not majoring in piano. 1 credit (Fall/Spring)

### **XMUS 132 – Basic Keyboard Skills II**

Rudiments and basic skills of the keyboard including major and minor scales, harmonization of melodies and sight reading. Piano required as a second instrument for students not majoring in piano. Prerequisite: Grade of C or above is necessary in XMUS 131 before acceptance at the XMUS132 level. 1 credit (Fall/Spring)



## course descriptions

### **XMUS 221/222 – Applied Music Major III-IV**

A further development of skills attained in major voice/instrumental area. Prerequisite: Grade of C or above in XMUS221 is necessary before acceptance at the XMUS222 level. 2/2 credits (Fall/Spring)

### **XMUS 231/232 – Keyboard Skills III-IV**

A further development of proficiency attained in XMUS131-132. Prerequisite: Grade of C or above in XMUS132; grade of C or above in XMUS231 is necessary before acceptance at the XMUS232 level. 1/1 credit (Fall/Spring)

### **XMUS 321/322 – Applied Music Major V-VI**

A further development of skills attained in major/voice instrumental area. Prerequisite: Grade of C or above in XMUS 321 is necessary before acceptance at the XMUS322 level. 2/2 credits (Fall/Spring)

### **XMUS 331/332 – Keyboard Skills V-VI**

A further development of skills attained in XMUS 231/232. Prerequisite: Grade C or above in XMUS 232. 1/1 credit (Fall/Spring)

### **XMUS 421/422 – Applied Music Major VII-VIII**

A further development of skills attained in major voice/instrumental area. Prerequisite: Grade of C or above in MUS 421 is necessary before acceptance at the MUS 422 level. 2/2 credits (Fall/Spring)

### **XMUS 431/432 – Keyboard Skills VII-VIII**

A further development of skills attained in XMUS 331/332. Prerequisite: Grade C or above in XMUS 332. Grade C or above in XMUS 431 is necessary before acceptance at the XMUS 432 level. 1/1 credit (Fall/Spring)

### **XMUS 1001-1036; 2001-2036; 3001-3036; 4001-4036 – Applied Music Minor I-VIII**

Applied Music Minor is the secondary instrument for piano majors in music and is the primary/secondary instrument for students in Music (Business) and Music Industry. All students may choose to study more than one minor. 1/1 credit (Fall/Spring)

### **OTA 101– Introduction to Occupational Therapy Assistant**

An introduction to the profession of occupational therapy and the role of the occupational therapy assistant. Topics include the history, philosophy, terminology, theoretical frames of reference, ethics and organizational structures of the profession, medical terminology and documentation skills. Two lecture hours per week. 2 credits (Fall)

### **OTA 102 – Occupational Therapy Assistant Practice Skills I**

This lecture and laboratory course will provide students with foundational knowledge and skills required during treatment to improve the independence of clients to engage in chosen occupations. The Occupational Therapy Practice Framework will be emphasized throughout the semester to help conceptualize treatment interventions. Students will begin to develop practical techniques and observation skills critical to treatment implementation. Two lecture hours and one lab hour per week. 2 credits (Fall)

### **OTA 103 – Occupational Therapy Assistant Practice Skills II**

This lecture and laboratory course builds upon occupational therapy theory and evidence-based practice concepts introduced in OTA Practice Skills I. Topics include assessment and intervention, group dynamics, and an introduction to service management functions of the profession. Students will plan and implement practice individual and group interventions during labs to prepare for applying these skills to populations in community-based fieldwork settings. Two lecture hours and one lab hour per week. 2 credits (Spring)

### **OTA 104 – Level I Fieldwork and Seminar**

This supervised clinical fieldwork experience allows students to apply previous and concurrent learning to practical situations. Utilizing occupational profile, activity analysis, group process and therapeutic use of self, the student

## course descriptions

will engage individuals, groups and/or populations in selected occupations based on identified interests of the participants. The focus of this experience is psychological and social factors that influence engagement in occupation. Two lecture hours and one lab hour per week. 2 credits (Spring)

### **OTA 201 – Occupational Therapy in Mental Health Settings**

Occupational therapy principles and techniques for the treatment of individuals with psychosocial dysfunction are presented in lectures and laboratory sessions. Topics include group dynamics, theory, frames of references, and community services available for individuals with mental illness. Students will learn the occupational therapy assistant's role in assessment, treatment planning, treatment interventions and documentation. Interpersonal skills, group leadership and interviewing skills are practiced through role-playing and community-based experiences. Two lecture hours and two lab hours per week. 3 credits (Fall)

### **OTA 202 – Occupational Therapy in Rehabilitation Settings**

Lectures and clinical presentations are used to teach medical, neurological, and orthopedic conditions resulting in physical dysfunction. The application of occupational therapy principles and techniques will be reinforced during laboratory sessions. Case studies, guest lecturers, role-playing, and clinical field trips to rehabilitation settings will be utilized to teach occupational therapy assessments and treatment interventions for physical disabilities. Two lecture hours and two lab hours per week. 3 credits (Fall)

### **OTA 203 – Occupational Therapy in Developmental Settings**

This course addresses conditions that interrupt the normal growth and development sequence and the settings where clients receive services to remediate dysfunction. Lectures cover disease etiology and functional deficits, and the related occupational therapy theory, frames of reference, and treatment techniques. Laboratory learning involves hands-on practice to help develop the skills necessary to provide occupational therapy services in early intervention, preschool, school and community-based programs serving populations from infancy through adulthood. Two lecture hours and two lab hours per week. 3 credits (Fall)

### **OTA 204 – Capstone**

This course facilitates transition in role from student to practitioner as participants explore current issues that impact occupational therapy practice. Students will be expected to expand their knowledge and understanding of topics from prior occupational therapy coursework, discuss potential areas of research and develop a plan for continued education as preparation to enter the workforce. This course is completed in an online format as the student is engaged in Level II Fieldwork rotations, and culminates in a weeklong seminar on campus. Seminar topics include preparation for the NBCOT exam, state authorization to practice, program assessment and professional reflection. Two credit hours online, one credit hour seminar. 3 credits (Spring)

### **OTA 205 – Fieldwork II A**

Level II Fieldwork is a full-time internship under clinical supervision of an Occupational Therapist or Certified Occupational Therapy Assistant. Fieldwork II includes an in-depth experience in delivering occupational therapy services to clients, with a focus on application of purposeful and meaningful occupation; utilizing knowledge, skills and acquisition learned through Fieldwork Level I. Emphasis will be put on developing skills in observation, practicing treatment approaches, using appropriate activities and effective interpersonal, written and oral communication with other professionals. It is recommended that the student be exposed to a variety of clients across the lifespan and to a variety of settings. The program will ensure that the fieldwork experience is designed to promote clinical reasoning appropriate to the occupational therapy assistant role, to transmit the values and beliefs that enable ethical practice, and to develop professionalism and competence in career responsibilities. The goal of Level II Fieldwork is to develop competent, entry-level, generalist occupational therapy assistants. (ACOTE, 2011, p. 35). Fifty hours of Fieldwork for one credit hour. There is a total of 5 credits upon completion of Level II Fieldwork OTA 205. 5 credits (Spring)

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### **OTA 206 – Fieldwork II B**

Level II Fieldwork is a full-time internship under clinical supervision of an Occupational Therapist or Certified Occupational Therapy Assistant. Fieldwork II includes an in-depth experience in delivering occupational therapy services to clients, with a focus on application of purposeful and meaningful occupation; utilizing knowledge, skills and acquisition learned through Fieldwork Level I. Emphasis will be put on developing skills in observation, practicing treatment approaches, using appropriate activities and effective interpersonal, written and oral communication with other professionals. It is recommended that the student be exposed to a variety of clients across the lifespan and to a variety of settings. The program will ensure that the fieldwork experience is designed to promote clinical reasoning appropriate to the occupational therapy assistant role, to transmit the values and beliefs that enable ethical practice, and to develop professionalism and competence in career responsibilities. The goal of Level II Fieldwork is to develop competent, entry-level, generalist occupational therapy assistants. (ACOTE, 2011, p. 35). Fifty hours of Fieldwork for one credit hour. There is a total of 5 credits upon completion of Level II Fieldwork OTA 206. Prerequisite: OTA 205. 5 credits (Spring)

### **PHI 200 – Introduction to Philosophy**

Study of philosophical ideas from a variety of perspectives: God, ultimate substance, mind, moral standard, freedom and happiness. 3 credits (Fall/Spring)

### **PHI 201 – Ethics**

A study of the nature of basic moral values and principles with application to contemporary ethical decisions in business, medicine, family and society. 3 credits (Fall/Spring)

### **PHI 205 – Philosophy of Person**

A philosophical study of various aspects of the human person including the mind, the emotions, the creative impulse, the self-donation of love, and the way that the contemporary society shapes and affects these aspects. Writing intensive course. 3 credits

### **PHI 303 – Death and Dying**

Philosophical, medical, theological and psychological analysis of our society and its attitudes toward death and dying. 3 credits (Fall)

### **PHI 310 – Philosophy of the Arts**

This course examines the question "What is art?" and how Western philosophers representing different historical moments and different theoretical schools have attempted to answer it. 3 credits

### **PHI 350 – Medical Ethics**

Modern medicine and health care have created new human, ethical, and religious dilemmas. This course will explore a number of medical ethical issues and dilemmas such as end-of-life decisions, defining the concept of death, ordinary and extraordinary means of treatment, abortion, stem cell research, genetic screening, human cloning, informed consent, confidentiality, truth-telling, withholding and withdrawing treatment, and the distribution of scarce medical resources, in the light of major normative ethical theories and principles. 3 credits

### **PHO 101 – Introduction to Photography**

Introduction to the world of black and white photography. Primarily a studio course covering the camera, film developing, print enlargement, basic digital photography and developing photographic design for non-majors and students with a limited background. For program major or minor requirements, a grade of C or above is required for successful completion. 3 credits (Fall/Spring)

### **PHO 102 – Intermediate Photography**

A comprehensive study of photography including creative expression, archival processing and presentation techniques, advanced metering, alternative processes and digital applications. For program major or minor

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requirements, a grade of C or above is required for successful completion. A studio course. Prerequisite: Grade of C or above in PHO 101 or equivalent skills based upon portfolio review and written exam, with permission of instructor. 3 credits (Fall)

### **PHO 103 – Color Photography**

A study of the fundamental techniques in color photography, this course explores the use of color, filtration, lighting/color temperature, color theory, color balancing and various digital applications including shooting and manipulation. Emphasizes the semiotics of composition and the use of color within an image. For program major or minor requirements, a grade of C or above is required for successful completion. A studio course. Prerequisite: Grade of C or above in PHO 101. Co-requisite: PHO 201 or grade of C or above. 3 credits (Spring)

### **PHO 104 – View Camera Techniques**

An exploration of large format photography using the 4x5 and 8x10 view camera including camera movement, basic lighting, portraiture, architectural work and sheet film processing/ controls. View camera and lighting equipment provided. For program major or minor requirements, a grade of C or above is required for successful completion. A studio course. Prerequisite: Grade of C or above in ART 101, PHO 103 or permission of the instructor. 3 credits (Fall)

### **PHO 105 – History of Photography**

A study of the history of photography both as an invention and as an art form and its effects on culture. Beginning with the publication of the photographic process in 1839 and finishing with contemporary examples, the course will explore use of photography and its relationship to artistic and social issues. For program major or minor requirements, a grade of C or above is required for successful completion. 3 credits (Fall)

### **PHO 201 – Photo Imaging and Design**

An introduction to digital manipulation of photography combined with graphics using the latest software and/or industry software standards as applied to fine art and commercial works. For program major or minor requirements, a grade of C or above is required for successful completion. A studio course. 3 credits (Spring)

### **PHO 202 – Studio Lighting**

An introduction to studio practices, including use of studio equipment lighting and commercial studio techniques. Single lens reflex (SLR) digital cameras, large format cameras, and lighting equipment provided. For program major or minor requirements, a grade of C or above is required for successful completion. A studio course. Prerequisite: Grade of C or above in PHO 102, PHO 103, PHO 201, and ART 103 or permission of the instructor. 3 credits (Spring)

### **PHO 207 – Professional Practices and Advanced Processes**

Explores opportunities to image based artists. Commercial and artistic career paths are addressed through examination of topics including grant writing, exhibition proposals, studio organization, quotes and contracts, professional organizations and memberships, fee structure, and ethical conduct. Students learn the values and work environments of career options available to photographers. Resumés, business card, promotional piece, and conventional and digital portfolio preparation are emphasized. For program major or minor requirements, a grade of C or above is required for successful completion. 3 credits (Fall)

### **PHO 209 – Sophomore Internship**

A supervised work experience in local agencies, firms, art galleries, or specialized studios to permit practical application of professional knowledge and skills. Individualized work assignments and small group instruction. On-campus seminars analyze principles, problems, current practices and new trends in all phases of design. Prerequisite: Grade of C or above in PHO 207; GPA of 2.0 or above in area of concentration: completion of 12 hours of program designated coursework, and permission of Internship Coordinator of Photography. The designation of an internship site as well as securing that site is the responsibility of the student. The help of the

## course descriptions

Internship Coordinator can be utilized to locate and choose a site, but it is up to the initiative of the student to secure that site. Students interested in commercial studio internships must have completed or must concurrently enroll in PHO 202. 3 credits (Spring)

### **PHO 301 – Advanced Digital Imaging**

Advanced Digital Imaging will explore still and time-based imagery. A continuation of PHO 201 Photo Imaging and Design, Advanced Digital Imaging explores the creation and presentation of digital art. Working within historical and contemporary art contexts, a variety of image, motion, and sound editing and presentation applications will be covered within the course. For program major or minor requirements, a grade of C or above is required for successful completion. A studio course. Prerequisite: Grade of C or above in PHO 201, PHO 202, and GRA 240 or permission of the instructor. 3 credits (Fall)

### **PHO 303 – Advanced Studio Photography**

Stressing commercial application of photography, this course will help students develop their conceptual abilities within the studio environment. Topics such as advertising, editorial, product, portraiture, fashion photography, contemporary production processes and lighting techniques will be covered. For program major or minor requirements, a grade of C or above is required for successful completion. A studio course. Prerequisite: Grade of C or above in PHO 202 or permission of the instructor. 3 credits (Fall)

### **PHO 304 – Documentary Photography and Photojournalism**

This course is an introduction to the principles, theories, and practice of documentary and photojournalism by using the camera as a tool of investigation and visual communication. Students will create documentary and photojournalistic projects involving story development, captioning and copy writing, editing and sequencing. Finished projects will be set up to be published in print and to the web. For program major or minor requirements, a grade of C or above is required for successful completion. A studio course. Prerequisite: Grade of C or above in PHO 301 and GRA 240 or permission of the instructor. Co-requisite: ENG 249. 3 credits (Spring)

### **PHO 307 – Contemporary Photography 1945 to Present**

Since the Second World War, the rapid advancement of the technology of both photographic creation and presentation has changed the role photography plays in society. Before 1890 and the invention of the half-tone screen, to look at a photographic image meant to look at a photographic print from a negative. Between WWI and WWII, the photography largely influenced culture printed in ink through magazines and newspapers. In our current age, it is possible to create a digital image and disseminate it to millions of viewers within moments. This course will focus on the individuals who work with contemporary photography, the influences that affect their work, and the effect their photographs have on culture. Through readings, lectures, discussion, slide presentations, and assignments, the class will explore contemporary theoretical and critical concepts. For program major or minor requirements, a grade of C or above is required for successful completion. Prerequisite: Grade of C or above in PHO 105. 3 credits (Fall)

### **PHO 401 – Senior Seminar**

Stressing research, discussion of art theory based readings, and experimentation with photographic processes, the senior seminar will culminate in a thematic group exhibition. Through guest lecturers and gallery visits, students will gain a professional understanding about how the art world functions and how to work within it. For program major or minor requirements, a grade of C or above is required for successful completion. A studio course. Prerequisite: Grade of C or above in PHO 303 and PHO 304. 3 credits (Fall)

### **PHO 402 – Senior Thesis**

The senior thesis is a continuation of senior seminar and is the capstone of the Photography B.F.A. It provides an opportunity to fully develop the issues explored throughout the student's career and bring them to fruition through an artist's statement, catalog, website, artists' talks, and a solo exhibition. For program major or minor requirements, a grade of C or above is required for successful completion. A studio course. Prerequisite: Grade of

## course descriptions

C or above in PHO 401. 6 credits (Spring)

### **PHO 409 – Senior Internship**

This course provides Photography B.F.A. students an opportunity to integrate classroom learning with off-campus work experience in the photography field. This supervised position will expose the student to aspects of the photography profession. Students must complete a minimum of 130 hours within this position. Prerequisites: Grade of C or above in PHO 207; GPA of 2.0 or above in area of concentration; completion of 24 hours of program designated coursework and permission of Internship Coordinator. 3 credits (Cycled)

### **PHO 445 – Special Topics**

In this course, students will receive the technical knowledge and professional skills needed to photograph a variety of architectural subjects, as well as examine architectural photography's history. Creative problem solving in pre- and post-production will be stressed. Students will shoot architectural interiors and explore compositions, exposing with existing and controlled light, and color balancing lighting from a variety of sources. The course will culminate in a well-rounded portfolio of architectural imagery. The Special Topics course can be taken again for credit. For program major or minor requirements, a grade of C or above is required for successful completion. A studio course. Prerequisite: Grade of C or above in PHO 201 and PHO 202 or permission of the instructor. 3 credits (Fall)

### **PHY 101 – General Physics I**

An introduction to classical and 20th century physics including the fundamentals of Newtonian mechanics and the physics of fluids, heat and thermodynamics, and wave motion and sound. Problem-solving and physics applications are stressed. Prerequisite: Grade of C or above in MAT 111. 3 credits (Fall)

### **PHY 101L – General Physics I Laboratory**

Provides practical experiences with the physical principles discussed in General Physics I including mass, volume and density, uniformly accelerated motion, and specific heat. Allows students to compare experimentally measured values to accepted theoretical or measured values. Prerequisite or Co-requisite: PHY 101 Lecture. 1 credit (Fall)

### **PHY 102 – General Physics II**

A continuation of PHY 101 General Physics I including the concepts of electricity and magnetism, the properties of light and the field of geometric and wave optics, as well as an introduction to special relativity, quantum physics, atomic, and nuclear physics. Prerequisite: Grade of C or above in PHY 101. 3 credits (Spring)

### **PHY 102L – General Physics II Laboratory**

Provides practical experiences with some of the major principles discussed in General Physics I including fields and equipotentials, Ohm's Law, the voltmeter and ammeter, resistivity, reflection and refraction, and nuclear physics. Allows students to compare experimentally measured values to accepted theoretical or measured values. Prerequisite or Co-requisite: PHY 102. 1 credit (Spring)

### **PSC 201 – American Government**

A study of American government including its structure and budget, the political process, and the influence of interest groups and mass media. The impact of government on diverse groups in society is also considered. 3 credits

### **PSC 202 – Political Conflict and Terrorism**

Analysis of terrorism, the Northern Ireland "troubles" and the Israeli-Palestinian conflict. A comparison and contrast of the political and social conditions of both conflicts in the last 30 years. The role of terrorism in each case and the reaction to terrorist activity since September 11, 2001 are explored. 3 credits

### **PSY 101 – General Psychology**

This course is an introduction to the scientific study of behavior and mental processes. The various subfields of



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psychology and the different approaches and methods used to study behavior are discussed. Topics covered include the brain and behavior, sensation and perception, learning and memory, motivation, human development, personality and social psychology, emotion, stress and coping, and psychopathology. 3 credits (Fall/Spring)

### **PSY 203 – Developmental Psychology**

An overview of the process of human development from conception through old age: basic concepts, contemporary theories, physical, emotional and cognitive growth, the socialization processes of children and adolescents, and personal, social, vocational and family adjustments of the adult. 3 credits (Spring)

### **PSY 204 – History of Psychology**

This course examines the historical development of the field of psychology beginning with the early Greek philosophers and the emergence of scientific thought. The rise of experimental psychology, the establishment of psychology as an independent discipline, the early fields of study, and current trends in the field of psychology are discussed. Prerequisite: General Psychology (PSY 101). 3 credits. (Cycled)

### **PSY 205 – Cognitive Psychology**

Cognitive psychology is the study of information processing including perception, memory, language, thought, and problem-solving. This course introduces students to human cognition, including an historical review of developments that led to the emergence of cognitive psychology. Theories and research regarding perception and attention, memory process, language, thought, and problem-solving are discussed. 3 credits

### **PSY 206 – Social Psychology**

This course examines the influence of our social world on our thoughts and behavior. The effects of other people on the behavior of individuals and groups are explored. Topics covered include the perception of ourselves and others, social cognition, attitude formation and change, interpersonal attraction, conformity, stereotypes, prejudice and discrimination, aggression, and prosocial behavior. 3 credits

### **PSY 208 – Biopsychology**

This course is an introduction to the biological bases of behavior and mental processes. Students will learn about the anatomy and physiology of the nervous system in order to understand the relationship between neural functioning and behavior. Physiological processes underlying sensation, perception, motivation, consciousness, learning and memory, emotion, stress, and psychopathology are discussed. 3 credits

### **PSY 210 – Abnormal Psychology**

This course explores a variety of behaviors labeled abnormal. The causes and effects of organic and functional disorders are investigated using biological, behavioral, and cognitive perspectives. Discussion includes consideration of the significance abnormal behavior has for those experiencing it, for the families of those people, and society in general. Methods of dealing with abnormal behavior are also explored. Students are encouraged to develop a subjective understanding of abnormal behavior. 3 credits (Spring)

### **PSY 215 – Research Design and Analysis in Psychology I**

This course is the first in a two-semester sequence of courses designed to introduce students to conducting research in psychology and give them hands-on experience with the research process. Students will gain experience in forming hypotheses, developing surveys, data collection and analysis, presenting the results according to APA standards, and critically evaluating the work of others. Ways to address problems with reliability and validity of research are examined and the ethical issues involved in conducting research are discussed. This course includes a weekly 2 hour laboratory session. Writing intensive course. Prerequisite General Psychology (PSY 101) 4 credits (Fall)

### **PSY 216 – Research Design and Analysis in Psychology II**

This course is the second in a two-semester sequence of courses designed to introduce students to conducting research in psychology and give them hands-on experience with the research process. Students will gain experience

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in experimental design, hypothesis testing, data collection and analysis, presenting the results according to APA standards, and critically evaluating the work of others. Ways to address problems with the reliability and validity of experimentation are examined and the ethical issues involved in experimentation are discussed. This course includes a weekly 2 hour laboratory session. Writing intensive course. Prerequisite: General Psychology (PSY 101) and a grade of C or better in Research Design and Analysis in Psychology I (PSY 215). 4 credits (Spring)

### **PSY 301 – Psychology of Adulthood and Aging**

This course examines the physical and psychological changes that occur during adulthood and are associated with the aging process. The methods used to study adult development and the major theories of aging are discussed. Emphasis will be placed on the influence of individual differences and the role of society on the experiences of adulthood and aging. Prerequisite: General Psychology (PSY 101) or Developmental Psychology (PSY 203). 3 credits. (Cycled)

### **PSY 302 – Human Sexuality**

This course provides an overview of contemporary knowledge and attitudes towards human sexuality. Biological, developmental, psychosocial, and cross-cultural viewpoints of sexuality are discussed. Sexual differentiation, gender identity and gender roles, intimacy and communication in sexual relationships, sexually transmitted diseases, and sexuality across the lifespan are examined. Emphasis is placed on current social and cultural influences on sexuality. Students are encouraged to develop an appreciation for the complexity of sexuality, including gender and cultural differences. Prerequisite: General Psychology (PSY 101) or Developmental Psychology (PSY 203). 3 credits. (Cycled)

### **PSY 310 – Counseling Psychology**

Counseling Psychology is an introduction to the field of counseling, counseling techniques, and the role of a professional counselor. This course explores the philosophical, historical, and psychological frameworks of counseling. Students will be introduced to assessment and diagnosis, developing therapeutic relationships, the legal and ethical issues involved in therapy, insight- and action-oriented approaches to counseling, and the use of counseling in a variety of settings such as group counseling, marriage and family counseling, and counseling with diverse populations. Prerequisite: General Psychology (PSY 101) or Abnormal Psychology (PSY 210). 3 credits. (Cycled)

### **PSY 311 – Expressive Arts Therapy**

Expressive Arts Therapy involves the use of creativity in counseling, psychotherapy, rehabilitation, and health care. In this course students are introduced to the history, theory, and practice of expressive arts therapies. Specific expressive techniques such as art and music therapy, the use of dance and drama in therapy, creative writing, and play therapy are discussed. Students will apply some of these expressive techniques such as drawing and writing to their own personal growth and change. Prerequisite: General Psychology (PSY 101) or Abnormal Psychology (PSY 210). 3 credits. (Cycled)

### **PSY 340 – Psychopharmacology**

This course provides an understanding of the effects of drugs on the brain and behavior. This course reviews the physiological and psychological effects of many different types of drugs, theories of drug use and addiction, and the use of drugs to treat a variety of psychological disorders. Prevention strategies and various treatment options for those addicted to psychoactive drugs are also examined. Prerequisite: General Psychology (PSY 101) or Biopsychology (PSY 206). 3 credits. (Cycled)

### **PSY 341 – Sensation and Perception**

This course provides an introduction to sensory systems and their role in the perception of the world around us. Topics include the visual and auditory systems as well as the perception of touch, taste, smell and our sense of balance. Through a series of demonstrations, students will experience the unique functioning of the different sensory systems. Prerequisite: General Psychology (PSY 101) or Biopsychology (PSY 206). 3 credits. (Cycled)



## course descriptions

### **PSY 350 – Psychology of Music**

Psychology of Music examines the relationship between music and mental processes. How people perceive and create music and the relationship with cognitive and neural functioning as well as differences between musicians and non-musicians are discussed. Topics include the development of music abilities, changes in brain function due to musical training, music and emotion, and cultural differences in music perception. Prerequisite: General Psychology (PSY 101) or Cognitive Psychology (PSY 205) 3 credits. (Cycled)

### **PSY 351 – Psychology of Visual Arts**

Psychology of Visual Arts examines the relationship between art and psychological processes. The perception and creation of visual art works and the relationship with cognitive and neural functioning as well as differences between artists and non-artists are discussed. Topics include the perception of depth, size, color, and motion in art, visual aesthetics in art and nature, and the evolutionary history of art. Prerequisite: General Psychology (PSY 101) or Cognitive Psychology (PSY 205). 3 credits. (Cycled)

### **PSY 360 – Group Dynamics**

This course will explore various aspects of group dynamics such as appreciative intelligence, power, perception, motivation, leadership, and decision-making. Critical facets of group functioning are studied and experienced to apply key concepts that are relevant to groups: boundaries, contract, development, cohesiveness, conflict management, and working alliances. These concepts are examined in a variety of group settings to help students understand critical events which occur in any type of large or small group. Prerequisite: General Psychology (PSY 101) or Social Psychology (PSY 206). 3 credits. (Cycled)

### **PSY 361 – Performance Psychology**

This course surveys the psychology of human performance by exploring the psychological, emotional, and strategic dimensions of human performance. Emphasis is on providing students with a comprehensive background that they can apply to their own performance areas. Prerequisite: General Psychology (PSY 101) or Social Psychology (PSY 206). 3 credits. (Cycled)

### **PSY 409 – Community Internship**

Community Internship offers students an opportunity to gain experience outside of the classroom by working in the field while receiving course credit. Students will make use of their psychological knowledge while developing practical skills. Students will complete at least 130 contact hours at an approved organization, plus on-campus supervision. Prerequisite: Senior status and successful completion of all courses in the psychology major core. 3 credits. (Cycled)

### **PSY 411 – Senior Thesis**

Restricted to Psychology students in their final semester, this course provides students individual instruction and peer critiques as they prepare and complete their senior theses. The course offers students guidance and support in planning and writing the capstone thesis. Students will receive frequent and individualized responses from instructors and peers during the composing and revising process. Depending on their interests, students will produce either a highly informed academic thesis, a publication-ready manuscript of psychological research, or develop a project that combines the two. Writing intensive course. Prerequisite: Senior status and successful completion of all courses in the psychology major core. 3 credits. (Cycled)

### **PTA 104 – Introduction to Physical Therapist Assistant**

An introduction to the field of Physical Therapy and the role of the Physical Therapist Assistant. Topics will include the history of physical therapy; the role of the Physical Therapist Assistant in the healthcare system; legal, ethical, and moral standards for the Physical Therapist Assistant; medical terminology and documentation skills. Two lecture hours per week. A minimum grade of C+ is required. Co-requisite: PTA 105. 2 credits

## course descriptions

### **PTA 105 – Patient Care Skills**

An introduction to basic patient assessment and treatment skills. Topics will include aseptic techniques and sterile precautions, vital signs, bed mobility, transfers, gait training, goniometry, and manual muscle testing. Includes 2 lecture hours and 4 lab hours per week. A minimum grade of C+ is required. Co-requisite: PTA 104. 3 credits

### **PTA 106 – Principles of Exercise**

This course focuses on the role of therapeutic exercise in the practice of physical therapy. Topics include principles, rationale, indications and contraindications for various types of therapeutic exercise and peripheral joint mobilization. Students will develop cognitive and psychomotor skills in performing and instructing therapeutic exercise designed to improve range of motion, strength, flexibility, and endurance. This is a half semester course which includes 3 hours lecture and 4 hours lab per week. Prerequisite: Grade of C+ or higher in PTA 104 and PTA 105. A minimum grade of C+ is required. 2 credits

### **PTA 108 – Physical Agents**

This course teaches the principles and rationale associated with the use of physical agents in treating the four most common impairments seen by physical therapists; pain, inflammation, changes in muscle tone and loss of joint motion. Students will acquire both cognitive and psychomotor skills in the use of physical agents, traction, and massage. This is a half semester course which includes 3 lecture hours and 4 lab hours per week. Prerequisite: Grade of C+ or higher in PTA 104, PTA 105 and PTA 106. A minimum grade of C+ is required. 3 credits

### **PTA 109 – Physical Therapist Assistant Internship I and Seminar**

Observation and participation at a physical therapy clinical affiliation site allows students to acquire skill in the application of physical therapy procedures to patients under the direct supervision of a licensed Physical Therapist or Physical Therapist Assistant. Prerequisite: Grade of C+ or higher in PTA 104 and PTA 105. Co-requisite: PTA 106, PTA 108, PTA 112. Four hours per week at a clinical site plus an additional full-time week at the end of the semester; 2 hour seminar every other week. This course is graded Pass (P)/Fail (F). 2 credits

### **PTA 112 – Kinesiology**

An overview of the bones and muscles producing movement in the joints of the trunk and upper and lower extremities. Factors affecting movement and muscular analysis of selected exercises and activities are emphasized. Includes 2 lecture and 2 laboratory hours per week. Prerequisites: Grade of C+ or higher in PTA 104 and 105 or with permission of instructor; Grade of C or higher in BIO 103 and Lab. Co-requisite: BIO 104 and Lab. A minimum grade of C+ is required. 3 credits

### **PTA 205 – Clinical Orthopedics**

Application of the principles of orthopedic rehabilitation. Topics will include common orthopedic injuries and dysfunction, assessment and treatment techniques. Students will acquire cognitive and psychomotor skills in the treatment of patients with orthopedic dysfunction and amputation. Prerequisite: Grade of C+ or higher in PTA 106, PTA 108, PTA 112; and a grade of Pass (P) in PTA 109. This is a half semester course which includes three lecture hours and four laboratory hours per week. A minimum grade of C+ is required. 3 credits

### **PTA 206 – Clinical Cardio-Pulmonary and Integumentary Skills**

Application of the principles of cardiac, pulmonary and integumentary rehabilitation. Topics will include common cardiovascular, pulmonary, and integumentary dysfunction, assessment and treatment techniques. Students will acquire cognitive and psychomotor skills in the treatment of patients with cardiovascular, pulmonary, and integumentary dysfunction. This is a half semester course which includes three lecture and four laboratory hours per week. Prerequisite: Grade of C+ or higher in PTA 106, PTA 108, PTA 112, PTA 205 and a grade of Pass (P) in PTA 109. A minimum grade of C+ is required. 2 credits.

### **PTA 207 – Clinical Neurology**

Integrates principles of neurology, rehabilitation, pediatrics, and geriatrics. Designed to help students acquire cognitive and psychomotor skills in neurologic, pediatric and geriatric rehabilitation. This is a half semester course

## course descriptions

which includes 6 lecture hours and 8 lab hours per week. Prerequisite: Grade of C+ or higher in PTA 205, PTA 206, PTA 212; grade of Pass (P) in PTA 209. A minimum grade of C+ is required. 4 credits

### **PTA 209 – Physical Therapist Assistant Internship II and Seminar**

Observation and participation at a physical therapy clinical affiliation site allows students to acquire skill in the application of physical therapy procedures to patients under the direct supervision of a licensed Physical Therapist or Physical Therapist Assistant. Eight hours per week at clinical site and one weekly two-hour on-campus seminar. Prerequisite: PTA 106, PTA 108, PTA 109. Co-requisite: PT 205, PTA 206, PTA 212. Writing intensive course. This course is graded Pass (P)/Fail (F). 3 credits

### **PTA 212 – Pathology**

An introduction to pathology. Topics will include the nature of human disease processes, risk factors, etiology, diagnostic tests, medical and surgical treatments, and implications for physical therapy treatment. Prerequisite: Grade of C+ or higher in PTA 106, PTA 108, PTA 112, grade of Pass (P) in PTA 109. Two lecture hours per week. 2 credits

### **PTA 215 – Physical Therapist Assistant Capstone**

Provides an integrative experience for students during the final semester in the PTA curriculum. Topics include the principles of evidence based practice, the licensing process, licensing examination preparation, and job search strategies. Students participate in critical analysis of clinical experiences by presenting and discussing patient case studies. Prerequisite: C+ or higher in PTA 205, PTA 206, PTA 212. Grade of P (Pass) in PTA 209. Co-requisites: PTA 207, PTA 219, PTA 229. Includes 3 lecture hours per week. 3 credits

### **PTA 219 – Physical Therapist Assistant Internship III**

Observation and participation at a physical therapy internship site allows students to acquire skill in the application of physical therapy procedures to patients under the direct supervision of a licensed Physical Therapist or Physical Therapist Assistant. Prerequisite: PTA 207, PTA 209; Co-requisite: PTA 215. 5 weeks, 35-40 hours per week. This course is graded Pass (P)/Fail (F). 4 credits

### **PTA 229 – Physical Therapist Assistant Internship IV**

Observation and participation at a physical therapy internship site allows students to acquire skill in application of physical therapy procedures to patients under the direct supervision of a licensed Physical Therapist or Physical Therapist Assistant. Prerequisite: PTA 207, PTA 219. Co-requisite: PTA 215. 35-40 hours per week. This course is graded Pass (P)/Fail (F). 4 credits

### **RST 101 – Introduction to Religious Thought and Practice**

An introductory course exploring the foundational and fundamental concepts associated with a cross-cultural examination of religious thought. The student is introduced to the topics of the sacred, symbol, ritual, rites of passage, faith, mystery, good, evil, rebirth, salvation, and the relationship of one to self, community and the Absolute. These concepts are given a practical application by exploring the historical development, beliefs and practices of a sampling of the world's religious traditions including: Judaism, Christianity, Islam, Hinduism, Buddhism, and other ancient/native/tribal and new religious movements. 3 credits

### **RST 103 – Introduction to the Old Testament**

An introductory survey of the historical and cultural development and content of the Old Testament/Hebrew Bible. Emphasis will be placed on the literary styles, theological questions and tools for analysis and interpretation. 3 credits

### **RST 104 – Introduction to the New Testament**

An introductory survey of the historical and cultural development and content of the New Testament. Emphasis will be placed on the literary styles, theological questions and tools for analysis and interpretation. 3 credits

## course descriptions

### **RST 205 – Women and Religion**

An introduction to the study of the role and contributions of women in religion. The student will explore: early goddess cultures, their origins and eventual replacement by patriarchal traditions; the myths and language used to uphold these new traditions; women who helped shape their religious traditions; contemporary feminist religious movements; and reasons why women value religion. 3 credits

### **RST 208 – Spirituality and Work**

An exploration of meaning into spirituality from a number of religious perspectives. Practical suggestions on how to apply spiritual principles at work and everyday life are provided. 3 credits

### **RST 310 – Catholic/Franciscan Studies**

General examination of Roman Catholic beliefs and practices. How these beliefs and practices are lived out using the life and teachings of Saint Francis of Assisi; subsequent Franciscan spirituality/tradition will also be explored. Emphasis will be placed on a modern and global application focusing on such social issues as human rights and development, environment, and peace-making. 3 credits

### **SOC 101 – Principles of Sociology**

Analysis and description of the structure and dynamics of the social aspects of human life, basic sociological concepts, individuals and group life, social processes and institutional framework emphasizing American society. 3 credits

### **SOC 102 – Contemporary Social Problems**

An exploration of selected social problems, including their interrelated cultural, economic, political, and environmental causes and effects. The course seeks to develop an understanding of these problems both in the contemporary US and internationally. Through guided discussions and writing, students will propose and evaluate possible solutions to these problems. 3 credits

### **SOC 201 – Cultural Diversity**

Concepts related to culture, patterns of group relations, prejudice and discrimination, and stratification are elaborated. Stratification systems of selected countries external to the United States are examined. The major cultural groups represented in American society are explored. Contemporary issues related to American cultural diversity are addressed. Writing intensive course. 3 credits

### **SOC 203 – Sociology of the Family**

Provides students with a description and analysis of marital and family life. The course is designed to help students understand the changing nature and experience of marriage and family life including intimacy, love, marriage, parenting, divorce and remarriage Prerequisite: SOC 101. Writing intensive course. 3 credits

### **SPA 101 – College Spanish I**

Study of essential vocabulary, idioms, and language structure, preparing students to understand, speak, read and write basic Spanish. Practice in conversation and culture capsules will be included. Laboratory required. 3 credits

### **SPA 102 – College Spanish II**

Continued emphasis on vocabulary, idioms, and language structure for understanding, speaking, reading and writing Spanish with stress on advanced speaking skills. Culture capsules will be included. Laboratory required. Prerequisite: SPA 101. 3 credits

## course categories

### Core Curriculum and Program Electives

The Core Curriculum and most academic programs provide opportunities for students to select electives from designated categories. Students must choose electives that fall under the required categories and can only take the electives if they have met the prerequisites for the course as stated in the course description.

#### General Electives

Most programs allow students to take general electives. General electives include any courses offered at Villa Maria College. The category of general electives may be satisfied by courses approved for transfer from other colleges which are not in a student's program of study.

#### Liberal Arts Electives

Some programs require students to take liberal arts electives. Liberal Arts electives include a broad set of offerings in the humanities, social sciences, mathematics, and sciences, and some art or music courses. A complete list of Liberal Arts electives can be found below.

Some programs designate specific categories within Liberal Arts electives. Religious Studies electives include any course beginning with RST, as well as IDS 205: Crisis of Belief. A Natural Science elective can be fulfilled by taking any course with a preface of AST, BIO, CHE, or PHY. Social Sciences electives include any courses with prefaces of ANT, ECO, PSC, PSY, SOC, or the DMC courses listed under the "Liberal Arts Courses" below. Business electives can be fulfilled by taking any course with the BUS prefix.

A complete list of courses that fulfill other categories, including Fine Arts, Art, Music, and Music Industry can be found below.

#### Liberal Arts Courses

**The following courses meet Liberal Arts course requirements. Students must meet all prerequisites and co-requisites.**

ANM 103 History of Animation

ANT 101 Cultural Anthropology  
ANT 115 The Americas before Columbus  
ANT 201 Dwelling

ART 110 Exploration in the Fine Arts  
ART 203 History of Art I  
ART 204 History of Art II  
ART 405 Contemporary Art

ASL 101 Introduction to American Sign Language I  
ASL 102 Introduction to American Sign Language I

AST 105 Introduction to Astronomy

BIO 103 Human Anatomy and Physiology I  
BIO 104 Human Anatomy and Physiology II  
BIO 151 General Biology  
BIO 202 Microbiology

CHE 101 General Chemistry I  
CHE 102 General Chemistry II  
CHE 201 Organic Chemistry I  
CHE 202 Organic Chemistry II

COR 101 First Year Core Curriculum Seminar  
COR 401 Core Curriculum Senior Seminar

DFM 101 Introduction to Digital Filmmaking

DMC 101 Introduction to Digital Media  
DMC 201 The Narrative Arc  
DMC 203 Practical Multimedia Communication  
DMC 249 Introduction to Journalism  
DMC 250 Journalism History and Film  
DMC 252 Data Driven Journalism  
DMC 350 Beat Reporting  
DMC 351 Feature Writing and Narrative Technique  
DMC 352 Advanced Applied Journalism

ECO 101 Principles of Macroeconomics  
ECO 102 Principles of Microeconomics

ENG 101 English Composition I  
ENG 102 Introduction to Literature  
ENG 103 English Composition II

## course categories

ENG 210 American Literature I  
ENG 212 American Literature II  
ENG 214 Public Speaking  
ENG 221 Introduction to Creative Writing  
ENG 230 Gothic and Horror Fiction  
ENG 249 Introduction to Journalism  
ENG 251 The Craft of Poetry  
ENG 260 Acting I  
ENG 261 Advanced Composition and Research  
ENG 270 Introduction to Greek and Roman Mythology  
ENG 271 Creative Writing Fiction Workshop  
ENG 316 Contemporary World Literature  
ENG 320 British Literature I  
ENG 322 British Literature II  
ENG 330 African American Literature  
ENG 340 Exploration in Cinema  
ENG 351 Creative Nonfiction  
ENG 355 Playwriting  
ENG 336 Women's Literature  
ENG 380 Literary Theory and Criticism  
ENG 390-99 Selected Topics in Literature  
ENG 441 Creative Writing and Literature Intensive Study  
ENG 442 Seminar in Selected Authors  
ENG 451 Senior Thesis Seminar

FDM 303 History of Apparel Fashion

FRE 101 Beginning College French I  
FRE 102 Beginning College French II  
FRE 201 Intermediate College French I  
FRE 202 Intermediate College French II

GRA 301 History of Graphic Design

HIS 101 World Civilizations I  
HIS 102 World Civilizations II  
HIS 201 History of the United States I  
HIS 202 History of the United States II

IDS 205 Crisis of Belief  
IDS 229 Liberal Arts Capstone

IND 205 History of Interior Architecture

MAT 110 Introduction to College Mathematics  
MAT 111 College Algebra  
MAT 112 Probability and Statistics  
MAT 115 Mathematics, Nature, Art  
MAT 120 Advanced Algebra and Trigonometry  
MAT 201 Calculus I  
MAT 202 Calculus II

MUJ 201 Jazz Theory I  
MUJ 202 Jazz Theory II  
MUJ 211 Jazz History I  
MUJ 202 Jazz History II

MUS 101 Music Theory I  
MUS 102 Music Theory II

MUS 108 Music Appreciation  
MUS 110 History of American Popular Music  
MUS 201 Music Theory III  
MUS 202 Music Theory IV  
MUS 205 World Music  
MUS 211 Music History I  
MUS 212 Music History II  
MUS 301 Counterpoint I  
MUS 302 Counterpoint II  
MUS 315 Concert Music in Europe and the Americas

PHI 200 Introduction to Philosophy  
PHI 201 Ethics  
PHI 205 Philosophy of Person  
PHI 303 Death and Dying  
PHI 310 Philosophy of the Arts  
PHI 350 Medical Ethics

PHO 105 History of Photography  
PHO 307 Contemporary Photography 1945 to the Present

PHY 101 General Physics I  
PHY 102 General Physics II

PSC 201 American Government  
PSC 202 Political Conflict and Terrorism

PSY 101 General Psychology  
PSY 203 Developmental Psychology  
PSY 204 History of Psychology  
PSY 205 Cognitive Psychology  
PSY 206 Social Psychology  
PSY 208 Biopsychology  
PSY 210 Abnormal Psychology  
PSY 215 Research Design and Analysis in Psychology I  
PSY 216 Research Design and Analysis in Psychology II  
PSY 301 Psychology of Adulthood and Aging  
PSY 302 Human Sexuality  
PSY 310 Counseling Psychology  
PSY 311 Expressive Arts Therapy  
PSY 340 Psychopharmacology  
PSY 341 Sensation and Perception  
PSY 350 Psychology of Music  
PSY 351 Psychology of Visual Arts  
PSY 360 Group Dynamics  
PSY 361 Performance Psychology  
PSY 411 Senior Thesis

RST 101 Introduction to Religious Thought and Practice  
RST 103 Introduction to the Old Testament  
RST 104 Introduction to the New Testament  
RST 205 Women and Religion  
RST 208 Spirituality and Work  
RST 310 Catholic/Franciscan Studies

SOC 101 Principles of Sociology  
SOC 102 Contemporary Social Problems  
SOC 201 Cultural Diversity  
SOC 203 Sociology of the Family

SPA 101 College Spanish I  
SPA 102 College Spanish II



## course categories

### Art Electives

**Art electives must be studio courses. Prerequisites may be required. In addition to the list below, Art electives may be determined through advisement.**

ANM 104 Animation Pre-Production I  
ANM 105 Introduction to 2-D Animation

ART 105 Drawing II  
ART 106 Painting I  
ART 206 Three-Dimensional Design  
ART 208 Introduction to Printmaking  
ART 210 Painting II

FDM 105 Sewing Techniques  
FDM 204 Introduction to Fashion Illustration  
FDM 340 Fashion Illustration

GRA 103 Fundamentals of Graphic Design  
GRA 240 Web Design  
GRA 340 Advanced Web Design

IND 101 Introduction to Interior Design I  
IND 102 Introduction to Interior Design II  
IND 110 Interior Design Studio I  
IND 235 Fused and Leaded Glass  
IND 308 Historic Preservation/Restoration

PHO 101 Introduction to Photography  
PHO 102 Intermediate Photography  
PHO 103 Color Photography  
PHO 104 View Camera Techniques

### Fine Arts Electives

**The following courses meet Fine Arts course requirements. Students must meet all prerequisites and co-requisites.**

ANM 103 History of Animation

ART 110 Exploration in the Fine Arts  
ART 203 History of Art I  
ART 204 History of Art II  
ART 405 Contemporary Art

DFM 101 Introduction to Digital Filmmaking

ENG 340 Exploration in Cinema

FDM 303 History of Apparel Fashion

GRA 301 History of Graphic Design

IND 205 History of Interior Architecture

MUJ 201 Jazz Theory I  
MUJ 202 Jazz Theory II  
MUJ 211 Jazz History I  
MUJ 212 Jazz History II

MUS 101 Music Theory I  
MUS 102 Music Theory II  
MUS 108 Music Appreciation  
MUS 110 History of American Popular Music  
MUS 201 Music Theory III  
MUS 202 Music Theory IV  
MUS 205 World Music  
MUS 211 Music History I  
MUS 212 Music History II  
MUS 301 Counterpoint I  
MUS 302 Counterpoint II  
MUS 315 Concert Music in Europe and the Americas

PHO 105 History of Photography  
PHO 307 Contemporary Photography 1945 to the Present

### Language Electives

**The following courses meet all language elective requirements. Students must meet all prerequisites and co-requisites.**

ASL 101 Introduction to American Sign Language I  
ASL 102 Introduction to American Sign Language II

FRE 101 Beginning College French I  
FRE 102 Beginning College French II  
FRE 201 Intermediate College French I  
FRE 202 Intermediate College French II

SPA 101 College Spanish I  
SPA 102 College Spanish II

## course categories

### Music

**The following courses meet Music course requirements. Students must meet all prerequisites and co-requisites.**

#### Music Ensembles

MUE 101; 102; 103; 104; 105; 106; 107; 108 Choral Ensemble I-VIII  
MUE 117; 118; 119; 120; 121; 122; 123; 124 Chamber Choir I-VIII  
MUE 133; 134; 135; 136; 137; 138; 139; 140 Gospel Choir I-VIII  
MUE 141 ; 142; 143; 144; 145; 146; 147; 148 Gospel Choir Ensemble I-VIII  
MUE 157; 158; 159; 160; 161; 162; 163; 164 Chamber Ensemble Guitar I-VIII  
MUE 173; 174; 175; 176; 177; 178; 179; 180 Chamber Ensemble Percussion I-VIII  
MUE 189; 190; 191; 192; 193; 194; 195; 196 Chamber Ensemble Strings I-VIII  
MUE 205; 206; 207; 208; 209; 210; 211; 212 Jazz Ensemble I-VIII  
MUE 213; 214; 215; 216; 217; 218; 219; 220 Jazz Improvisation Lab I-VIII  
MUE 229; 230; 231; 232; 233; 234; 235; 236 Hip Hop Ensemble I-VIII  
MUE 245; 246; 247; 248; 249; 250; 251; 252 Mixed Ensemble I-VIII  
MUE 261; 262; 263; 264; 265; 266; 267; 268 Piano Ensemble I-VIII  
MUE 277; 278; 279; 280; 281; 282; 283; 284 Rock Ensemble I-VIII

#### Music Industry Courses and Electives (These courses can be used to satisfy MUI electives)

MUI 107 Music Industry I  
MUI 150 Intro to Music Technology  
MUI 250 Intro to Recording  
MUI 251 Intermediate Recording  
MUI 307 Music Industry II  
MUI 350 Techniques in Advanced Recording I  
MUI 351 Techniques in Advanced Recording II  
MUI 360 Live Recording Techniques  
MUI 411 Music Industry Senior Project  
MUI 406 Music Event Production and Promotion  
MUI 420 Sound Design for Visual Media  
MUI 450 Advanced Mixing Techniques

### Music Jazz Courses

**(These courses can be used to satisfy MUS or MUJ electives)**

MUJ 201 Jazz Theory I  
MUJ 202 Jazz Theory II  
MUJ 201L Jazz Theory I Lab  
MUJ 202L Jazz Theory II Lab  
MUJ 211 Jazz History I  
MUJ 212 Jazz History II

#### Music Courses and Electives (These courses can be used to satisfy MUS electives)

MUS 100 Music Fundamentals  
MUS 101 Music Theory I  
MUS 101L Music Theory I Lab  
MUS 102 Music Theory II  
MUS 102L Music Theory II Lab  
MUS 108 Music Appreciation  
MUS 110 History of American Popular Music  
MUS 371-372; 471-472 Composition Seminar I – IV  
MUS 201 Music Theory III  
MUS 201L Music Theory III Lab  
MUS 202 Music Theory IV  
MUS 202L Music Theory IV Lab  
MUS 205 World Music  
MUS 211 Music History I  
MUS 212 Music History II  
MUS 215 Songwriting  
MUS 301 Counterpoint I  
MUS 302 Counterpoint II  
MUS 315 Concert Music in Europe and the Americas  
MUS 411 Senior Project  
MUS 412 Senior Recital  
MUS 416 Music Analysis  
MUS 417 Conducting  
MUJ 201 Jazz Theory I  
MUJ 202 Jazz Theory II  
MUJ 201L Jazz Theory I Lab  
MUJ 202L Jazz Theory II Lab  
MUJ 211 Jazz History I  
MUJ 212 Jazz History II

#### Music Lessons

XMUJ 231-232; 331-332 Jazz Keyboard Skills  
XMUJ 233-234 Applied Jazz Music Minor  
XMUJ 321-322; 421-422 Applied Jazz Music Major  
XMUS 021-022\* Preparatory Applied Music Major  
XMUS 121-122; 221-222; 321-322; 421-422 Applied Music Major  
XMUS 131-132 Basic Keyboard Skills  
XMUS 231-232; 331-332; 431-432 Keyboard Skills  
XMUS 033-034\* Preparatory Applied Music Minor  
XMUS1001-1036; 2001-2036; 3001-3036; 4001-4036 Applied Music Minor



## course categories

### Core Curriculum Requirements and Electives

A full description of the Core Curriculum can be found under "Academic Information". To fulfill the requirements of the Core Curriculum, all students must satisfy the following requirements.

In associate-degree programs, students must successfully complete ENG 101, ENG 103, COR 101, a Math elective, a Religious Studies elective, and two Liberal Arts electives. Math electives include any course with a MAT prefix, and Religious Studies electives include any course with an RST prefix, as well as IDS 205: Crisis of Belief. The complete list of Liberal Arts electives can be found on the preceding pages. Some programs require specific courses to fulfill these requirements; for example, the Physical Therapist Assistant program requires students to take PSY 203: Developmental Psychology, which fulfills one of the Liberal Arts elective requirements.

In bachelor-degree programs, students must successfully complete ENG 101, ENG 103, COR 101, and COR 401. In addition, students must fulfill the Core Perspectives requirements by choosing electives from the categories detailed below. In some programs, one or more Core Perspectives requirement is fulfilled by required courses; for example, the Photography B.F.A. program requires students to take ART 204: History of Art II, which fulfills the Aesthetic Engagement category.

Each of the Core Perspectives categories includes a range of courses from which students can choose to fulfill the requirement. However, students must adhere to course prerequisites and co-requisites and should consult with their advisor to select a course appropriate for their interests and academic backgrounds. Students cannot use one course to fulfill more than one Core Perspectives requirement.

Quantitative Literacy	3 credits
• Any Mathematics (MAT) course	
Scientific Understanding and Methods	4 credits
• Any Astronomy (AST), Biology (BIO), Chemistry (CHE), or Physics (PHY) course and its required laboratory.	
Religious Thought	3 credits
• Any Religious Studies (RST) course or IDS 205: Crisis of Belief	
Philosophical Thought	3 credits
• Any Philosophy (PHI) course or IDS 205: Crisis of Belief	
Social and Behavioral Perspectives	3 credits
• Any Anthropology (ANT), Economics (ECO), Political Science (PSC), Psychology (PSY), or Sociology (SOC) course or select Digital Media and Communication (DMC) courses (must be a Liberal Arts course; see listing of Liberal Arts courses in the back of Catalog)	
Global and Historical Contexts	3 credits
• Any History (HIS), World Literature, American Sign Language, French, or Spanish course	
Aesthetic Engagement	3 credits
• Any Fine Arts elective or PHI 310: Philosophy of the Arts (see the preceding pages for the list of fine arts electives)	
Literary Expression	3 credits
• Any English (ENG) literature course (does not include ENG 101, ENG 103, ENG 214, ENG 249, ENG 260, and ENG 261)	

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 B.A., St. Bonaventure University  
 M.A., St. Bonaventure University

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 M.B.A., SUNY at Buffalo

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 B.S., Buffalo State College

**Francis Montgomery**  
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 A.A., Villa Maria College  
 B.A., D'Youville College  
 M.S., Canisius College

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 B.S., D'Youville College  
 M.S. Ed., Canisius College  
 M.B.A., Niagara University

**David Wisner**  
 Plant & Grounds Supervisor

## Development

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 Vice President for Development  
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 M.Ed Buffalo State College

**Katheryn Ross-Winnie**  
 Director of Alumni Relations and Annual Giving  
 B.A., Bard College  
 M.S., Buffalo State College

## Mission Integration

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 Vice President for Mission  
 B.S., Ed., Medaille College  
 M.S., Canisius College

**Sister Mary Michaelanne Galas**  
 Supervisor of the Sister Mary Josette Food Pantry  
 A.A.S. Villa Maria College  
 B.S. Ed., D'Youville College  
 M.S. Ed., Buffalo State College

**Joan Mullin**  
 Director of Campus Ministry  
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 B.S., Westfield State College  
 M.A., Christ the King Seminary

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 Associate Professor / Music Department  
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 B.S., D'Youville College  
 B.A., SUNY at Buffalo  
 M.A., SUNY at Buffalo

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 B.S., SUNY at Buffalo  
 M.S., SUNY at Buffalo

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 B.S., Buffalo State College  
 M.A., Buffalo State College  
 M.S., Buffalo, State College

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 M.F.A., University of New Mexico

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 M.S. Ed., Buffalo State College

**Joycelyn Burdett**  
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 B.A., San Francisco University  
 M.A., San Francisco University Ph.D., Ohio State University

**Anthony Casuccio**  
 Assistant Professor / Music  
 B.S., SUNY Fredonia  
 M.S., Buffalo State College

**Jennifer D'Alessandro**  
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 Medaille College, M.A.  
 Medaille College, B.S.

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 Ph.D., SUNY at Buffalo

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 Jamestown University, B.S.

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 M.F.A., SUNY at Buffalo

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 Department Chair – Art  
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 M.A., Savannah College of Art and Design

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 Ph.D., SUNY at Buffalo

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 M.F.A., Rochester Institute of Technology

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 M.M.D.S., University of San Francisco

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 Academic Coordinator of Clinical Education / Physical  
 Therapist Assistant  
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 M.A.P.M. / M.A.T., Christ the King Seminary  
 D. Min., Graduate Theological Foundation

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 Sp. Hons. B.A., York University, Canada  
 M. Arch., SUNY at Buffalo

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 B.A., Buffalo State College  
 M.S., SUNY at Buffalo

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 M.A., SUNY at Buffalo  
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**Full-Time Faculty (CTND.)**

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M.F.A., SUNY at Buffalo

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M.S., New York University

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M.F.A., Rochester Institute of Technology

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M.B.A., Binghamton University

**Adam Weekley**

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B.A., West Virginia University  
M.F.A., SUNY at Buffalo

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D'Youville College, B.S.

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M.A. Syracuse University

**Professor Emerita/ Emeritus**

**Irene Adamski**

Professor Emerita / Interior Design  
A.A., Villa Maria College  
B.A., Canisius College

**Sandra George**

Professor Emerita / Education  
B.A., SUNY Fredonia  
M.S. Ed., Buffalo State College

**James Kurzdorfer - deceased**

Professor Emeritus / Music Business / Jazz  
B.F.A., SUNY at Buffalo  
M.A., SUNY at Buffalo

**Barbara B. Little**

Professor Emerita / Social Science / Education  
B.S., New Jersey State College at Trenton  
M.A., Teachers College, Columbia University

**JoAnn Shaw Smith**

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M.S. Ed., Buffalo State College  
Ph.D., SUNY at Buffalo

**Carol Wells**

Professor Emerita / Interior Design  
B.S., SUNY at Buffalo  
M.A., SUNY at Buffalo

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Villa Maria College reserves the right to limit registration for courses, to discontinue courses for which there is insufficient enrollment and to change times and/or instructor assignments. This catalog complies with the New York State Education Law, Section 607, Part 53, effective as of April 21, 1978. This law is in compliance with Section 493A of Title 45 of the Federal Consumer Information for Students about Villa Maria College costs, refund policies, financial aid, facilities, programs, student retention and graduate placement.

Villa Maria College does not discriminate on the basis of age, race, religion, creed, color, national or ethnic origin, gender, disability, sex, sexual orientation, domestic violence victim status, marital status, veteran status, military status, predisposed genetic carrier status and any other characteristics or protected status recognized by applicable federal, state or local law. This policy applies to admissions, all terms and conditions of employment, and any other aspect regarding the conduct of College programs and activities

This college is authorized under Federal Law to enroll non-immigrant alien students. The information regarding the Family Education Rights and Privacy Act of 1974 is on page 42 of this catalog. Information concerning Villa Maria College's policies and regulations relating to student conduct can be found in the Villa Maria College Student Handbook. This statement can be found on-line at [www.Villa.edu/non-discrimination-statement/](http://www.Villa.edu/non-discrimination-statement/)

Villa Maria College is fully accredited by the Board of Regents of the University of the State of New York and the Middle States Commission on Higher Education.

Copies of Villa Maria College's accreditation and licensing documents are located in the reserve area of the library and may be reviewed by students upon request.

**College Navigator**

Information regarding Title IV compliance with 34 CFR 602.16(a)(1)(x) is provided within the College Navigator at the following URL: <http://nces.ed.gov/collegenavigator/?s=NY&z=14225&zd=0&of=3&ct=2&ic=1&id=197142>

**Continuing Education**

Twelve percent of the 2013 graduating class report pursuit of additional education, eight percent at the Bachelor level and 4% at the Master level.

**Employment**

Villa Maria College is an equal opportunity employer. More information about Employment at Villa Maria College can be found here: <http://www.villa.edu/about-us/employment-opportunities/>

**Financial Aid Information**

Information about Financial Aid can be found here: <http://www.villa.edu/admission/financial-aid/>



# compliances and accreditations

## First-to-Second Year Retention Rates

Retention rates measure the percentage of first-time students who are seeking bachelor's degrees who return to the institution to continue their studies the following fall.

Bachelor Level Programs (past three years)	Associate Level Programs (past three years)
61.22%	47.47%

Average INSTITUTIONAL Retention Rate over the last three years is 56.61%.

## Overall Graduation Rate

The overall graduation rate is also known as the "Student Right to Know" or IPEDS graduation rate. It tracks the progress of students who began their studies as full-time, first-time degree students to see if they complete a degree within 150% of "normal time" for completing the program in which they are enrolled.

Note that not all students at the institution are tracked for these rates. Students who have already attended another postsecondary institution (transfers), or who began their studies on a part-time basis, are not tracked for this rate.

Information regarding Title IV compliance with 34 CFR 602.16(a)(1)(x) is provided within the College Navigator at the following URL: <http://nces.ed.gov/collegenavigator/?s=NY&zc=14225&zd=0&of=3&ct=2&ic=1&id=197142>

## Bachelor Level Programs

(cohorts: 2008, 2009, 2010 within 150% time)

**35.80%**

## Associate Level Programs

(cohorts: 2010, 2011, 2012 within 150% time)

**23.08%**

Average INSTITUTIONAL Graduation Rate for all programs is 30.47%.

## Placement/Employment Rate

A one-year, post-graduation online survey of the class of 2015 yielded a 25% response rate.

Of the respondents, 85% are employed; 55% full time. Fifty-six percent of those employed are employed in a field directly or somewhat related to their major.

## Physical Therapist Assistant Program Information

### Student Outcome Information

	2012	2013	2014	2015
Licensing Exam Passing Rate	82%	100%	100%	96%
Employment Rate	100%	82%	90%	100%

(Six months after graduation)

### Graduation Rate

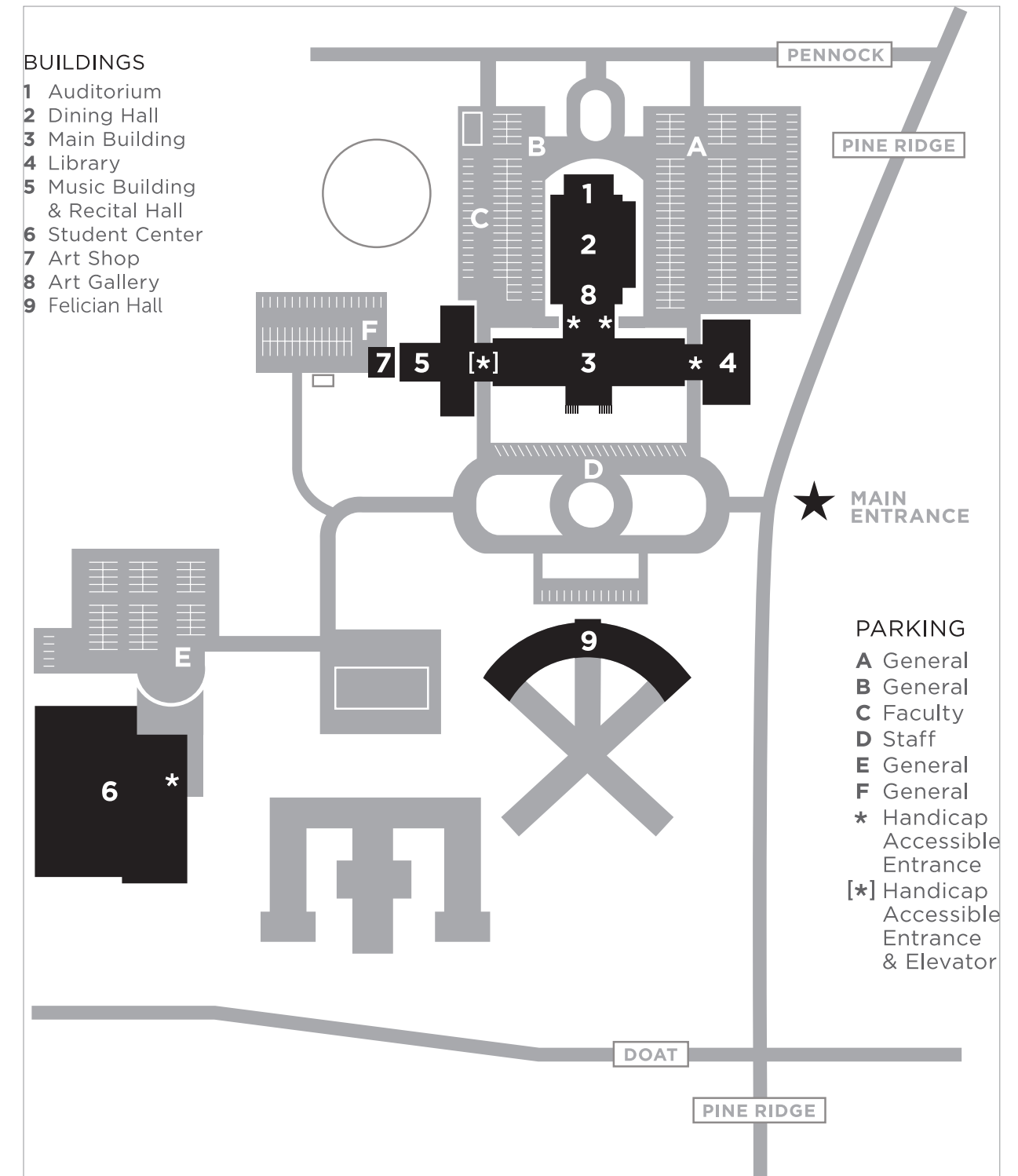
Class Year	National Rate	
	4-YR Non Profits	Villa Rate
2010	73%	74%
2011	75%	73%
2012	79%	52%
2013	65%	66%
2014	Not Available	84%
2015	Not Available	77%

**To request more information or to ask questions about Villa Maria College's accreditation or HEOA Compliance, please contact:**

**Sr. Mary Albertine Stachowski,**  
 Director of Institutional Research  
 smallbertine@villa.edu | 716.961.1859

More information about Compliance can be found on-line at [www.Villa.edu/Compliance](http://www.Villa.edu/Compliance)

# campus map







The seal of Villa Maria College is a graphic representation of the foundation upon which the College rests, the life-giving sources which feed it and the ideals which flow from its spirit. The Latin inscription encircling these symbols reads: "Seal of Villa Maria College of Buffalo, New York" and includes the date of the chartering of the College - 1961. The ideals found on the College Seal, are truth, charity, and unity. From the ideals flow the core values Respect for Human Dignity, Compassion, Transformation, Solidarity with the Poor and Justice and Peace. As part of its commitment to serving others, which is mirrored in the Felician spirit, and in keeping with the message of St. Francis as part of its faith-based community, Villa Maria College promotes living out its mission and values at both the organizational and individual levels. The College provides opportunities for service learning to all students, which serves to enrich the college experience; works through its Mission Integration Committee to promote its ideals and core values and provides assistance to the Western New York community through its Sister Mary Josette Food Pantry located on campus.

